

UPDATE

Wallingford Public Schools 2011-2016 Strategic Plan

Date: December 5, 2011

Strategic Plan Area: District Climate

Belief: A positive, safe, healthy school environment nurtures, inspires and enables the development of each student's potential.

Goal # 1: All staff members will feel respected and included in the school community.
 All staff will feel connected to the professional learning community.
 District employees will model understanding of the code of professional responsibility.
 All students will be educated in effective problem solving skills so that they experience fairness in their interactions with all members of the school community.
 Students will feel they are in a safe, healthy environment that respects individual differences (social, emotional, academic and cultural).

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
<p>June, 2011 – District survey developed and opportunity provided for parents, students and staff to respond. (Incorporated with WEA survey.)</p> <p>Data sorted by schools and distributed for review.</p> <p>Building teams, (volunteer), of four people plus the administrator developed to attend a workshop given by staff from the National School Climate Committee.</p> <p>Teams reviewed the objective data from the past survey to develop three priorities for the school and an action plan. The building based committee presented at their October faculty meeting for further input. Schools will submit a final plan to Dr. Menzo by 12/15/2011.</p>	<ul style="list-style-type: none"> ✓ To support the Wallingford School District's improvement efforts, the National School Climate committee, (NSCC), conducted two 1/2 day workshops geared toward guiding school-level teams through the school climate data analysis and action planning process. These took place after school. ✓ They provided a framework for shared decision-making that enabled members of the team to work collaboratively and recognize all stakeholder perspectives in order to represent a whole profile of strengths and needs at each school. ✓ They used protocols from the School Climate Implementation Road Map. They walked teams through the process of assessing their leadership team, confirming their goals and vision, and beginning a collaborative process of engagement. ✓ In addition, they supported teams in analyzing the data at 	<p>Each school-based committee should be provided with the district climate committee goals so they can determine their applicability to their plan(s). Consideration of the district climate goals should be incorporated as their plans evolve if applicable. Survey results and other factors should be reviewed to determine if additional goals/objectives are needed.</p> <p>The district climate committee should review all school plans and determine if district goals/objectives are still considered appropriate</p>

hand as well as exploring additional data they may need to create a full picture of their particular building climate.

- ✓ Finally, they provided specific worksheets and tools to enable each team to brainstorm potential action items, prioritize their next steps (as well as identify and exclude ineffective ones). The teams began creating targeted action plans for improvement.

(The workshop above was designed to provide team members with the process tools to effectively implement a school climate improvement process, and the quality of data available is a key component. They may recommend a follow-up to conduct a district-wide, comprehensive school climate survey that represents all stakeholders - students, parents, personnel and potentially the wider community - as a springboard for dialogue and improvement as these teams move forward.)

or if there is a need to revise based on the updated information obtained from the most current district survey available..

The district climate committee also needs to review forms and develop a specific set of standardized templates for action plans and updates.

The district climate committee recognizes this is a constantly evolving document and needs to be vetted out to personnel and the PD committee so that all areas work in collaboration towards common district goals.

The district climate committee needs to continue to obtain updated information from the National School Climate Committee and the CT State Department of Education regarding updated survey and training opportunities.