

Wallingford Public Schools Strategic Planning Chart - 2015-2020
District Climate Strategic Plan
Date of Update: December 1, 2016

Goal # 1: All staff will feel respected and included in the school community

Objective: Staff will know and have resources available to work through issues with colleagues for both professional and personal issues and concerns including health

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
Re-administer staff climate survey to identify areas of concern and appropriateness of existing resources	<p>Staff climate surveys were completed in Spring 2016</p> <p>Fall 2016: School Climate teams convened to analyze staff surveys and revised school climate plans accordingly</p> <p>Fall 2016: School Climate plans were submitted to the District Climate Management Team</p>	<p>Winter 2016: District Climate Management Team will review and analyze school climate plans and revise District Climate Goals accordingly</p> <p>Winter/Spring 2017: Staff climate surveys will continue to be administered annually in order to inform school based climate plans.</p>

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Goal # 4: All students will be educated in effective problem solving skills so that they experience fairness in their interactions with all members of the school community

*** All students will be provided social, emotional learning opportunities so that they will be productive and engaged, yielding a positive school climate**

Objective: PD will be uniformly provided at all levels to develop proficiency and positive behavioral support and problem solving strategies. Standards that are set will be applied and communicated uniformly

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
Re-administer Student Climate Surveys	Spring 2016: Student Climate surveys were completed for all grades 3-12 students Fall 2016: School Climate teams convened to analyze staff surveys and revised school climate plans accordingly Fall 2016: School Climate plans were submitted to the District Climate Management Team	Winter 2016: District Climate Management Team will review and analyze school climate plans and revise District Climate Goals accordingly Winter/Spring 2017: Student climate surveys will continue to be administered annually in order to inform school based climate plans.
Implement PBIS at Lyman Hall HS & Sheehan HS	Spring 2016: Each high school completed year 3 of PBIS training through SERC Fall 2016 and ongoing: Core PBIS teams at each high school will oversee implementation of PBIS program at each school	Each CORE PBIS team at each high school will oversee the implementation of PBIS program at each high school
Administer social / emotional / behavioral screening to middle school students	Two screening instruments have been chosen and reviewed with school psychologists and school social workers	Continued implementation of social / emotional / behavioral intervention program

	Fall/Winter 2016: Begin implementation of social / emotional / behavioral intervention program at each middle school to be administered through each school's Early Intervention (EIP) Team	through school based Early Intervention (EIP) Teams Ongoing review of social / emotional / behavioral intervention program and screening instruments at monthly department meetings with school psychologists and school social workers
Expand Responsive Classroom practices in each pre K - 2 and 3-5 schools	Fall 2016: Six elementary principals attended the National Responsive Classroom conference	Ongoing staff training in Responsive Classroom practices
Investigate adoption of Responsive Classroom practices at each middle school	Fall 2016: Each middle school began implementation of a Responsive Advisory Program	Ongoing implementation of Middle School Responsive Advisory Program

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Goal #5: Students will feel they are in a safe, healthy environment that respects individual differences (social, emotional, cultural)

Objective: Students will be able to self-advocate

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
Re-administer student climate surveys	<p>Spring 2016: Student Climate surveys were completed for all grades 3-12 students</p> <p>Fall 2016: School Climate teams convened to analyze staff surveys and revised school climate plans accordingly</p> <p>Fall 2016: School Climate plans were submitted to the District Climate Management Team</p> <p>Fall 2016: District school counselors, middle and high school school psychologists and middle and high school social workers and several special education teachers attended a half-day inservice by True Colors on dealing with at-risk transgender youth</p>	<p>Winter 2016: District Climate Management Team will review and analyze school climate plans and revise District Climate Goals accordingly</p> <p>Winter/Spring 2017: Student climate surveys will continue to be administered annually in order to inform school based climate plans</p> <p>Ongoing training for staff on addressing the mental health needs of at-risk youth</p>
Develop timeline for implementation of middle school advisory program	Fall 2016: Each middle school began implementation of a Responsive Advisory Program	Ongoing implementation of Middle School Responsive Advisory Program