

Selection of Library Materials

The school libraries should house a rich collection of print and electronic resources that will provide students with:

1. Materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served.
2. Materials that will stimulate growth in literary and aesthetic appreciation and ethical standards.
3. A background of current, accurate information which will enable them to make intelligent judgments in their daily life.
4. Materials on opposing sides of controversial issues so that these young citizens may develop under guidance the practice of critical reading and thinking.
5. Materials representative of the many religious, ethnic and cultural groups and their contributions to our American heritage.

The library-media specialist is expected to select materials of the highest quality in order to assure a comprehensive collection appropriate for the age and intellectual and emotional maturity of the users of the library.

The library-media specialist is also expected to place principle above personal opinion and reason above prejudice in the selection of materials

Legal Reference: Connecticut General Statutes
10-28a. Advice and assistance to school library media centers.

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