

Use and Dissemination of Test Results

The district testing program is designed to facilitate and provide information for the following purposes:

1. Student Achievement
 - a. To determine the level of each student's ability for academic work.
 - b. To evaluate the achievement level of each student in relation to ability.
 - c. To diagnose the instructional needs of each student.
 - d. To determine differences among a student's aptitudes for various careers and occupations.
 - e. To measure change in individual developmental patterns.
 - f. To predict future achievement.
2. Student Counseling
 - a. To assist in grouping for instructional purposes within a classroom according to apparent skill deficiencies.
 - b. To assist in placement at transition points in a student's school years.
 - c. To assess group progress using local and national norms.
3. Instructional Change
 - a. To determine curriculum needs in order to make decisions relative to curriculum revision.
 - b. To evaluate effectiveness of educational goals and values.
4. Process for Instruction
 - a. To promote an interest in learning.
 - b. To provide for necessary practice and drill.
5. School and District Assessment
 - a. To provide indicators of the relative progress of schools within the district.
 - b. To provide indicators of the relative progress of the district within the state.

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