

**STRATEGIC SCHOOL PROFILE 2008-09**

Elementary School K-6 Edition

**Yalesville School  
Wallingford School District**CAROL E. MIKULSKI, Principal  
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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district or testing services. Profiles and additional education data, including longitudinal data, are available on the internet at [www.sde.ct.gov](http://www.sde.ct.gov).

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**TYPE OF SCHOOL**

School Type: Traditional/Regular Education

School Grade Range: K- 5

**STUDENT ENROLLMENT**

Enrollment on October 1, 2008: 531

5-Year Enrollment Change: -10.3%

**INDICATORS OF EDUCATIONAL NEED**

Need Indicator	Number in School	Percent in School	Elementary Schools	
			% in District	% in State
Students Eligible for Free/Reduced-Price Meals	28	5.3	9.6	34.2
K-12 Students Who Are Not Fluent in English	23	4.3	6.1	7.0
Students with Disabilities	48	9.0	11.2	10.9
Students Identified as Gifted and/or Talented	22	4.1	4.4	2.3
Kindergarten Students who Attended Preschool, Nursery School or Headstart	64	84.2	86.4	79.7
Students in Grades Above School's Entry Grade Who Attended Same School the Previous Year	412	90.5	89.6	84.8

**PROGRAM AND INSTRUCTION**

Instructional Time	School	State Elementary Schools
Total Days per Year	185	181
Total Hours per Year	1,012	988

State law requires that at least 180 days of school be offered to students in kindergarten through Grade 12, 900 hours of instruction to Grades 1-12 and full-day kindergarten, and 450 hours to half-day kindergarten students.

**Type of Kindergarten:** This school offers half-day kindergarten.

Average Class Size	School	District	State
Kindergarten	19.3	17.0	18.3
Grade 2	18.6	18.6	19.3
Grade 5	21.8	20.4	21.0

Required Hours of Instruction Per Year in Selected Subject Areas		
Grade 5	School	State
Art <sup>1</sup>	28	30
Computer Education <sup>1</sup>	28	17
English Language Arts <sup>1</sup>	428	427
Family and Consumer Science	0	1
Health	30	22
Library Media Skills <sup>1</sup>	6	18
Mathematics <sup>1</sup>	215	198
Music	28	32
Physical Education	28	40
Science <sup>1</sup>	123	98
Social Studies <sup>1</sup>	98	91
Technology Education	0	2
World Languages	0	12

**World Language**

Formal instruction (at least 1 hour per week) in a world language is not offered in this school.

**Lunch**

An average of 25 minutes is provided for lunch during full school days.

<sup>1</sup>Interdisciplinary approach

Special Programs	School	Elementary Schools	
		District	State
% of K-12 Students in Bilingual Education Program or Receiving English as a Second Language Services	4.3	6.1	7.0
% of Identified Gifted and/or Talented Students Who Received Services	77.3	91.7	78.7
% of Special Education Students Attending This School Who Spent Over 79% of Their Time with Their Non-Disabled Peers	87.5	77.4	80.3

**LIBRARY AND COMPUTERS**

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library at [www.iconn.org](http://www.iconn.org).

Instructional Computers and Library Materials	School	Elementary Schools	
		District	State
# of Students Per Computer	4.8	3.6	3.3
% of Computers with Internet Access	100.0	100.0	99.0
% of Computers that are High or Moderate Power	100.0	100.0	94.6
# of Print Volumes Per Student*	44.5	42.6	28.2
# of Print Periodical Subscriptions	15	8	13

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

**SCHOOL STAFF**

<b>Full-Time Equivalent Count of School Staff</b>	
General Education: Teachers and Instructors	33.30
Paraprofessional Instructional Assistants	8.00
Special Education: Teachers and Instructors	3.40
Paraprofessional Instructional Assistants	14.50
Library/Media Specialists and/or Assistants	2.00
Administrators, Coordinators, and Department Chairs	2.16
Instructional Specialists Who Support Teachers (e.g., subject area specialists)	0.00
Counselors, Social Workers, and School Psychologists	2.00
School Nurses	1.50
Other Staff Providing Non-Instructional Services and Support	9.00

In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

<b>Teachers and Instructors</b>	<b>School</b>	<b>Elementary Schools</b>	
		<b>District</b>	<b>State</b>
Average Number of Years of Experience in Education	14.1	13.2	13.3
% with Master's Degree or Above	81.8	84.2	78.1
Attendance, 2007-08: Average # of Days Absent Due to Illness or Personal Time	9.4	8.6	8.6
% Assigned to Same School the Previous Year	93.2	82.0	83.3

**HOME AND SCHOOL COMMUNICATION AND SUPPORT**

**Teacher E-Mail Addresses:** All teachers at this school have been issued e-mail addresses.

The following narrative about how this school promotes and supports parental involvement was submitted by this school.

The teachers and staff at Yalesville Elementary School are steadfast in their efforts to provide parents opportunities to become actively involved in their children's education. We have several committees and events which invite parents into our school culture.

The Parent-Teacher Advisory Council and Parent Teacher Organization work in concert to discuss educational issues, provide parents with a lens into the school day and make them part of the process. Many parents have a stake in our key educational decisions, and parents are constantly informed of our school goals and progress. The PTO meetings, for example, are a venue for parents to hear presentations by the principal from a variety of topics such as; school goals, CMT results, character education, community relations/partnerships, etc.

Each fall and spring we conduct evening conferences for parents who cannot attend conferences during the day. These conferences are well attending, ensuring our appreciation for the level of interest by families in their children's progress.

We also have a substantial webpage that provides parents and community members with a snapshot of our daily life – and highlights all of the wonderful events at Yalesville. Teachers all have a website and email address, and this proves as a very convenient manner for parents to communicate with teachers and keep informed regarding class assignments and lessons. We are so proud of our school and its resources and share this pride with our community! In addition to the webpage, we publish a monthly newsletter, The Gator Gazette, to celebrate our monthly accomplishments and give parents constant updates on our educationally rich environment.

We also share events through a large display in the front of the school, which our greeter regularly updates for us. In addition, the PTO is considering a form of signage on rt. 68 to advertise monthly PTO meetings and pre-meeting topics for families as they drive by.

### SCHOOL DIVERSITY

Student Race/Ethnicity		
Race/Ethnicity	Number	Percent
American Indian	0	0.0
Asian American	38	7.2
Black	12	2.3
Hispanic	30	5.6
White	451	84.9
Total Minority	80	15.1

**Percent of Minority Professional Staff: 1.9%**

**Open Choice:** 5 student(s) attended this school as part of the Open Choice program. Open Choice brings students from urban areas to attend school in suburban or rural towns, and students from non-urban areas to attend city schools.

**Non-English Home Language:** 5.5% of this school's students (excluding prekindergarten students) come from homes where English is not the primary language. The number of non-English home languages is 14.

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### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

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Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Yalesville Elementary School is committed to reduce racial, ethnic, and economic isolation. Our school participates in Project Choice for the past several years, purchased several resources to encourage understanding, and we are involved in several community projects.

This year we had five students from the city of New Haven that were in Project Choice. Three of them have been at Yalesville for several years and have made many friends.

Many of the teachers and our media specialist have made efforts to purchase materials about different cultures and races. These resources are available to all students. Our curriculum incorporates many multicultural activities and resources. We implement "Project Choice" each day using Words of Wisdom to deliver a poignant message to our school each day. Teachers use these messages to supplement their social education on a daily basis, use the program to facilitate weekly journaling, and tie the monthly themes into our culture. We have made efforts to tie Project Wisdom into our Literacy Committee initiatives, focusing on vocabulary.

Yalesville had another successful year with the "Colors of Character" program – incorporating acceptance and other essential character traits through assemblies and activities.

The Yalesville PTO continues to pursue cultural arts programs for the entire school. They are both entertaining and educational. We have classrooms commit to pen pals in another community in Connecticut.

Our staff is dedicated to finding further ways to reduce racial, ethnic and economic isolation in the future.

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### STUDENT PERFORMANCE AND BEHAVIOR

Physical Fitness: % Reaching Health Standard on All Four Tests*	School	District	State	% of Schools in State with Equal or Lower Percent Reaching Standard
Grade 4	49.4	43.9	33.6	82.3
Grade 6	N/A	N/A	N/A	N/A

\*Includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal.** The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	% of Schools in State with Equal or Lower Percent Meeting Goal
Grade 3 Reading	57.1	57.8	54.6	53.0
Writing	78.6	65.6	62.5	79.5
Mathematics	73.2	70.4	62.8	65.5
Grade 4 Reading	73.2	72.3	60.7	70.5
Writing	74.7	70.4	64.2	65.7
Mathematics	75.0	67.9	63.6	68.2
Grade 5 Reading	75.5	73.3	66.0	65.6
Writing	82.2	74.3	66.5	80.2
Mathematics	84.0	72.4	68.8	78.4
Science	73.8	69.4	58.1	74.7
Grade 6 Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to [www.ctreports](http://www.ctreports).

To see the NCLB Report Card for this school, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on "No Child Left Behind."

Student Attendance	School	District Elementary Sch.	State Elementary Sch.
% Present on October 1	96.2	94.7	96.2

#### Disciplinary Offenses

Disciplinary offenses committed by students include all serious offenses, offenses involving drugs, alcohol, or tobacco, and all incidents resulting in suspension or expulsion. In the 2007-08 school year, 5 students were responsible for these incidents. These students represent 0.9% of the estimated number of students who attended this school at some point during the 2007-08 school year. For more information and data on disciplinary offenses, go to [www.sde.ct.gov](http://www.sde.ct.gov), click on "CEDaR" and then on "Student Data."

Number of Incidents by Disciplinary Offense Category, 2007-08		
Offense Category	Location of Incident	
	School	Other Location
Violent Crimes Against Persons	0	0
Sexually Related Behavior	0	0
Personally Threatening Behavior	4	0
Theft	0	0
Physical/Verbal Confrontation	0	0
Fighting/Battery	1	0
Property Damage	0	0
Weapons	1	0
Drugs/Alcohol/Tobacco	0	0
School Policy Violations	1	0
Total	7	0

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**SCHOOL IMPROVEMENT PLANS AND ACTIVITIES**

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The following narrative was submitted by this school.

Yalesville Elementary School is involved in fully including all students into the regular classrooms. We recently shifted from small, self-contained classes to full inclusion, sparked from a grant provided from the District several years ago. This model includes "inclusion Tuesdays" to support teachers and staff with inclusionary practices, suggestions, materials, and training.

The Literacy committee has worked tirelessly to educate teachers and staff on strategies to improve reading comprehension – specifically focusing on strands from the CMT reading portion. This committee focused on identifying weak areas in the school and reviewing strategies and materials to support them. Professional development was provided at faculty meetings and teachers were encouraged to share successes.

We have begun to analyze data and review programs and strategies that work. Teachers are diligently working at continuing activities that produce results and validate instructional decisions.

We plan on working on common assessments, data collection and analysis, and creating a love of life-long learning in the future through a focused action plan with timelines and results-orientated decisions.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Yalesville Elementary School continues to grow as a community. The teachers and staff in this building are individually and collectively committed to each student's success. We also have a wonderfully active Parent Teacher Organization which provides many educational and cultural resources and programs for our students. The often grant funds to the teachers and school to enhance learning and make it fun.

We also celebrate our enrichment program, offered in the spring, which provides students with various opportunities to learn about extra-curricular topics, such as; cooking, knitting, jewelry making, etc. It was a tremendous success! Other stellar events we are extremely proud of include, but are not limited to; our Back to School picnic which features food, music and fun to celebrate the New Year. We also hosted an author in residence in grades k-2, to discuss the writing process and the joys of reading, and a large majority of our first graders completed a 100 book challenge, complete with dinner served by all of our teachers. All in all, this is a wonderful school, and Yalesville continues to SHINE brighter each day!

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