December 5, 2011

COMMUNITY OUTREACH: PARTNERSHIPS

Belief: Education and learning are the shared responsibilities or	of students, families, school, and community.
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<u>Topic:</u> Community Outreach: Partnerships — ART and MUSIC

Results (outcomes/goals)	Strategies	Indicators (measurements of success)
To graduate students who are ready to meet the challenges that await them after they leave Wallingford Public Schools.	 Investigate the implementation of professional internships for students. Provide students with more authentic opportunities to experience all forms of art (field trips to museums, concerts, etc.) Increase parent involvement in the arts 	Measurable Outcomes:
Students will contribute to and benefit from their interaction with community groups.	 Form partnerships between schools and levels throughout district. Investigate the implementation of artists in residence in all schools. Provide opportunities for students to visit community art shows. Expand the demonstration of art and music in the community (hang art at banks, SCOW, etc.) 	
Students will contribute to and benefit from reciprocal relationships with colleges, universities and other post- secondary institutions.	 Increase student teachers assigned in the areas of art and music. Develop partnerships with local colleges and universities to provide opportunities for students 	

December 5, 2011

COMMUNITY OUTREACH: PARTNERSHIPS

Belief: Education and learning are the shared responsibilities of students, families, school, and community.

<u>Topic:</u> Community Outreach: Partnerships – Career Technology Education (Business, Family and Consumer Sciences, Medical

Careers, Technology Education, and Food Service as well as the College Career Pathways)

Results (outcomes/goals)	<u>Strategies</u>	<u>Indicators</u> (measurements of success)
To graduate students who are ready to meet the challenges that await them after they leave Wallingford Public Schools.	 Investigate the implementation of professional internships for students. Provide students with more authentic opportunities to apply skills learned in classes (computer techs, lawn mower repairs, etc.) Investigate utilizing rubrics established rubrics (STAR) in the development of Student Success Plans and Capstone Projects 	Measurable Outcomes:
Students will contribute to and benefit from their interaction with community groups.	 Form partnerships between schools and levels throughout district. Celebrate and communicate the many activities already occurring in the community in a organized and scheduled manner Strengthen community outreach between students and community groups 	
Students will contribute to and benefit from reciprocal relationships with colleges, universities and other postsecondary institutions.	Continue to foster the development of partnerships with local colleges and universities to provide opportunities for students	