

Wallingford Public Schools
Update from the Curriculum & Instruction Steering Committee Meeting held October 11, 2012

<p><u>Committee Members Present:</u></p> <ul style="list-style-type: none"> • Ellen Cohn, Assistant Superintendent for curriculum and Instruction • Rosemary Duthie, Principal, Mark T. Sheehan High School • Ann Cocchiola, Principal, Dag Hammarskjold Middle School • Jennifer Castelli, English Teacher, Lyman Hall High School • Susan Gomes, English Dept. Chair, Lyman Hall High School • Jennifer Seroski, Social Studies Teacher, Dag Hammarskjold Middle School • Kristen Bartlett, 2012-13 Student Representative • Denisse Perez, 2012-13 Student Representative 	<p><u>Committee Members Absent:</u></p> <ul style="list-style-type: none"> • Donald Cornwall, Parent, VP Research & Development, Private Industry • Pamela Chasse, Parent, NY Social Studies Teacher
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Goal: #1. Students will fully master foundational skills and knowledge at every level of their education.

Discussion	Action Taken to Adjust Strategic Plan Goal
<ul style="list-style-type: none"> • Lengthy discussion on the role of student engagement and the use of technology in the development of foundational skills. 	<ul style="list-style-type: none"> • Committee agreement that Strategic Plan is aligned in this area

Goal: # 2. Students will be excellent communicators

Discussion	Action Taken to Adjust Strategic Plan Goal
<ul style="list-style-type: none"> • Student representatives discussed the use of print materials and technology for course work and developing skills for reading, writing, speaking, and listening 	<ul style="list-style-type: none"> • Committee agreement that Strategic Plan is aligned in this area. • Interest in more information on BYOD pilot • Agreement continued access to print materials requires budgeting for books and copiers.

Goal: #3 Students will learn and develop their competencies for working independently and with others.

Discussion	Action Taken to Adjust Strategic Plan Goal
<ul style="list-style-type: none"> • Discussed the learning environment necessary for developing 21st Century skills. 	<ul style="list-style-type: none"> • Discussed budget implications for print resources and technology

Goal: # 4 Students will be highly prepared for their next challenge in school and in life.

Discussion	Action Taken to Adjust Strategic Plan Goal
<ul style="list-style-type: none">• Discussed the need for increased opportunities for project based learning, service learning.• Briefly discussed HS reform legislation, Student Success Plans, Naviance, etc.	<ul style="list-style-type: none">• Committee agreement that Strategic Plan is aligned in this area.

Goal: #5 Students will explore and understand their own strengths, challenges, and interests and make connections between them and the real world of learning, work, and life.

Discussion	Action Taken to Adjust Strategic Plan Goal
<ul style="list-style-type: none">• Discussed the need for increased internships and college credit opportunities. Student representatives were particularly insightful about the need to make learning relevant to 21st life, work and study	<ul style="list-style-type: none">• Committee agreement that Career Center in Community Partnership Goal area of Strategic Plan should be a priority

Strategic Plan Area: Curriculum and Instruction

Belief: The WPS learning community will provide the personal and academic learning and challenges necessary to prepare students for the real world

Goal: #1. Students will fully master foundational skills and knowledge at every level of their education.

Objective: Increase achievement *for all students* through a standards-driven, rigorous curriculum with supports and differentiation for diverse learners

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
CURRICULUM <ul style="list-style-type: none"> Develop year-long/ full course "Curriculum Pacing Calendars" in LA and Math K-12 	<p><u>Spring 2012:</u> Developed a three year CCSS Curriculum Transition Plan for K-2 ELA & Math</p> <p><u>Spring 2012-Present:</u> Continued revision based on transition Plan to CCSS</p>	<ul style="list-style-type: none"> Ongoing changes will be required by CCSS Transition Plan
CURRICULUM <ul style="list-style-type: none"> Develop revised curricular scope and sequence and distinct curricular units aligned to the National Common Core Standards using an "Understanding by Design" (UbD) model for LA and Math K-12 Develop rigorous embedded common curricular end-of-unit (summative) assessments that are aligned with the Nat'l Common Core Standards in K-12 LA, Math and World Language 	<p><u>Spring 2012:</u> Developed a three year CCSS Curriculum Transition Plan for K-2 ELA & Math</p> <p><u>Spring 2012:</u> CCSS and Transition Plan workshops for K-12 teachers and administrators</p> <p><u>Spring 2012:</u> New MS Math Units (3) introduced</p> <p><u>July & Aug 2012:</u> 20 Staff members participated in ACES Curriculum Consortium producing 2 ELA units per grade and 2 Math Units per grade with common performance assessments and learning plan suggestions.</p> <p><u>August 2012:</u></p> <ul style="list-style-type: none"> Introduced revised K-5 ELA units Introduced new K-5 Math units Introduced new MS Math Units Introduced new HS Algebra 1 Units <p><u>July 2012-Present:</u> Resource Teachers, K-5 and MS teachers continued to participate in ACES Curriculum Consortium and develop ELA and Math Units through release time and out of school work (paid).</p>	<ul style="list-style-type: none"> Extensive curriculum work required outside of ACES Curriculum Consortium Summer Session and school days. <p><u>Spring 2013:</u> State expected to adopt Next Generation Science Standards</p> <p><u>January 2013 ELA:</u> Introduce CCSS MS ELA Units (2) beginning Jan. 30, 2013.</p> <p><u>July 2012-ELA & Math:</u> 20 staff will attend ACES Curriculum Consortium summer session</p> <p><u>August 2012 -Math :</u></p> <ul style="list-style-type: none"> Introduce revised CCSS K-8 Math units Introduce new <i>Gr. 7 -Advanced</i> Math Units Introduce revised Algebra 1 units (Gr. 8 & HS) Introduce new <i>HS Geometry</i> units <p><u>August 2012-ELA & Social Studies:</u></p> <ul style="list-style-type: none"> Introduce new and revised 6-8 ELA units Introduce new <i>grade 9 ELA and SS units</i> <p><u>January 2014 -Social Studies :</u></p> <ul style="list-style-type: none"> Introduce new <i>grade 6-8 SS units</i> <p><u>2014-15 Budget Cycle:</u></p> <ul style="list-style-type: none"> <u>Summer 2014 -Science:</u> Curric. redesign expected <u>Summer 2014-Smarter Balance Assessment :</u> Training and prep for administration in spring 2015

Date: 12/3/12

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<p>CURRICULUM</p> <ul style="list-style-type: none"> Develop revised curricular scope and sequence and distinct curricular units an "Understanding by Design" (UbD) model for Gr. 6-12 World Language Develop rigorous embedded common curricular end-of-unit (summative) assessments that are aligned with the Nat'l Common Core Standards in K-12 LA, Math and World Language 	<p><u>Spring 2012:</u> Ongoing development of Spanish 1 & 2 and French 1 & 2 Curricular Units with common assessments</p> <p><u>Spring 2012:</u></p> <ul style="list-style-type: none"> Purchase Realidades textbooks -Spanish 1 & 2 <p><u>August 2012:</u></p> <ul style="list-style-type: none"> Introduced revised Spanish units gr. 6-8 and HS Introduced new French units gr. 6-8 and HS Pilot 150 Bien Diet textbooks (class sets)-French 1 & 2 	<p><u>Summer 2012:</u></p> <ul style="list-style-type: none"> Proposed purchase of additional student texts for French 1 & 2 (40 Level 1 texts and 300 level 2 texts) Proposed expansion of World Language Program to the elementary level
<p>INSTRUCTION</p> <ul style="list-style-type: none"> Create a plan for PD in the use of instructional best practices to teach diverse learners 	<p><u>Spring 2012:</u></p> <ul style="list-style-type: none"> CCSS Math best practice workshops and embedded PD for K-12 teachers and administrators Reading Running Records training for all K-5 teachers Develop District Guidelines for Accommodations & Modifications for unit assessments in ELA & Math ELL Strategies Training for select K-5 Teachers <p><u>August 2012:</u> ELA K-5 Major Shifts in Literacy Instruction and Performance Tasks</p> <p><u>October 2012 – Present:</u> Instructional Coaching for CCSS Math Instructional practices for K-5 teachers</p> <p><u>November 2012:</u></p> <ul style="list-style-type: none"> ELA 6-12 Argument Writing ELL Strategies/ Cultural Competent Pedagogy Training for Sheehan HS Teachers 	<p><u>January 2013 and May 2013:</u></p> <ul style="list-style-type: none"> 6-12 Argument Writing Training for Social Studies Teachers Math Intervention Strategies for K-8 Interventionists Math Fact Fluency Strategies for K-5 teachers and grade 6 math teachers & K-8 Interventionists <p><u>August 2014:</u> 6-12 Argument Writing Training for Science Teachers</p>
<p>EARLY INTERVENTION</p> <ul style="list-style-type: none"> Develop supplemental (Tier 2) and intensive (tier 3) intervention protocols (standard treatments) in literacy and numeracy for use in reg. educ. prior to referral for sp. ed. 	<p><u>Spring 2012:</u> Grant-funded purchase of software programs with accompanying training for reading and math intervention.</p> <p><u>Summer 2012:</u> "Summer 2012 Symphony Math Teacher Academy"</p> <p><u>November 2012 - Present:</u> Technical assistance for grade 3-5 Intervention goal setting & progress monitoring.</p>	<p><u>January 2013:</u></p> <ul style="list-style-type: none"> Math Intervention Strategies for K-8 Interventionists

Date: 12/3/12

Strategic Plan Area: Curriculum and Instruction

Belief: The WPS learning community will provide the personal and academic learning and challenges necessary to prepare students for the real world

Goal: # 2. Students will be excellent communicators

Objective: Students will demonstrate excellence in 21st century skills

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
WRITING/ DISCOURSE <ul style="list-style-type: none"> • Create a comprehensive writing curriculum aligned with the National Common Core standards with yearlong pacing 	August 2012: <ul style="list-style-type: none"> • Revise grade K-5 ELA units to include a wider range of writing tasks and rubrics aligned with CCSS writing • Begin designing grade 6-12 ELA units with common writing performance assessments and rubrics November 2012: ELA 6-12 Training in Argument Writing	January 2013 and May 2013: <ul style="list-style-type: none"> • 6-12 Training in Argument Writing for Social Studies Teachers • 6-12 Training in Argument Writing Training for Science Teachers
WRITING/ DISCOURSE <ul style="list-style-type: none"> • Create opportunities for students to write for authentic purposes across the curriculum and to showcase their work locally and beyond 	Fall 2012: <ul style="list-style-type: none"> • Develop and implement on a small scale technology workshops for "Classroom Blogs" designed for student writing and discourse • Develop District Social media Policy (in process) 	<ul style="list-style-type: none"> • Proposed BOE Adoption of Social Media Policy – January 2013 • Increase technology workshop access for staff as PD time allows to increase
FINE and UNIFIED ARTS <ul style="list-style-type: none"> • Develop a state of the art model for Arts Education 	<ul style="list-style-type: none"> • K-5 Information Technology Curriculum redesigned summer 2011 (elem. schedule change). • Three dimension Art Curriculum presented to BOE in spring 2012. • Grade 6-8 General Music Curriculum units developed July- November 2012. Expected BOE presentation in winter 2013. • Grade 6-8 Art Curriculum begun in October 2012 through spring 2013. Expected BOE presentation in spring 2013. 	<ul style="list-style-type: none"> • K-8 Informational Technology Curriculum and Business Education Curriculum to be vertically aligned and redesigned beginning in winter 2012-13. • New HS Business Education courses proposed

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Goal: #3 Students will learn and develop their competencies for working independently and with others.

Objective: Establish a Model of Student Work Habits that promote success

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
WORK HABITS For SUCCESS <ul style="list-style-type: none"> Develop a continuum of student reinforcements and recognition for work habits 	<ul style="list-style-type: none"> K-2 Training in Responsive Classroom – begun in spring 2012 and is ongoing CCSS Math Practice Standards (behaviors & cognitive habits needed for math success) introduced and embedded in every math curriculum unit developed. 	<ul style="list-style-type: none"> Assemble work group for revision of K-8 Report Cards (including work habit rubric and data collection methods) for introduction in Fall 2015.
WORK HABITS For SUCCESS <ul style="list-style-type: none"> Create independent learning stations for K-5 ELA and Math 	<ul style="list-style-type: none"> K-5 Learning Stations now standard in all K-5 ELA classrooms 	<ul style="list-style-type: none"> Developing Math stations in 2012-13 and 2013-14 Training in Math Stations for K-8 Interventions planned for January 2, 2012 PD day

Goals: # 4 Students will be highly prepared for their next challenge in school and in life.

Objective: Develop a culture that promotes excellence, innovation, and continuous improvement

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
MODELS OF EXCELLENCE Explore and select school models that promote excellence e.g. <ul style="list-style-type: none"> District Early Childhood Center Dual Language Immersion Programs K-2 Learning Academies 3-5 Performance Academies Middle School Project Based Learning Academies High School Applied Learning Academies 	<ul style="list-style-type: none"> Screening process for district Pre-K Program (Regular Education) being reviewed and revised by Pre-K teachers, Integrated Preschool staff, and Central; Office. 	<ul style="list-style-type: none"> 2012 Innovation Team will present proposal to BOE for "Wallingford 100"

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<p>MODELS OF EXCELLENCE Identify critical technology skills needed by students at the elementary, middle and high school levels and create a scope and sequence of skills explicitly taught and practiced</p>	<ul style="list-style-type: none"> • K-5 Information Technology Curriculum redesigned summer 2011 (elem. schedule change). 	<ul style="list-style-type: none"> • K-8 Informational Technology Curriculum and Business Education Curriculum to be vertically aligned and redesigned beginning in winter 2012-13.
<p>MODELS OF EXCELLENCE Develop a Financial Literacy Model and Curriculum for grades 6-12</p>	<ul style="list-style-type: none"> • Wallingford awarded E-Commerce Innovation Grant form Perkins Grant in June 2012. • Proposed HS course on Entrepreneurship (Business Education) for Fall 2013. 	<ul style="list-style-type: none"> • MS and HS Family Consumer Science teachers will develop Financial Literacy Model and curriculum in 2013-14
<p>MODELS OF EXCELLENCE Develop a Health and Wellness Literacy Model and Curriculum</p>	<ul style="list-style-type: none"> • Grade K-12 Health Curriculum units developed July- November 2012. 	<ul style="list-style-type: none"> • Expected BOE presentation in spring 2013.
<p>MODELS OF EXCELLENCE Create programs for school to career learning opportunities in the community</p>	<ul style="list-style-type: none"> • See Community Partnership portion of Strategic Plan 	

Goals: #5 Students will explore and understand their own strengths, challenges, and interests and make connections between them and the real world of learning, work, and life.

Objective: Develop state of the art support services and curriculum for self awareness, problem solving, decision making, and planning

<p>Actions: (found in the strategic plan)</p>	<p>Update: (Steps Taken since last update)</p>	<p>Proposed Changes or Next Steps</p>
<p>PROACTIVE STUDENT SUPPORTS Develop Individual Success Plans for all students in grade 6 and Grade 9</p>	<p>2011- present : Ongoing Naviance training for Guidance/School Counselors Summer 2012: Middle school Guidance Curriculum Units developed Summer 2012: HS Guidance Curriculum reviewed 2012-13 Ongoing: MS and HS students begin Naviance classes June- Sept. 2013: Wallingford awarded a Student Success Plan Innovation Grant from Perkins Grant. Funds used to develop “plans of studies” for high school students outlining typical course sequences tied to interests in future occupation or post HS education.</p>	

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<p>PROACTIVE STUDENT SUPPORTS Research state of the art guidance model and perform a gap analysis between existing guidance and PPS services and those of a state of the art guidance model</p>	<ul style="list-style-type: none"> • Pending Guidance Program review (CREC) 	
<p>PROACTIVE STUDENT SUPPORTS Select a state of the art Guidance and Counseling Model for all students in Grades 6-12</p>	<ul style="list-style-type: none"> • Pending Guidance Program review (CREC) 	
<p>PROACTIVE STUDENT SUPPORTS Research, select, or develop a state of the art developmental guidance curriculum</p>	<ul style="list-style-type: none"> • Pending Guidance Program review (CREC) 	