

Wallingford Public Schools 2011-2016 Strategic Plan Date: May 21, 2014

Strategic Plan Area: District Climate

<u>Goal # 4:</u> All students will be educated in effective problem solving skills so that they experience fairness in their interactions with all members of the school community

<u>Objective</u>: PD will be uniformly provided at all levels to develop proficiency and positive behavior support and problem solving strategies. Standards that are set will applied and communicated uniformly

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	Proposed Changes or Next
		Steps
Action Step #1: Completed year 1 PBIS (positive behavioral interventions and supports) training through SERC for core teams at LHHS and Sheehan HS	Core Teams have established building level behavioral expectations and are developing lesson plans centered around behavioral expectations to be delivered throughout the 2014-15 school year during Advisory period – core teams have developed school-wide behavior matrix and office discipline referral (ODR) forms	Year 1 tasks (lesson plans around behavioral expectations, plan of implementation, review school wide behavior matrix with staff) will be completed and review2ed with high
	Clerical staff and other staff at LHHS and Sheehan HS have been trained in the use of SWIS (school wide information system) for recording discipline referral. Staff at both high schools can generate various reports to analyze disciplinary issues.	Year 2 PBIS training through SERC to begin fall of 2014

Total office discipline referral to date for the 2013 – 14 school year are as follows:

LHHS: 1092 partial data
Sheehan HS: 408 partial data

Verified acts of bullying 2007-08. 2008-09, 2009-10, 2010-11: 2011-12, 2013-13

LHHS: 5, 10, 13, 5, 10, 9
Sheehan HS: 0, 5, 5, 7, 12,17

Return Rate on Parent Engagement Surveys (surveys opened March 30 – May 7, 2014):
LHHS: 423/1083 (39%)
Sheehan HS: 215/882 (24%)