WALLINGFORD PUBLIC SCHOOLS

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Mission: *To inspire, educate and support all students as they discover and pursue their personal best.*

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Dear Parents/Guardians:

Last week, Connecticut State Department of Education (CSDE) issued performance reports for all schools and districts based on Connecticut's accountability model as outlined in its Elementary and Secondary Education Act (ESEA) Flexibility. Last year, preliminary index scores were provided to each district as a baseline using the Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT).

This year, each school in the state is being classified in one of six categories of schools. Categories in descending ranking order include: Excelling, Progressing, Transitioning, Review, Focus, and Turnaround. As a result, Sheehan High School received a classification of **PROGRESSING**. All other schools were classified as **TRANSITIONING**. The descriptions for the **PROGRESSING** and **TRANSITIONING** classifications are below.

PROGRESSING:
There are 2 ways in which a school can receive a Progressing classification:

1. An overall School Performance Index (SPI) score of 88 or above and a CMT/CAPT participation rate of at least 95% and misses one or more of the Excelling criteria.
2. An overall SPI of 64 to 87 inclusive and CMT/CAPT participation rate of at least 95% and meets the SPI target for 2012-13 and the majority of subgroup gaps are less than 10 SPI points.

TRANSITIONING:
An overall School Performance Index (SPI) score of 64 to 87 and a CMT/CAPT participation rate of at least 95% and misses one or more of the Progressing criteria.

NOTE: Of the 820 schools ranked, 123 = Exemplary, 326 = Progressing, 235 = Transitioning, 80 = Review, 36 = Focus, and 20 = Turnaround.

Classifications will not change until the fall of 2015 after the first administration of the Smarter Balanced Assessment. Like this year with the shift to the Common Core State Standards, this too may present a challenging scenario due to the fact that the present School Performance Index (SPI) scores are based on Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT), and the new classifications will represent student achievement on Smarter Balanced Assessment.

Additional information on the school classifications in Wallingford and State Department of Education support documents can be found on our website at http://www.wallingford.k12.ct.us/page.cfm?p=13789.

With all of the hard work of our staff and students, we are confident that Wallingford will continue to see growth in our rankings.

Sincerely,

Salvatore F. Menzo, Ed.D.
Superintendent