

Wallingford Public Schools 2011-2016 Strategic Plan

Date: June 11, 2012

Strategic Plan Area: Community Partnerships

Update Completed by: Jan Guarino

Goal # 1: To graduate student who are ready to meet the challenges that await them after they leave Wallingford Public Schools.

Objective: Students will have increased opportunities through collaborative and cooperative efforts of school and community.

| Actions: (found in the strategic plan) | Update: (Steps Taken since last update) | Proposed Changes or Next Steps |
|---|---|--|
| Action Step #2: Create expert data based of community members to serve as mentors/guest speakers/etc/ | The committee members have been made aware of a Quinnipiac Chamber of Commerce expert data base that is available to district staff. Teachers have availed themselves of this resource. | Continue to communicate the existence of the data base to school personnel and determine if a similar data base on the district's website or a link to the Quinnipiac Chamber website is appropriate. |
| Action Step #3: Implement capstone projects for grade 12 students | Curriculum for middle school and high school guidance is in draft stage. It will include student success planning and capstone projects. Administrators and counselors have attended CSDE conferences about student success plans and capstone projects. Naviance, implemented this year, will serve as a wear-house for student success plans and capstone project planning. Naviance training for guidance counselors has taken place. The guidance management team has scheduled meetings to plan and implement student success plans. Student success plans begun in grades 6 through 12. | Guidance management team will continue to create the SSP and Capstone plan for the district utilizing Naviance Propose building level school to career positions at each high school for 2013-14 budget |

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Goal # 2 : Students will benefit from the work of older students, alumni, senior citizens and town officials.

Objective: Students will have opportunities to explore and practice leadership.

| Actions: (found in the strategic plan) | Update: (Steps Taken since last update) | Proposed Changes or Next Steps |
|--|--|--|
| Action step #1 – Provide leadership opportunities within the district/community – Have students sit on standing committees councils and boards | Student placement as non-voting members of the Board of Education has been discussed. Student leaders attended CABE/CAPSS conference in November of 2011. Students have been placed on strategic planning committees | Survey students to determine interest and district and town committees to determine where students could be invited to participate in processes. |

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Goal # 4: Students will contribute to and benefit from their interaction with community groups.

Objective: Students will benefit from access to community groups and the support they offer.

| Actions: (found in the strategic plan) | Update: (Steps Taken since last update) | Proposed Changes or Next Steps |
|--|--|---|
| Action Step #1: Develop and maintain a database of local agencies and private practices | Determined what each school has in place and identified gaps. Guidance counselors, social workers and school psychologists share resources with parents and students on an as needed basis. | Update list of resources to address identified gaps. |
| Action Step #2 Explore opportunities to share support services with other school districts | Exchange of opportunities and resources begun at monthly guidance director meetings within conference. | Continue to identify and coordinate opportunities for resource sharing. |

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Goal # 5 : Students will benefit from reciprocal relationships with colleges, universities and other post-secondary institutions

Objective: Students and families will receive ongoing and recurring assistance in the transition to post-secondary opportunities.

| Actions: (found in the strategic plan) | Update: (Steps Taken since last update) | Proposed Changes or Next Steps |
|---|--|---|
| Action step #1 – Provide district transition support beginning in grade 6 for post secondary planning | Administrators and guidance counselors have attended Student Success Planning training The guidance management is meeting throughout the 2011-12 academic year to create student success plans for all grade 6 through 12 students Naviance was implemented in both middle schools and high schools Curriculum document drafts that include transition support for students have been created for middle school and high school (ongoing) | Student success plans have begun for all grade 6 through 12 students by the end of the 2011-12 academic year. Continue to work with students to create goals in all areas of student success plans |
| Action Step #2 – Provide district “transition fair” for all students to provide information on career, post-secondary education, etc. | Both high schools are planning a college/career fair for the 2011 12 academic year. Fair held Central office and adult education staff attended ACES/Meriden transition fair for students with special needs | Conduct fair Continue to send staff to the annual ACES fair and advertise fair to parents in the district |
| Action Step #3: Develop district-wide career and post secondary planning process and curriculum for students with disabilities | Central office and adult education staff attended ACES/Meriden transition fair for students with special needs The high school special education transition program continues to send students to job sites and job shadowing opportunities. | Continue to send staff to the annual ACES fair and advertise the fair to parents in the district |