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| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes** | **Objective(s) – Actions or Strategies to be Implemented** | **Measurement Tool** | **Interim Progress Report** | **Final Progress Report** |
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| **Curriculum - English Language Arts (ELA)** | Increased student growth and achievement in literacy | Teachers and principal will analyze and implement assessment information from multiple measures  Teachers and principal will collaborate with district K-2 Literacy Coach to provide job embedded Professional Development to classroom teachers  Participation in CSDE ReadConn professional development opportunities | STAR Reading  STAR Early Literacy  Independent Reading Level Assessment Framework (IRLA)  SchoolPace  Performance Tasks  Aimsweb | September 2016  December 2016  March 2017 | May 2017 |
| **Curriculum - Numeracy** | Increased student growth and achievement in numeracy | Teachers and principal will analyze and implement assessment information from multiple measures  Teachers and Interventionists will utilize math progress monitoring data to align instruction  Curriculum resource teacher and math coaches will continue to deliver professional development to support math discourse “number talks” | STAR Math  Exemplars  Performance Tasks  Moving with Math  Aimsweb | September 2016  December 2016  March 2017 | May 2017 |
| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes** | **Objective(s) – Actions or Strategies to be Implemented** | **Measurement Tool** | **Interim Progress Report** | **Final Progress Report** |
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| **Community Outreach / Partnerships** | Increase community involvement and support of Wallingford Schools | Teachers and principal will review and update electronic communication with parents and community stakeholders  Principal will create increased opportunities for extracurricular involvement  Principal will invite community members to school events  Principal will collaborate with business and community agencies when appropriate | Parent Survey  Attendance Rates  Community Partnerships | January 2017 | May 2017 |
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| **Climate** | Increased positive behaviors and improved communication among all school community members | Principal will provide continued professional development in Responsive Classroom for staff members  Teachers will expand opportunities for parents to engage the school community via the teacher engagement action plans as a part of the Teacher Evaluation process  Social worker and school psychologist will implement the use of the Devereux Student Strengths Assessment | Safe School Climate Surveys | January 2017 | May 2017 |
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| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes** | **Objective(s) – Actions or Strategies to be Implemented** | **Measurement Tool** | **Interim Progress Report** | **Final Progress Report** |
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| **Professional Development** | Improved Instruction & Assessment  Engaging Learning Environment  Professional Technology  Mastery Based Learning/ Personalized Learning | Teachers will participate in self-directed professional development  Building-based PD committee will plan grade level, school wide, and/or department professional learning opportunities  Curriculum Office will offer professional development in CT Early Learning & Development Standards  The curriculum office will provide professional development offerings for non-certified staff  Literacy coaches and interventionists will will share IRLA information with staff (assessment, instruction, book leveling)  Bilingual/ELL teacher will utilize LAS Links assessment (new version-data review)  Interventionists and teachers will utilize STAR (Math, Literacy) assessment information and goal setting  IT department will provide professional developemnt for interactive technology in classrooms (TouchIt TVs) | Professional Development Staff Survey  District walkthrough | January 2017 | May 2017 |
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| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes** | **Objective(s) – Actions or Strategies to be Implemented** | **Measurement Tool** | **Interim Progress Report** | **Final Progress Report** |
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| **Technology** | Increased and improved instructional technology  Upgraded professional productivity | Teachers will utilize student devices for personalized learning  The IT department will upgrade classrooms to reflect 21st century technology  IT department will offer professional development for all staff on Google (Drive & Gmail) | Technology Inventory | January 2017 | May 2017 |