## Wallingford Public Schools 2011-2016 Strategic Plan

UPUALL

Date: November 28, 2012

Strategic Plan Area: \_\_\_Curriculum and Instruction \_\_\_ Communication and Community Partnerships X Climate \_\_\_ Technology \_\_\_ Facilities

<u>Update Completed by</u>: Rob Mancusi

<u>Management Team</u>: District Climate

Goal # 1 : All staff members will feel respected and included in the school community.

<u>Objective</u>: Staff will know and have resources available to work through issues with colleagues for both professional personal issues and concerns including health.

| Actions:   | Update:  |                                   |
|--|--|-----------------------------------|
| (found in the strategic plan)  | (Steps Taken since last update)  | Proposed Changes or Next Steps    |
| Action Step #2 – Review past surveys from June for particulars. If needed, | -District climate management team met in October to discuss last               | Collect, review and analyze       |
| survey all staff on —line to identify                                      | year's surveysAdded representation from each school's climate team to district | results of survey                 |
| areas of concern and   | committee.   | Review school level climate plans |
| appropriateness of existing  | -Climate survey discussed and reviewed. Climate survey loaded onto             | per state requirements and by     |
| resources.   | SurveyMonkey November 2012   | deadline submit to the state by   |
|  | -District Climate committee chose grade levels to survey                       | March 1, 2013.                    |
|  | -Survey results will be collected and analyzed and will be utilized and        |                                   |
|  | incorporated into Safe School Climate Plans that are written.                  |                                   |
|  | -School climate committees made additions, specific to their schools,          |                                   |
|  | to surveys prior to administration of survey                                   |                                   |
|  | -Surveys completed by November 30, 1012 with results utilized to               |                                   |
|  | revise school climate plans.   |                                   |
|  | -Each school will submit Draft School Climate Plan to committee by             |                                   |
|  | February 11, 2013.   |                                   |
|  | -District Climate Committee will review draft plans prior to submission        |                                   |
|  | to CSDE by March 1, 2013.  |                                   |
|  | -Diversity in action committee liaison added to climate committee              |                                   |

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Goal # 2: All staff members will feel connected to the professional learning community.

<u>Objective</u>: Staff will be offered training as needed for specific education opportunities. All staff will participate in meaningful and ongoing professional development.

| Actions: (found in the strategic plan)   | Update:<br>(Steps Taken since last update)  | Proposed Changes or Next Steps                |
|--|---|---|
| Action step #1 - Obtain consensus at the building level of education/training needs which includes certified and non-certified staff insuring alignment with the professional learning community standards and district and strategic plan goals | -Consensus on building concerns identified and listed -Professional Development Management Team meets regularly to discuss My Learning Plans for teachersPersonnel met with non-certified union officers on a monthly basis to identify professional learning needs; Professional development in professional relationships and client satisfaction given to all secretaries, training in resume writing provided to paraprofessionalsGCN training purchased to address training for all staff in multiple areas ranging from safety skills to sexual harassment and training utilized by some groups of employees -Increased PPS involvement on district management teams along with ongoing targeted professional development for special education and related services staff throughout the 2012-13 school year utilizing the PPS Improvement Plan. | Ongoing – continue identifying employee needs |

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|----------------------|----------------------------|--|--------------|------------------|-----------|
| Jpdate Completed by  | v: Rob Mancusi             | <u> 1</u>                                  | Management 1 | Team: District C | limate    |

Goal # 5: Students will feel they are in a safe, healthy environment that respects individual levels of differences

Objective: Students will be able to self advocate

| Actions:  | Update:   |   |
|---|---|---|
| (found in the strategic plan)                     | (Steps Taken since last update)                                   | Proposed Changes or Next Steps  |
| Action step #1: Annual student survey system-wide | Updated student climate surveys completed by end of November 2012 | Survey results will be collected, reviewed and analyzed to inform revisions to Safe School Climate plans prior to submission of plans to the state by March 1, 2013 |

In addition to the above updates the Special Services and Early Intervention/SRBI Management Teams continue to strengthen various school wide social, emotional and behavioral interventions in response to student need necessary to foster a safe and healthy learning environment. The PPS department also began implementation of its PPS Improvement Plan in August 2012, which supports improvements in programming and services for students with a variety of learning, social, emotional and behavioral needs.