

## Wallingford Public Schools 2011-2016 Strategic Plan

Date: 5/27/2011

Strategic Plan Area:  Curriculum and Instruction \_\_\_ Communication and Community Partnerships \_\_\_ Climate \_\_\_ Technology \_\_\_ Facilities

Update Completed by: Ellen Cohn

Management Team: Curriculum Steering Committee

Goal # 1: Students will master foundational skills and knowledge at every level of their education

Objective: Increase achievement for all students through a standards-driven, rigorous curriculum with supports and differentiation for diverse learners

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
1) Develop year-long/ full course "Curriculum Pacing Calendars" in LA and Mathematics K-12	1) Year 1 draft of K-8 Reading and Math Pacing Calendars complete 2) Currently In the process of collecting feedback from all K-8 math and 3-8 Reading staff on pacing calendars in preparation for summer revisions 3) Mathematics Management Team assembled 4) Common midterms and finals developed in algebra courses	1) Update K-8 Math Pacing Calendars- begin alignment with Common Core Standards 2) Re-create K-2 Reading Pacing Calendars consistent with new reading program and CCS
3) Develop revised curricular scope and sequence and distinct curricular units an "Understanding by Design" (UbD) model for World Language	1) WL Department Meetings held to discuss changes 2)BOE presentation on WL curriculum Plan 3))Procured Curriculum leader for summer revisions 4) Assembled curriculum writing staff for summer curriculum writing	1) Summer K-12 WL Curriculum writing
6) Create a plan for PD in the use of instructional best practices to teach diverse learners	1) Purchase of K-2 Reading Program with 7,000 on-line leveled readers, literacy stations, small group resources and Bilingual / ELL resources pending 2) Creating Literacy Station PD for all grade 3-5 Teachers 3) April & May 2011- ELL Strategies Workshops (2) for selected MS teachers from Gag and Moran (Verizon Grant)	1) Reading Program PD planned for June 24 ,27 and August for all K-2 teachers 2) 2 day Literacy Station Training for all Gr. 3-5 teachers-June 2011 2) Small Group Instruction training planned for all Gr. 3-5 teachers 3) November and January 2011 ELL Strategies Workshops (2) for 50 K-5 teachers (Verizon Grant)
7) Develop Tier 2 & 3 intervention protocols in literacy and numeracy for use in regular education prior to referral for special education	1) Monthly meetings with Interventionists 2) Developing protocols 3) Purchase of instructional software K-12 4) SRBI training at faculty meetings	

	5) SRBI Introduction to SLP; Special Educ. teachers & Psychologists	
8) Develop Early Intervention Process Teams	1) Yearlong EIP training – Middle schools 2) Admin Training EIP – April 2011 3) Consistent District EIP forms developed 4) Retention Prevention Protocol developed 5) Selected students at MS provided with online credit recovery via VLA	1) EIP training of Elem school teams – 4 days in 2011-12
9) Literacy and Numeracy Targeted Intervention Programs for High School Students	1)) Procured staff for High School programs 2)) Incoming grade 9 students identified via universal screening and entrance criteria in grade 8 3) All new to district incoming grade 9 students screened in reading and math at LHHS 3) Scheduling completed	1) 1.0FTE Reading and 1.0 FTE Math to be shared by both high schools 2) Develop Reading and Math Intervention programs- summer

Goals# 2: Students will be excellent communicators

Objective: Students will demonstrate excellence in 21<sup>st</sup> century skills

<b>Actions: (found in the strategic plan)</b>	<b>Update: (Steps Taken since last update)</b>	<b>Proposed Changes or Next Steps</b>
2) Create opportunities for students to write for authentic purposes across the curriculum and to showcase their work locally and beyond	1) High School writing training developed	1) 50+ high school teachers will be trained in Collins writing in June 2011
3) Develop a state of the art content – based World Language Model elementary, middle and high school students	1) Consultation with exemplary leaders in WL 2) WL presentation to faculty 3) Structured WL classes as part of Core classes at Middle Schools 3) Collecting data on student/parent interest in Chinese at MS level 4) World Language Management Team assembled	1) Summer K-12 WL Curriculum writing

Goal #3: Students will learn and develop their competencies for working independently and with others

Objective: Establish a Model of Student Work Habits that promote success

<b>Actions: (found in the strategic plan)</b>	<b>Update: (Steps Taken since last update)</b>	<b>Proposed Changes or Next Steps</b>

1) Create independent learning stations for LA and Mathematics K-5	1) Creating Literacy Station PD for all grade 3-5 Teachers using trainer of trainers model with grade 3-5 teachers	1) 2 day Literacy Station training for all Gr. 3-5 teachers-June 2011
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**Goal #5:** Students will explore and understand their own strengths, challenges, and interests and make connections between them and the real world of learning, work, and life

**Objective:** Develop state of the art support services and curriculum for self awareness, problem solving, decision making, and planning

<b>Actions: (found in the strategic plan)</b>	<b>Update: (Steps Taken since last update)</b>	<b>Proposed Changes or Next Steps</b>
PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS  1. Develop plan for helping students identify learning strengths and challenges and how to adapt 2. Develop Individual Success Plans for all students in grade 6 and Grade 9	1) Presentation of Strategic Plan to School Counseling faculty 2) Purchase Naviance Succeed Software 3) Naviance Training Session 1 – April 2011 4) Further align School Counseling role in Career Technical Education through district wide Career Pathways coordinator (Perkins grant funded) 5) Planning student/family introductory sessions in Career Technical Education and Early College Experience for 2011-12	
PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS  4. Provide access to explore career choices through on-line resources and other surveys 5. Provide opportunities for resume building in areas of interest 6. Provide opportunities to meet with colleges, universities, possible employers, military personnel 7. Develop interview skills and interpersonal skills	1) Naviance Training Session 2,3,4 scheduled for June and August 2011 PD days 2) Assembled curriculum writing team	1) School counseling curriculum writing – July 2011 2) Fall Post High School Fair with greater representation for CTE aligned organizations
8) Research state of the art guidance model and perform a gap analysis between existing guidance and those of a state of the art guidance model	1) Draft of 2011-12 plan developed by Asst Superintendent	1) June 9, 2011 meeting with High School Counselors to plan gap analysis (and 11-12 goals) based on AASC model.