

UPDATE

Wallingford Public Schools 2011-2016 Strategic Plan

Date: 5/27/2011

Strategic Plan Area: ___Curriculum and Instruction ___Communication and Community Partnerships **X Climate** ___Technology ___Facilities

Update Completed by: Janice Lautier

Management Team: District Climate

Goal # 1 : All staff members will feel respected and included in the school community.

Objective: Staff will know and have resources available to work through issues with colleagues for both professional and personal issues and concerns including health.

Goal# 2 : All staff will feel connected to the professional learning community.

Objective : Staff, (certified and non-certified) will be offered training as needed for specific educational opportunities. All staff will participate in meaningful and ongoing professional development.

Goal # 4 : All students will be educated in effective problem solving skills so that they experience fairness in their interactions with all members of the school community.

Objective : PD will be uniformly provided at all levels to develop proficiency and positive behavioral support and problems solving strategies. Standards that are set will be applied and communicated uniformly.

Goal# 5 : Students will feel they are in a safe, healthy environment that respects individual differences (social, emotional, academic and cultural).

Objective : Students will be able to self advocate.

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
<p>(Goal #1)</p> <p>Review past surveys from June for particulars. If needed, survey all staff on-line to identify areas of concerns and appropriateness of existing resources.</p>	<p>The District Climate Committee has added new members and revised previous membership to include an information technology representative and personnel who will be making a prolonged commitment. Several meetings have been held that included a review of the National District Climate Standards, sample surveys/questions and a discussion over the format/methodology of completing a district wide survey. Committee felt that development and completion of a district wide survey would be the first needed step in assessing District Climate/needs and further help to begin to define goals at the building as well as the district level.</p> <p>Survey has been designed and revised – samples have been completed by the committee. They survey has been finalized and will be sent out to be completed by June 17th for parents, students as appropriate, and all staff.</p>	<p>Send out the survey to all parents, students and staff. Include the survey on the website.</p> <p>Meet and review results. Incorporate ideas/suggestions from conference as appropriate.</p> <p>Review and further define goals.</p>

	Facilitator attended a Conference on District Climate and returned with specific information regarding this initiative to be shared with the full committee. Information has been shared with Central Office. Superintendent has alerted principals regarding the survey to insure opportunity for parent completion and time for middle and high school students to complete this as well.	
(Goal #2) Obtain consensus at the building level of educational/training needs which include certified and non-certified staff insuring alignment with the professional learning community standards and district and strategic plan goals.	Survey includes opportunities to voice ideas regarding the need for professional development.	(See above.)
(Goal #4) System wide climate survey to be conducted assessing positive behavioral support programs in each building.	Survey includes opportunities to voice ideas/perceptions regarding areas of strength and need in terms of school/district climate and safety from the student perspective.	(See above.)
(Goal #5) Annual student survey system wide.	(See above.)	(See above.)

In addition to the above the Special Services Management Team was developed and has met several times. The team includes:

- ✓ Special education teachers from each level
- ✓ Related services: Social workers, psychologists, speech clinicians
- ✓ PPS office – coordinator and department heads
- ✓ PPS Director/ as facilitator.

To date:

Changes/revisions in the strategic plan to include specifics on special education were discussed and agreed upon and were provided to the Superintendent. (They are reflected on pages 29, 34, 37 and 58.)

Team has met and identified district Best practices and opportunities for growth for each level as well as each related service area. Format is being revised, finalized and consolidated to assist in the Special Education Program Review process.

Members, (most) will attend a Professional Development Opportunity on June 24th and June 26th with Literacy Solutions. Team agreed that additional training was needed for special education personnel in the areas of diagnosing/assessing/goal writing/progress monitoring and selection of program components in the area of literacy. Literacy Solutions looks at Assistive Technology as well as programs in helping to determine appropriate next steps for students.