

Evaluation of Instructional Program

Appropriate means for curriculum evaluation shall be established and maintained. Elements of this evaluation may include:

1. Testing programs such as nationally standardized general achievement tests, national standardized tests in specific subject areas, and tests administered by other agencies.
2. Study of school achievement records.
3. Study of school drop-out records.
4. Utilization of out-of-system services (e.g., New England Association of Schools and Colleges; participation in regional research studies).
5. Teacher and parent evaluation of pupil behaviors.
6. State Department of Education specialists and services.

An evaluation of individual curriculum areas and their effectiveness shall be made periodically and reported to the Board by the superintendent.

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