

UPDATE

Wallingford Public Schools 2011-2016 Strategic Plan

Date: May 20, 2015

Strategic Plan Area: District Climate

Goal # 1 : All staff members will feel respected and included in the school community

Objective: Staff will know and have resources available to work through issues with colleagues for both professional and personal issues and concerns including health

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
Action Step: Re-administered staff climate surveys in February 2015 to all staff members throughout the District	School climate teams met in spring of 2015 to review and analyze results of staff surveys and will make necessary revisions to school based climate goals	Sept. 2015 : School based climate teams will submit revisions to school based climate plans to the District Climate Management Team

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Goal # 3: District employees will model understanding of the code of professional responsibility

Objective: Teachers and administrators will model the code of professional responsibility. All staff will have code of professionalism

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
Continue professional development and in-service opportunities for certified and non-certified staff on developing and maintaining professional relationships	All administrators completed Title IX and Section 504 training during the 2014-15 school year and well as CPR training for administrators required during this two year cycle	Continued annual trainings offered in CPR as needed, Section 504 and Title IX as needed
All certified and non-certified staff completed annual DCF mandatory training	Continue to adhere to professional responsibilities regarding DCF mandatory training	All certified and non-certified staff will continue to complete this mandatory training each fall and submit documentation of successful completion of DCF mandatory training to the Personnel Office
School counselors, school social workers and school psychologists completed DCF discovery training	Student support staff will adhere to professional responsibilities regarding this training and will support building administrators in discovery investigations	Adherence to Best Practices regarding investigation of issues relative to discovery investigations
Certified staff will engage in opportunities that allow staff to demonstrate professional responsibility and teacher leadership	District Climate Safe School Coordinator completed required Youth Mental Health First Aid Training in May 2015	Fall 2015: Safe School Climate Coordinator to share information from Youth Mental Health First Aid Training with District Climate Management Team

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Goal # 4: All students will be educated in effective problem solving skills so that they experience fairness in their interactions with all members of the school community

***All students will be provided social, emotional learning opportunities so that they will be productive and engaged, yielding a positive school climate**

Objective: PD will be uniformly provided at all levels to develop proficiency and positive behavioral support and problem solving strategies. Standards that are set will be applied and communicated uniformly.

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
Re-administered student climate surveys in April 2015	Student climate surveys completed with all students in grades kindergarten through grade 12 – school climate teams met in spring of 2015 to review and analyze student surveys and revise building level goals accordingly	Sept. 2015: School based climate teams will submit revisions to school based climate goals to the District Climate Management Team
Lyman Hall High School and Sheehan High School completed year 2 of PBIS training through SERC	Core teams at Lyman Hall High School and Sheehan High School completed year 2 of PBIS training –	Sept. 2015 – June 2016: year 3 of PBIS training to be completed by Lyman Hall High School and Sheehan High School through SERC June 2015: Determine middle school future social and emotional learning initiatives
The District chose the DESSA as a screening tool to measure student’s social and emotional competencies and developed an	Administered DESSA-Mini to pilot group of grade 1 through grade 5 students and administered the full version of the DESSA to at-risk students to target social and emotional interventions for students in need (written consent from parents required	Summer 2015: seek feedback from elementary principals on

<p>implementation protocol to pilot this intervention program with a selected group of students for the 2014-15 school year</p>	<p>to participate in this pilot program during the 2014-15 school year)</p> <p>The PPS Department conducted an after school PD with school psychologists and school social workers to review current implementation plan for this social, emotional and behavioral intervention program and discussed potential revisions moving forward</p>	<p>possible revisions to implementation plan for this social, emotional and behavioral intervention program</p> <p>October 2015: School psychologists and school social workers will investigate other social, emotional, and behavioral screening instruments for possible use and will share findings with the Director of PPS.</p>
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Goal # 5 : Students will feel they are safe, healthy environment that respects individual differences (social, emotional, cultural)

Objective: Students will be able to self-advocate

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
Re-administered student climate surveys with students in grades kindergarten through grade 12	Student climate surveys were completed and results were reviewed and analyzed by school based climate teams – school based climate goals will be revised accordingly	Sept. 2015: School based climate teams will submit revisions to school based climate goals to District Climate Management Team
Established training timeline for implementation of middle school advisory program for 2015-16 school year	Middle Schools will begin initial training and planning of middle school advisory program for full implementation during the 2016-17 school year	Fall 2015: begin initial training for implementation of middle school advisory program at each middle school