

Strategic Plan Update

December 5, 2011

Belief: Ensure the personal and academic learning and challenges necessary to prepare students for the real world		
Topic: Curriculum – Health and Physical Education		
Results (outcomes/goals)	Strategies	Indicators (measurements of success)
Increased Student Achievement <i>for all students</i> through a Guaranteed and Viable Curriculum	<p>I. Ensure a Guaranteed, Viable, Standards-Driven Curriculum through the following DISTRICT LEADERSHIP actions:</p> <ol style="list-style-type: none"> 1. Catalogue present curriculum by date of last revision 2. Develop a curriculum 3 year revision cycle for all health and physical education curriculum areas 3. Review all physical education and health programs for horizontal alignment 4. Develop consistent, distinct and high quality curricular <i>units</i> using an “Understanding by Design” (UbD) model for all core subjects K-12 and ensure their use at the classroom level 5. Develop embedded curricular end-of-unit assessments in health and physical education K-12 and ensure their use at the classroom level 6. Provide on-going, job- embedded professional development in the use of district core curriculum for teachers 7. Provide opportunities for vertical articulation on an on-going basis through the use of department meetings, faculty meetings, and professional development times 8. Provide teacher opportunities for the development and review of district core curriculum for teachers. 9. Provide teacher opportunities to provide feedback on the curriculum and pacing. <p>II. Ensure a Guaranteed, Viable, Standards-Driven Curriculum through the following SCHOOL LEADERSHIP actions:</p> <ol style="list-style-type: none"> 1. Ensure the use of district curriculum and pacing calendars by staff and address any issues of noncompliance or performance issues 2. Provide supports for the use of curriculum (time, teaming, planning, 	<p>Measurable Outcomes:</p> <p>1. Documentation:</p> <ul style="list-style-type: none"> • Fully developed pacing calendars, electronically available to teachers • Fully developed curricular units, electronically available to teachers • Fully developed unit assessments, electronically available to teachers • Evidence of curricular revisions within a three year review cycle • Professional Development plans reflecting curricular priorities <p>2. Observational data:</p> <ul style="list-style-type: none"> • Evidence of appropriate use of district curriculum and pacing compliance • Data team use of unit assessments

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	<p>and training /coaching)</p> <ol style="list-style-type: none">3. Review adjust resource allocation to insure equity (supplies, equipment, and instruments)4. Ensure common scoring and/or data analysis of both common formative and unit (summative) assessment results5. Provide staff with training in the purpose and functions of the Classroom Walkthrough process.6. Collect Classroom Walkthrough data according to district guidelines and communicate findings to staff.7. Provide structures/routines for staff to develop improvement strategies based on Classroom Walkthrough data. <p>III. Ensure a Guaranteed, Viable, Standards-Driven Curriculum through the following TEACHER / TEACHER LEADER actions:</p> <ol style="list-style-type: none">1. Develop /maintain professional expertise in subject area2. Consistent use of district curriculum and pacing guides/calendars3. Consistent use of curricular unit assessments4. Creation of common formative assessments as part of the data team process.5. Consistent use of supports provided (time, teaming, planning, training, coaching6. Consistent use of common scoring process and data analysis process (data teams)7. Consistent use of common formative assessments (learning checks) to monitor student progress and develop/implement improvement strategies	
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<p>Increased Student Achievement <i>for all students through technology resources that support curriculum and assessment</i></p>	<p>I. Maintain existing and acquire additional technology to support improved curriculum, assessment, instruction, and intervention to ensure that students have the basic and 21st century skills needed for success</p> <ol style="list-style-type: none"> 1. Provision of Classroom Technology that is equipped to deliver educational software programs that support all learners 2. Provide teacher technology resources to support curricular, instructional and assessment needs (laptops, access to databases and electronic assessments, on-line resources through subscriptions, etc) 	
<p>Increased Student Achievement <i>for all students through instructional effectiveness</i></p>	<p>I. Increase Instructional Effectiveness through the following District Leadership Actions:</p> <ol style="list-style-type: none"> 1. Develop in-district capacity and expertise in Instructional Data Teams and Effective Teaching Strategies (Trainer of Trainer Model) 2. Provide training in Instructional Data Teams for all district teachers 3. Provide training, resources, and job –embedded coaching in “Effective Teaching Strategies” for district teachers K-12 4. Provide professional texts and on-line resources that further develop teacher expertise in Instructional Data Teams, Effective Teaching Strategies, and SRBI through the development of professional libraries and on-line subscriptions <p>II. Increase Instructional Effectiveness through the following School Leadership Actions:</p> <ol style="list-style-type: none"> 1. Provide structures and routines that support instructional effectiveness (common planning time, faculty and department meeting time, coaching, sharing of exemplar lessons, etc) 2. Ensure the use of high yield instructional strategies by teachers through the supervision and evaluation process 3. Ensure the use of high yield instructional strategies by teachers through the use of Classroom Walkthrough and feedback to staff 	

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<p>Increased Student Achievement <i>for all students</i> through differentiated instruction, materials, and supports</p>	<p>I. Implement Instruction that Promotes Student Growth and Meets the Needs of Diverse Learners</p> <ol style="list-style-type: none">1. Investigate the development and implementation of a comprehensive adapted physical education curriculum and program.<ol style="list-style-type: none">a. Grades K-2: 2012-13b. Grades 3-5: 2014-15c. Grades 6-8: 2016-17d. Grades 9-12: 2018-192. Investigate the development and implementation of Action Based Learning Labs in the Elementary Schools<ol style="list-style-type: none">a. These labs would support academics by fully developing the physical skills that are needed to be ready for reading, writing and math. This lab would also greatly benefit our special needs population and could be utilized by OT and PT.	
<p>Increased Student Achievement for all students through 21st Century curriculum and resources</p>	<p>I. Ensure the development of 21st Century Skills for all students</p> <ol style="list-style-type: none">1. Develop integrated grade level plans to utilize Bertini Park facilities for school activities2. Increase staff members being certified in low Ropes3. Certify at least two staff members as trainer of trainers	