

## **Instruction**

### **Curriculum Documents**

Curriculum Units of Study shall be provided for the various subject areas. These Units of Study shall present at least a minimal outline for instruction and a basis for further development of the particular subject area.

In instances where state curriculum Units of Study are mandated, they shall be followed. In all other situations, the Wallingford School District will develop its own curriculum Units of Study to reflect the needs of the district.

The Units of Study shall be designed to assist all users in strengthening and in clarifying their philosophy regarding the teaching of a subject, and will, when possible, suggest a variety of possibilities for instruction, patterns of individualization, variations of approaches and materials.

#### **I. Development of Units of Study**

- A.** Curriculum Units of Study are best developed by the staff and teachers who are to use them.
- B.** Where entire staff participation is not feasible, a system of representatives of staff and/or departments concerned shall form system-wide committees for study, creation, and revision of any particular Unit of Study.
- C.** When work on a Unit of Study is completed, the committee responsible for its development shall present it to the Curriculum Management Team which shall review it.
- D.** If the Unit of Study is approved by the Curriculum Management Team, it shall then be presented to the Board of Education Instructional Committee, and then to the full Board of Education for approval.
- E.** If the Unit of Study is not approved by the Curriculum Management Team, it shall then be provided to the Curriculum Writing Team for review and recommended revisions.
- F.** If the Unit of Study is not approved by the Board of Education, it shall then be provided to the Curriculum Management Team for further review.

#### **II. Use of Units of Study**

- A.** Curriculum Units of Study are necessary to keep the school system informed as to what should be taught in a given area. Teachers new to the system look to them for information about what is expected to be taught in the grade or subject area in which they serve.

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#### II. Use of Units of Study (continued)

- B.** Curriculum Units of Study are to serve as a framework from which a teacher will develop individual lesson plans, and approaches to instruction which will serve the pupils' particular needs at a particular time. The Units of Study shall be used to map the logical sequence of instruction.
- C.** In subjects where sequence is important, such as mathematics, teachers shall be expected to adhere to the Unit of Study. In subjects where sequential learning is less important, the teacher may be given a greater degree of freedom in respect to sequence.
- D.** In all cases, sufficient latitude shall be permitted to provide the teacher with time to teach the current, topical, and incidental which adds to motivation and meaningful teaching and learning, in collaboration with administration, subject area coordinators and department chairs.
- E.** The principal, program leader, department chairman, and coordinators shall see that optimum use is made of available curriculum Units of Study.

Legal Reference: Connecticut General Statutes  
 10-15 Towns to maintain schools.  
 10-15c Discrimination in public schools prohibited.  
 10-16b Prescribed courses of study.  
 10-18 Courses in United States History, government and duties and responsibilities of citizenship.  
 10-18a Contents of textbooks and other general instructional materials.  
 10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught.  
 10-220 Duties of boards of education as amended by PA 08-153.  
 10-221 a high School graduation requirements.