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| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes** | **Objective(s) – Actions or Strategies to be Implemented** | **Measurement Tool** | **Interim Progress Report (Date and Data)** | **Final Progress Report (Date and Data)** |
| **Curriculum** |  |  |  |  |  |
| **- Reading** | Increase student growth and achievement in literacy | * Teachers will analyze and implement assessment information from multiple measures * Literacy Coach will provide job embedded Professional Development to classroom teachers * Interventionists to provide remedial support to students | * Star Renaissance * Independent Reading Level Assessment Framework * Performance Tasks * Formative Assessments * Aimsweb | * September 2015 * December 2015 * March 2016 | * May 2016 |
| **- Math** | Increase student growth and achievement in numeracy | * Teachers will analyze and implement assessment information from multiple measures * Mathematics Coach will provide job embedded PD to classroom teachers when available * Interventionists to provide remedial support to students | * Star Renaissance * Exemplars * Performance Tasks * Aimsweb * Moving with Math | * September 2015 * December 2015 * March 2016 | * May 2016 |
|  |  |  |  |  |  |
| **Community Outreach / Partnerships** | Increase community involvement and support of Wallingford Schools | * K-Kids Club members will support Master Manna’s and other Wallingford community agencies by conducting service projects * Sunnie Days Preschool Program will complete 2 additional episodes that include members of the Wallingford business community. * Members of the Wallingford Town Council, CT State Representatives and members of the BOE are invited annually to HL Veterans Day program. | * Feedback from community agencies * 2 additional episodes to air on the WPS public access channel * Attendance at HL program | * January 2016 * January 2016 * November 2016 | * May 2016 * May 2016 |
|  |  |  |  |  |  |
| **Climate** | Increase positive behavior and improved communication among all school community members  Increase parental engagement via school activities  Investigate methods for parent teacher conferences | * Responsive Classroom Training for staff during the summer * Town Meetings for students and staff * HL Climate Committee will research and present its findings to Wallingford central office administrators and members of the teachers bargaining unit | * WBOE PD Account Funding * Parent/Staff Survey * Responsive Classroom Team * Student/staff attendance * Devereux Student Strengths Assessment * Parent attendance at school functions * Creation of a document with a variety of options for teacher/parent conference formats | * February 2016 * Every six weeks during the school year * Winter 2016   Spring 2016   * February 2016 | * July 2016 * May 2016 * May 2016 * May 2016 |
|  |  |  |  |  |  |
| **Professional Development** | Improve instruction & assessment  Increase understanding of Developmentally Appropriate Practice | * Self-Directed professional development for teachers & paraprofessionals * Mastery Based Learning Strategies * Plan grade level, school wide, and/or department professional learning opportunities via school professional development account * Review NAEYC standards | * Professional Development Days * Staff meetings and district professional development days * I Walkthrough Data * Staff meetings | * January 2016 * All year * Winter 2016 | * May 2016 * May 2016 * May 2016 |
|  |  |  |  |  |  |
| **Technology** | Increase the use of instructional technology for teachers and students | * Utilize student devices for personalized learning * Upgrade classrooms to reflect 21st century technology | * Purchase iPads (10) * Install Touch It Devices (6) | * January 2016 * January 2016 | * May 2016 * May 2016 |
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