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| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes**  | **Objective(s) – Actions or Strategies to be Implemented**  | **Measurement Tool** | **Interim Progress Report (Date and Data)** | **Final Progress Report (Date and Data)** |
| **Curriculum** |  |  |  |  |  |
| **- Reading** | Increase student growth and achievement in literacy | * Teachers will analyze and implement assessment information from multiple measures
* Literacy Coach will provide job embedded Professional Development to classroom teachers
* Interventionists to provide remedial support to students
 | * Star Renaissance
* Independent Reading Level Assessment Framework
* Performance Tasks
* Formative Assessments
* Aimsweb
 | * September 2015
* December 2015
* March 2016
 | * May 2016
 |
| **- Math** | Increase student growth and achievement in numeracy | * Teachers will analyze and implement assessment information from multiple measures
* Mathematics Coach will provide job embedded PD to classroom teachers when available
* Interventionists to provide remedial support to students
 | * Star Renaissance
* Exemplars
* Performance Tasks
* Aimsweb
* Moving with Math
 | * September 2015
* December 2015
* March 2016
 | * May 2016
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| **Community Outreach / Partnerships** | Increase community involvement and support of Wallingford Schools | * K-Kids Club members will support Master Manna’s and other Wallingford community agencies by conducting service projects
* Sunnie Days Preschool Program will complete 2 additional episodes that include members of the Wallingford business community.
* Members of the Wallingford Town Council, CT State Representatives and members of the BOE are invited annually to HL Veterans Day program.
 | * Feedback from community agencies
* 2 additional episodes to air on the WPS public access channel
* Attendance at HL program
 | * January 2016
* January 2016
* November 2016
 | * May 2016
* May 2016
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| **Climate** | Increase positive behavior and improved communication among all school community membersIncrease parental engagement via school activities Investigate methods for parent teacher conferences | * Responsive Classroom Training for staff during the summer
* Town Meetings for students and staff
* HL Climate Committee will research and present its findings to Wallingford central office administrators and members of the teachers bargaining unit
 | * WBOE PD Account Funding
* Parent/Staff Survey
* Responsive Classroom Team
* Student/staff attendance
* Devereux Student Strengths Assessment
* Parent attendance at school functions
* Creation of a document with a variety of options for teacher/parent conference formats
 | * February 2016
* Every six weeks during the school year
* Winter 2016

Spring 2016* February 2016
 | * July 2016
* May 2016
* May 2016
* May 2016
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| **Professional Development** | Improve instruction & assessmentIncrease understanding of Developmentally Appropriate Practice | * Self-Directed professional development for teachers & paraprofessionals
* Mastery Based Learning Strategies
* Plan grade level, school wide, and/or department professional learning opportunities via school professional development account
* Review NAEYC standards
 | * Professional Development Days
* Staff meetings and district professional development days
* I Walkthrough Data
* Staff meetings
 | * January 2016
* All year
* Winter 2016
 | * May 2016
* May 2016
* May 2016
 |
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| **Technology** | Increase the use of instructional technology for teachers and students | * Utilize student devices for personalized learning
* Upgrade classrooms to reflect 21st century technology
 | * Purchase iPads (10)
* Install Touch It Devices (6)
 | * January 2016
* January 2016
 | * May 2016
* May 2016
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