

Wallingford Public Schools 2011-2016 Strategic Plan

**UPDATE**

Strategic Plan Area: Curriculum and Instruction

Date: 6/7/12 Update Completed by: E. Cohn

**GOAL 1: Students will master foundational skills and knowledge at every level of their education**

Objective: Increase achievement *for all students* through a standards-driven, rigorous curriculum with supports/differentiation for diverse learners.

Actions: <i>(found in the strategic plan)</i>	Update: <i>(steps taken since last update)</i>	Proposed Changes or Next Steps
<ul style="list-style-type: none"> <li>Develop year-long/ full course "Curriculum Pacing Calendars" in LA &amp; Mathematics K-12</li> <li>Develop revised scope/ sequence &amp; curricular <i>units</i> aligned to CCSS using UbD – K-12 ELA &amp; Math</li> </ul>	<ul style="list-style-type: none"> <li>Development of working draft of K-12 Transition Plan for CCSS -Math</li> <li>Development of working draft of K-12 Transition Plan for CCSS-ELA</li> </ul>	<ul style="list-style-type: none"> <li>ACES Curric. Consortium: July 9-13 and Aug 13-17, 2012</li> </ul>
<ul style="list-style-type: none"> <li>Develop curricular scope and sequence and distinct curricular <i>units</i> an "Understanding by Design" (UbD) model for World Language</li> </ul>	<ul style="list-style-type: none"> <li>In 2011-12, the Curriculum Department and WL department, developed and implemented new Spanish 1 and French 1 curricula including standards, knowledge, skills, understandings, learning plans and unit assessments.</li> <li>Purchased Textbooks for Spanish 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>In 2012-13, work will focus on Spanish 2 &amp; French 2 curricula</li> <li>2012-13: Purchase of Texts for French 1 and 2</li> </ul>
<ul style="list-style-type: none"> <li>Develop common curricular end-of-unit (summative) assessments that are aligned with the Nat'l Common Core Standards in K-12 LA, Math and World Language</li> </ul>	<ul style="list-style-type: none"> <li>K-5 ELA –Unit assessments created. Revisions summer 2012</li> <li>6-12 ELA –Develop at ACES Curric. Consortium -Summer 2012</li> <li>K-12 Math-Develop at ACES Curric. Consortium –Summer2012</li> <li>6-12 WL- Spanish 1 and French 1 - completed</li> </ul>	<ul style="list-style-type: none"> <li>No proposed changes to plan</li> </ul>
<ul style="list-style-type: none"> <li>Establish a curriculum revision model and a schedule for 5 year curriculum revision cycles</li> </ul>	<ul style="list-style-type: none"> <li>Under development</li> <li>Attended NEASC Conference May 2012</li> </ul>	<ul style="list-style-type: none"> <li>No proposed changes to plan</li> </ul>
<ul style="list-style-type: none"> <li>Create a plan for PD in the use of instructional best practices to teach diverse learners</li> </ul>	<ul style="list-style-type: none"> <li>MS and CO admin. attended <i>Instructional Rounds</i> training in 2011-12</li> <li><i>ELL Strategies</i> Training at Elem and HS levels continuing (Year 2)</li> <li>PD on <i>Math Practice Standards</i>- teaching for the CCSS in Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>No proposed changes to plan</li> </ul>
<ul style="list-style-type: none"> <li>Develop Early Intervention Process Teams</li> </ul>	<ul style="list-style-type: none"> <li>SERC provided <i>EIP Team</i> training in November 2011 to Elementary EIP Teams</li> <li>Procedures and processes developed for Grade Level EIP teams and core school level teams</li> </ul>	<ul style="list-style-type: none"> <li>No proposed changes to plan</li> </ul>
<ul style="list-style-type: none"> <li>Literacy and Numeracy Targeted Intervention Programs for High School Students</li> </ul>	<ul style="list-style-type: none"> <li>Developed a high school Reading and Math Intervention program for students in grades 9 and 10.</li> </ul>	<ul style="list-style-type: none"> <li>Increase staffing by 1.0 FTE in 2012-13</li> <li>Continue program development</li> </ul>

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**Goal 2: Students will be excellent communicators**

**Objective:** Students will demonstrate excellence in 21<sup>st</sup> century skills

<b>Actions:</b> (found in the strategic plan)	<b>Update:</b> (Steps taken since last update)	<b>Proposed Changes or Next Steps</b>
<ul style="list-style-type: none"> <li>• Create a comprehensive writing curriculum aligned with the National Common Core standards with yearlong pacing</li> </ul>	<ul style="list-style-type: none"> <li>• K-5 ELA Curriculum developed w/Assessments &amp; Scoring Rubrics</li> <li>• K-5 Revisions planned for summer 2012</li> <li>• 6-12 ELA –Develop at ACES Curric. Consortium -Summer 2012 .</li> </ul>	<ul style="list-style-type: none"> <li>• No proposed changes to plan</li> </ul>
<ul style="list-style-type: none"> <li>• Develop a state of the art content –based World Language Model elementary, middle and high school students</li> </ul>	<ul style="list-style-type: none"> <li>• 2011-12 focus on MS reorganization of WL with priority placed on developing a district structure for multilingual education</li> <li>• 2011-12 focus on WL curriculum design, PD and instructional resource acquisition</li> </ul>	<ul style="list-style-type: none"> <li>• Increase staffing to include 1.0FTE WL Curriculum Resource for District</li> <li>• Continuing curricular and programmatic work in K-12.</li> </ul>
<ul style="list-style-type: none"> <li>• Develop a state of the art model for ARTs Education</li> </ul>	<ul style="list-style-type: none"> <li>• Arts and Music Management Team Development</li> <li>• Arts and Music “My Learning Plan” (personalized PD)</li> </ul>	<ul style="list-style-type: none"> <li>• No proposed changes to plan</li> </ul>
<ul style="list-style-type: none"> <li>• Develop a Health and Wellness Literacy Model and Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; Wellness Management Team created.</li> <li>• School-wide model being developed for K-5</li> </ul>	<ul style="list-style-type: none"> <li>• No proposed changes to plan</li> </ul>

**Goal 3: Students will learn and develop their competencies for working independently and with others**

**Objective:** Establish a Model of Student Work Habits that promote success

<b>Actions:</b> (found in the strategic plan)	<b>Update:</b> (Steps taken since last update)	<b>Proposed Changes or Next Steps</b>
<ul style="list-style-type: none"> <li>• Create independent learning stations for ELA and Mathematics K-5</li> </ul>	<ul style="list-style-type: none"> <li>• Completed for K-5 Language Arts</li> <li>• Routines established in every classroom during Language Arts Block</li> <li>• PD on <i>Math Practice Standards</i>- teaching for the CCSS in Math</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on Math in 2012-13</li> </ul>

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**Goals 4: Students will be highly prepared for their next challenge in school and in life**

Objective: Develop a culture that promotes excellence, innovation, and continuous improvement

<b>Actions:</b> (found in the strategic plan)	<b>Update:</b> (Steps taken since last update)	<b>Proposed Changes or Next Steps</b>
<ul style="list-style-type: none"> <li>Develop Models Of Excellence</li> </ul>	<ul style="list-style-type: none"> <li>Superintendent developed district Innovation Project funded and reviewed by district and business/ industry stakeholders</li> <li>Develop research focus prior to end of 2011-12 school year</li> </ul>	<ul style="list-style-type: none"> <li>Initial project under development</li> </ul>
<ul style="list-style-type: none"> <li>Identify critical technology skills needed by students at the elementary, middle and high school levels and create a scope and sequence of skills explicitly taught and practiced</li> </ul>	<ul style="list-style-type: none"> <li>K-5 Information Technology Curriculum approved by BOE</li> <li>BYOD Action Team and Action Plan developed; BYOD Pilot Project Approved by BOE; BYOD Survey: students &amp; parents (gr. 6-11)-completed by 6/12</li> <li>21<sup>st</sup> C Technology Skills Action Team created and ISTE Standards for students and parents recommended</li> </ul>	<ul style="list-style-type: none"> <li>No proposed changes to plan</li> </ul>
<ul style="list-style-type: none"> <li>Develop a financial literacy model and curriculum for grades 6-12</li> </ul>	<ul style="list-style-type: none"> <li>Financial Literacy Management Team created</li> <li>Models being reviewed</li> <li>2012-13: \$15,000 Innovation Grant for E-Commerce Project</li> </ul>	<ul style="list-style-type: none"> <li>Career Technical Ed Curriculum Resource Coordinator will pilot Financial Literacy course - Alternative HS in 2012-13.</li> </ul>

**Goal 5: Students will explore and understand their own strengths, challenges, and interests and make connections between them and the real world of learning, work, and life**

Objective: Develop state of the art support services and curriculum for self awareness, problem solving, decision making, and planning

<b>Actions:</b> (found in the strategic plan)	<b>Update:</b> (Steps taken since last update)	<b>Proposed Changes or Next Steps</b>
<p><b>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS</b></p> <ul style="list-style-type: none"> <li>Develop plan for helping students identify learning strengths and challenges and how to adapt</li> <li>Individual Success Plans for all students</li> </ul>	<ul style="list-style-type: none"> <li>2011-12 Guidance Department focus on training and developing SSP for all students</li> <li>Summer 2012: \$21,000 Innovation Grant for SSP – Training and creation of Course Pathways</li> </ul>	<ul style="list-style-type: none"> <li>No proposed changes to plan</li> </ul>
<p><b>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS</b></p> <ul style="list-style-type: none"> <li>Research state of the art guidance model and perform a gap analysis between existing guidance and PPS services and those of a state of the art guidance model</li> </ul>	<ul style="list-style-type: none"> <li>Guidance Management Team Created</li> <li>Planned for Fall 2012: Outside Evaluation of WPS Guidance Services &amp; Programs</li> </ul>	<ul style="list-style-type: none"> <li>No proposed changes to plan</li> </ul>