



Budget Workshop

Thursday, January 21, 2016

6 pm – Lyman Hall Ag Science Community Room

Sustained Services Budget

The 2016/2017 Sustained Services Budget increase incorporates the following three assumptions:

◦ Sustained Expenses (year-over-year)	2.57%
◦ Repurposing of Staff	-.01%
◦ Reallocation of Funds from	
<u>Staff Reductions and Retirements</u>	<u>.77%</u>
• Total Sustained Services Budget	3.33%

These assumptions are not new this year. In order to fund full day kindergarten, we incorporated these same principles and shared them in our presentations as we are this year.

Sustained Services Budget

- Assumption I

- Year-over-year expenses transferred
 - For example - salaries, benefits, transportation, special education
- Reductions for staff retirements
- Reductions in staff made due to shifts in enrollment
- Reductions made for contract savings (ie. Heating decrease for No. 2 oil and estimated natural gas savings)
- Addition of mandated positions (ie. Ag Science and Smart Start paraeducators)

Sustained Services Budget

Assumption I

- Includes the following reductions:
 - 6 teachers due to enrollment shifts
 - retirement savings
 - energy savings from significant decrease in oil prices
- Includes the following additions:
 - Ag Science teacher that is mandated by the State
 - 2 paraeducators for the Smart Start Prekindergarten grant that are mandated

Sustained Services Budget

Assumption I

- Financial Implications
 - Total of Reductions - 878,557
 - Retirement Savings - 454,735
 - 6 Teachers - 423,822
 - Total Mandated Additions - 147,297
 - Ag Science Teacher - 64,597
 - 2 Paraeducators - 82,700
- Net Reductions - 731,260
- Sustained Services Budget
 - (Assumption I ONLY) 2.57%

Sustained Services Budget

- Assumption II
 - Includes Repurposing of Staff
 - Repurposing means - Staff changes or shifts made to increase impact and efficiency.
 - This assumes the following:
 - Year over year expenses transferred
 - Reductions taken for staff retirements
 - Reductions in staff made due to enrollment
 - Reductions made for contract savings (ie. fuel reduction)
- Why do we have this layer of **Repurposing**?
 - Direct outgrowth of SWOT Analyses

Sustained Services Budget

Assumption II

- This proposal has slight positive impact on Sustained Services Budget – 2.56% increase.
- If this proposal is not adopted, the Sustained Services Budget increase remains 2.57%.

Sustained Services Budget

Assumption II

- Includes the following reductions:
 - 27 special education paraeducators
- Includes the following additions:
 - 9 certified special education teachers
 - Added in place of paraeducators to manage increased numbers of identified special education students and to provide direct services to these students
 - 4 permanent certified teachers to replace long-term substitutes for elementary instructional coaches

Proposed Staff Repurposing

Assumption II

- Financial Implications

- Total Reductions - 900,450
 - 27 Paraeducators
- Total Additions - 890,123
 - 9 certified special education teachers – 616,239
 - 4 permanent teachers for coaches – 273,884
- Net Reductions - 10,327
- Sustained Services Budget
(with Assumptions I + II) 2.56%

Sustained Services Budget

- Assumption III
 - Includes Repurposing and Reallocation of Staff
 - Reallocation means - Staff changes or shifts made by reinvesting savings from reduced teachers (due to enrollment shifts) and retirement savings.
 - This assumes the following:
 - Year over year expenses transferred
 - Reductions made for contract savings (ie. fuel reduction)

Proposed Reallocations

Assumption III

- This proposal **Reallocates** initial savings from teacher reduction due to enrollment shifts.
- This proposal **Reallocates** initial savings from teacher retirements.
- If this proposal is adopted, the Sustained Services Budget increase is 3.33%.

Proposed Reallocations

Assumption III

- Proposed Initial Sustained Services Budget **with Reallocations** includes the use of the following savings:
 - 6 teachers
 - Retirement savings

Proposed Reallocations

Assumption III

- Includes the following additions:
 - World Language/English Learner Coordinator
 - This is not a new position, but rather shifting this position from a curriculum resource teacher to an administrative coordinator role who has the professional expertise to perform teacher evaluations.
 - Early Childhood Coordinator
 - This person will oversee 172 prekindergarten students and staff associated to them.
 - This person will also coordinate the mandated NAEYC Accreditation (National Association for the Education of Young Children).
 - This person will facilitate the development of prekindergarten curriculum.
 - K-2 Spanish Teacher
 - Social Worker for Alternative High School (EEP)
 - Teacher for Middle School ARTS Program
 - Extended Day Programming for Regular and Special Education
 - 4 New Elementary Instructional Coaches

Proposed Reallocations

Assumption III

- Financial Implications

- **Total Funding for Reallocations** **869,112**
 - ******Net Reductions from Initial Sustained Services Budget to be Reallocated - 731,260
 - Annual Use of Medicaid Funds - 137,852
- ****Remember** – This is the savings resulting from the reduction of 6 Teachers and retirement Savings MINUS funds needed for new Ag Science Teacher and 2 paraeducators for Smart Start grants.

Proposed Reallocations

Assumption III

- Additions

- World Language/English Language Coordinator 25,151
- Early Childhood Coordinator 143,116
- K-2 Spanish Teacher 68,471
- Social Worker for Alternative High School 68,471
- Teacher for Middle School ARTS Program 68,471
- Extended Day Programming for
Regular and Special Education 113,051
- 4 Elementary Instructional Coaches 273,884
- Wellness Curriculum Resource Teacher 108,497
- **TOTAL ADDITIONS 869,112**

Proposed Reallocations

Assumption III

- Total Additions 869,112
- Total Funds for Reallocation 869,112
- Sustained Services Budget
(with Assumptions I, II, and III) 3.33%

Budget Update Since Last

- The new sustained services request has been reduced by .03% due to a reduction in the requested cafeteria subsidy.
- The subsidy was reduced due to a reduction in pension contribution.
- **The new sustained services budget request is 3.30%.**

Interesting Facts to Consider in the Understanding the Budget Requests

Mandates	2013/2014	2014/2015	2015/2016	2016/2017
Connecticut State Department of Education Mandates	216,800	82,788	33,240	55,600
Teacher/Administrator Evaluation	44,500	235,500	0	31,262 (In Sustained)
National Mandates - Common Core State Standards	1,324,102	657,225	644,840 (Technology to Support CCSS Implementation)	0
Total State and National Mandates	1,585,402	867,513	678,000	85,600

Interesting Facts to Consider in the Understanding the Budget Requests

Mandates	2013/2014	2014/2015	2015/2016	2016/2017
Safety Items	644,685	8,100	42,000	*300,821

14-15 – 200,763.99 – Funded Through Grants

15-16 – 580.05 – Funded Through Grants

*Request includes 2 School Resource Officers.

Subsidy	2013/2014	2014/2015	2015/2016	2016/2017
Food Services	0	127,653	127,247	430,652

Wallingford's Efficiency Focus

- Wallingford has always investigated and implemented efficiency measures.
 - Energy Efficiency Initiatives
 - Consortium Purchasing of Supplies
 - Consortium Transportation Savings
 - Consortium for Professional Development
 - Consortium for Curriculum Writing
 - Conducts Annual Program Audits

Wallingford's Efficiency Focus

- This year, we implemented SWOT Analyses across the district to focus on the following:
 - What opportunities do we have within our current structure to meet identified areas of focus?
 - These focus areas include:
 - Intervention
 - Models of Excellence
 - Proactive Student Supports with a Future Focus
 - Engaging and Empowering Learning Experiences
 - What partnerships can we leverage to extend the impact of the sustained services expenditures to meet the increased demand for resources and/or services?

Wallingford's Efficiency Focus

- What steps have we taken?
 - Conducted a work flow analysis of clerical support to identify redundancies in effort
 - Conducted efficiency logs at the administrative level
 - Implemented Instructional Walkthroughs focusing on student engagement
 - Piloted development of Balanced Scorecard to identify constituent desires and values for our district
 - Continued to use School Climate Survey Data to monitor needs and wants of students and families
 - Established Strategic Partnership with Office Depot

Wallingford's Efficiency Focus

- What have been the initial results?
 - Identification of need to repurpose paraeducators for certified staff
 - Identification of reduction in postage to leverage technology to distribute all progress reports and report cards at middle and high school levels
 - Development of Energy Savings Competition District-Wide
 - Donation of Makerspaces for each Middle Schools
 - Development of Makerspace Curriculum to be Available Nationally for Purchase

Wallingford's Efficiency Focus

- What have been the initial results?
 - The most significant result is not an overall reduction in the total financial request; however, a reduction in additional financial requests in such areas as:
 - Maintenance
 - Supplies
 - Furniture
 - Software

Wallingford's Efficiency Focus

Next Steps

- We need to maintain focus on:
 - effectively delivering high quality instruction to our students
 - respect and engage all people in our efforts
 - look to eliminate all types of inefficiency so the time and funds can be reinvested for student learning
 - strive to reach the Wallingford 100!

Wallingford's Efficiency Focus

We need to continue to remember that our “product” is more important than any other being produced anywhere else in the world.

As a result, we need to:

- understand what families and students want, need, and value
- continually improve the effectiveness of how the district meets the needs of families
- increase capacity of all our staff
- provide problem solving opportunities — SWOT Analyses
- maintain a continuous improvement mindset through strategic plan
- continue challenging the current state of education
- recognize and respond to the need for continuous improvement
- understand that students are unique and approaches to meeting individual potential need to be also



Sustained Services Budget - Impact on Desired Outcomes

Focus of Impact

- Literacy
- Wellness
- College and Career Readiness

Sustained Services Budget

- Impact on Desired Outcomes

Literacy

- Certified Special Education Teachers
- Permanent Instructional Coaches
- Extended Day Literacy Experiences
- World Language/English Language Coordinator

Sustained Services Budget

- Impact on Desired Outcomes

- Literacy
 - Implementation of 2 Additional Prekindergarten Classrooms
 - Early Childhood Coordinator
 - K-2 Spanish

Sustained Services Budget

- Impact on Desired Outcomes

- Wellness
 - Wellness Curriculum Resource Teacher
 - Social Worker at Alternative High School (EEP)
 - Additional Staff for ARTS Middle School
 - Bridge Academy (presently at high school – looking to extend to middle school)

Sustained Services Budget

- Impact on Desired Outcomes

- Wellness

- Counseling Coordinator Next Steps

- Increased parental outreach
 - Financial planning/impact (at all levels)
 - Student Success Planning
 - Increased student connections
 - Governor's Partnership for Prevention
 - Student Leadership Program – Chick-fil-A
 - Student service delivery review
 - Increased student internship opportunities (BOE Presentation 2/1)
 - Increased Community Connections
 - Coalition for a Better Wallingford
 - Meriden/Wallingford Collaborative
 - WHIP Member

Sustained Services Budget

- Impact on Desired Outcomes

- College and Career Readiness
 - Counseling Coordinator Next Steps
 - Increased parental outreach
 - Financial planning/impact (at all levels)
 - Student Success Planning
 - Increased student connections
 - Increased student internship opportunities (BOE Presentation 2/1)
 - Increased Community Connections
 - Business Think Tank
 - Planning Services Fair for 16/17
 - University and College conversation about Mastery-Based Learning

Sustained Services Budget

- Impact on Desired Outcomes

- College and Career Readiness
 - Middle School Makerspaces
 - Continue Credit for Life
 - Continue College and Career Fair
 - Expand workshops for parents on common applications for both high schools in 2016
 - Expanded Financial Aid workshops extended to both high schools in 2016
 - “Life After Lyman Hall” expanded to Sheehan in 2016 –seminars regarding post-high school graduation plans

Technology Update

- Long –Term Technology Plan Highlights
 - Utilize a 5-year replacement cycle
 - Add devices to support curriculum and state testing
 - Install projection systems in each elementary classroom
 - Upgrade wireless network in PreK-3 schools

Technology Update

- Long –Term Technology Plan Intended Instructional Impact
 - Embed technology resources into curriculum units of study
 - Establish Google Sites for teacher and parent access to curriculum resources and documents
 - Access to textbooks and e-resources through expansion of Chromebooks at all levels