

Parent Involvement

Considerable experience and evidence indicates that meaningful involvement of parents/guardians in the schooling of children improves the quality of the educational experience. The Board of Education believes that a close partnership between parents/guardians with the school can result in enhanced academic performance, improved behavior, and reduced absenteeism.

Therefore, all parents/guardians of students enrolled in the school district are encouraged to take an active role in the education of their children.

Further, the Board of Education believes that the professional staff must take whatever steps are necessary to facilitate a broad variety of opportunities for parents to connect frequently with the schools in which their children are enrolled and with the overall system. These steps should include, but not be limited to:

- Providing for regular, meaningful, two-way communication opportunities between the parents/guardians and the school.
- Offering parents/guardians ways to assist and encourage their children to do their best.
- Offering suggestions for parents/guardians to support classroom learning at home.
- Providing opportunities for parents/guardians to support classroom learning activities.
- Providing opportunities for parents/guardians to have a voice in the planning and decision-making at both the school and district level.

In order to afford all parents/guardians opportunities for involvement in the education process, activities and the scheduling of those activities must take into account the needs of working parents/guardians.

cf.: ABAA – Parent-Teacher Advisory Councils
IICA – School Volunteers
IKA – Reporting Student Progress

Legal Reference: Connecticut General Statutes
10-221. Board of education to prescribe rules

Policy Approved: 09/21/98