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| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes** | **Objective(s) – Actions or Strategies to be Implemented** | **Measurement Tool** | **Interim Progress Report (Date and Data)** | **Final Progress Report (Date and Data)** |
| **Curriculum** |  |  |  |  |  |
| **English Language Arts** | **Increase student growth and achievement in reading and writing…** | * Principal, Interventionists, and Classroom Teachers will review standards, indicators, and scoring criteria to measure student work and build anchor sets during weekly grade level collaborative time. * Curriculum Coordinators, coaches, and principal will guide teachers toward building capacity in the area of using formative assessments to guide instruction.        * Interventionists and teachers will improve practice of progress monitoring and build staff capacity to use this data to plan for and deliver instruction.      * All teachers will increase personalized instruction within all tiers for all learners. This will include instructional strategies that increase the use of visual, kinesthetic, and auditory tools and flexible grouping patterns for instruction. * Read Conn teams will participate in collaborative growth opportunities focused on foundational reading skills and share with colleagues. * K-2 Literacy Coach will provide job embedded Professional Development to classroom teachers.      * All teachers will increase integration of literacy strategies throughout all content areas. * Teachers will increase the use of technology during literacy instruction. | District Performance Tasks  STAR Early Literacy and Reading Assessment  Formative Assessments: Independent Reading Level Assessment Framework (IRLA), CORE, Words Their Way  STAR, IRLA, and Pearson AIMSweb, PAST  TEVAL, Walk Through Data    Professional Development attendance, reflection, and delivery to staff.  Walk Through Data  Coach/Mentee partnerships  Walk Through Data and TEVAL  Walk Through Data | September 2016  December 2016  March 2017      Ongoing      Bi-weekly  Ongoing  Selected dates Fall, Winter, and Spring  Ongoing  Ongoing  Ongoing | May 2017 |
| **- Math** | **Increase student growth and achievement in numeracy…** | * Principal, Interventionists, and Classroom Teachers will review standards, indicators, and scoring criteria to measure student work and build anchor sets during weekly grade level collaborative time. * Curriculum Coordinators, coaches, and principal will guide teachers toward building capacity in the area of using formative assessments to guide instruction.      * Teachers will improve student engagement and discourse during math instruction. * Interventionists and teachers will improve practice of progress monitoring and build staff capacity to use this data to plan for and deliver instruction. * Number Talks will occur in all classrooms at least 3-4 times per week. * Teachers will increase collaborative problem solving activities involving higher level skills. * K-2 Math Coach will provide job embedded Professional Development to classroom teachers. | District Performance Tasks  Exemplars  Renaissance Learning STAR Math  Formative Assessments including Number Talks  TEVAL and Walk Through Data  Moving with Math and Star Math, Pearson Aimsweb  I Walk Through and TEVAL  Walk Through Data  Walk Through Data  Coach/Mentee partnerships | September 2016  December 2016  March 2017  Ongoing  Ongoing  Bi-weekly  Ongoing  Ongoing  Ongoing | May 2017 |
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| **Community Outreach / Partnerships** | **Increase community involvement and support of Wallingford Schools…** | * Attendance monitored and analyzed for the purpose of identifying students at risk. * Principal and teachers will review and update electronic communication with parents and community stakeholders.        * All Teachers will showcase student learning through Literacy and Math exhibits. * Principal and teachers will provide training opportunities for families to support learning outside of school. (Literacy and Math)      * All teachers and staff will model PROUD expectations to increase social emotional learning capacity of community. * Principal and Bilingual Teacher to hold Coffee Talks to increase parent involvement. * Staff will increase opportunities for extracurricular involvement occurring before and after school. | Power School, meetings, individualized plans  Parent survey,  Email Blasts, blogs, Twitter, Virtual Backpack, and Cook Hill School website  Walk Through Data  School Calendar  Parent feedback  School Calendar  TEVAL data  Parent feedback  Parent surveys          School Calendar, minutes, and feedback  School Calendar, minutes and collected evidence | September 2016      Ongoing  Ongoing  Ongoing  March 2017  Winter and Spring  Ongoing | May 2017 |
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| **Climate** | **Increase positive behaviors and improve communication among all stakeholders…** | * Implement Responsive Classroom across PK-2 school. Responsive School Committee to oversee continued training of staff through readings, roleplays, videos, and collaborative conversations. * Implement Cook Hill Proud Pledge for Pawsitive School Behavior. * Implement monthly Town Meetings * Increase staff and student engagement in school-wide community.      * Implement Second Step Social Skills program across K-2 classrooms. School Psychologists to co-teach initial lessons with classroom teachers. * Implement scoring of Habits of Work Indicators (Preparation for Learning, Engagement with Learning, and Interactions with Peers and Teachers * Increase capacity to provide Tier 2 and Tier 3 instruction for social skills, including the capacity to progress monitor and track growth. * Implement Crisis Team of PMT trained professionals to assist and intervene with student behavior that is unsafe. * Increase opportunities to provide collaboration between staff at Parker Farms and Cook Hill. | Staff Climate Survey  Power School and PROUD Referral Discipline Data    Evidence of pledge, videos, referral forms, and discipline data  Calendar and evidence of participation/ Feedback  K Kids, Youth and Family Services, Books for Babies  Second Step formative assessments and monitoring  Power Teacher  Devereux Student Strengths Assessment  Data Collection  School Calendar and Collected Evidence | March 2017    Monthly        Ongoing  Monthly  Ongoing  Once in a 6 day cycle  December, March, June  Ongoing  Ongoing  1-2 times during year | May 2017 |
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| **Professional Development** | **Provide Access to Professional Development Opportunities aimed at improving student achievement and outcomes...** | * Continued Professional Development in the area of Mastery Based Learning, Habits of Work indicators, Power Teacher, and curriculum. Principal and Professional Development Committee will support self-directed learning opportunities for teachers.      * Professional Development Committee and principal will plan grade level, school-wide, and/or department professional learning opportunities to align with district and school goals. * Administrator and Coaches to embed PD in grade level and faculty meetings      * Administrator, Coaches, and interventionists will provide professional development for non-certified staff in literacy and numeracy instructional strategies. * Increased professional development and collaborative works sessions focused on increased student engagement and personalized learning opportunities for all students | Attendance, Reflections, and Collected Evidence  TEVAL  Staff survey  Exit Tickets/ Reflection/Feedback  Exit Tickets/Reflection/Feedback  Walk Through Data  TEVAL  PD Reflection | September 2016      Spring 2017  Ongoing  Winter or Spring  Ongoing | May 2017 |
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| **Technology** | **Expand use of technology as a learning tool among all stakeholders…** | * Technology Committee and Administrator will continue to upgrade classrooms to reflect 21st century technology. * Teachers will utilize the Touch It and Smart Board devices in the classroom to enhance learning across all content areas. * PD Opportunities and Collaborative Time to share professional learning as it relates to the use of technology. * Teachers will utilize student devices for personalized learning. * All staff will use Google Drive to access shared documents, increase anytime learning, and increase collaboration. | Technology Inventory  Walk Through Data  Exit Tickets, Reflection  Walk Through Data  Observation | September 2016        Ongoing  Spring 2017  Ongoing  Ongoing | May 2017 |
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