

Evaluation

The Board of Education recognizes that the teaching process is an extremely complex one, and that the appraisal of this process is a difficult and technical function. But because it is universally accepted that good teaching is the most important element in a sound educational program, teacher appraisal must be done.

Appraisal of teaching service should serve three purposes:

1. To raise the quality of instruction and educational services to the children of our community.
2. To rise the standards of the teaching profession as a whole.
3. To aid the individual teacher to grow professionally.

Evaluation of teacher performance must be a cooperative, continuing process designed to improve the quality of instruction. All certificated employees are involved in the evaluation process and all employees shall be evaluated according to law. The teacher shares with those who work with the teacher the responsibility for developing effective evaluation procedures and instruments and for the development and maintenance of professional standards and attitudes regarding the evaluation process.

The Board of Education directs the superintendent and staff to maintain a system-wide program for evaluating the instructional process and all certificated personnel as the one means to insure quality control of instruction.

The Board of Education expects the superintendent and staff to be guided strictly by provisions of law and the best interest of students which are affected by the quality of instruction.

Legal Reference: Connecticut General Statutes
10-151b Evaluation by superintendent of certain educational personnel.

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