

Strategic Planning Chart - 2015-2020

CURRICULUM & INSTRUCTION

Date of Update: December 1, 2016

Guiding Belief: The Learning Community will provide the personal and academic challenges and learning necessary to prepare students to perform their personal best in the real world in the future

Goal # 1: Students will master foundational skills and knowledge at every level of their education

Objective: Increase achievement *for all students* through a standards-driven, rigorous curriculum with supports and differentiation for diverse learners

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
<p>CURRICULUM Examine, review and revise district homework policy including purpose and consistency of use to deliver the curriculum</p>	<p>Spring 2016 Update: Separation of homework from academic grading memo will go to all staff June 1st with implementation for Fall 2016 -</p> <p>Fall 2016 Update: <u>COMPLETED</u></p>	<p>Policy will be reviewed in January with administrators and Board of Ed. Policy Committee with guidelines for implementation</p>
<p>CURRICULUM Develop revised curricular scope and sequence and curricular <i>units</i> aligned to Common Core Standards using UbD model for LA and Mathematics K-12</p>	<p>Fall 2016 Update: Development of Grade 12 electives in process</p>	<p>Finalize Grade 12 electives to be implemented in 17-18</p>
<p>CURRICULUM Develop revised curricular scope and sequence and distinct curricular <i>units</i> an “Understanding by Design” (UbD) model for World Language</p>	<p>Implemented in Grades 3-5 Fall of 2015 Development for Grade 1-2 schedule for 2015-2015 with Fall 2016 implementation Year 1 upper elementary implemented Fall 2013 Year 2 upper elementary implemented Fall 2014 Year 3 upper elementary curriculum will be written during 2015-2016 SY</p> <p>Spring 2016 Update: On hold due to budgetary constraints Fall 2016 Update: On hold due to budgetary constraints</p>	<p>Adjust timeline in Strategic Plan</p>

<p>CURRICULUM Develop revised curricular scope and sequence and curricular units aligned to C3 National Social Studies Framework, CT State Social Studies Frameworks and Next Gen Science Standards using UbD model for Social Studies and Science</p>	<p>Spring 2016 Update: Transition plan to NGSS has been reviewed with administrators and science staff</p> <p>Fall 2016 Update: Curriculum writing has begun in the area of Social Studies and Science; transitioning to the newly revised and adopted standards and frameworks</p>	<p>Curriculum writing to continue; with board curriculum approval as completed</p>
<p>CURRICULUM Implement a yearly curriculum review revision model for all subject and courses</p>	<p>Fall 2016 Update: In process and reviewed yearly with the curriculum office staff</p>	<p>Leave in Strategic Plan as a yearly action step</p>
<p>INSTRUCTION Create a plan for Professional Development in the use of instructional best practices to teach diverse learners through district professional development days, building days and self-directed opportunities</p>	<p>Fall 2016 Update: Work continuing to be developed by the PD committee in collaboration with revised Mastery-Based Learning timeline</p>	<p>Keep as an action step as it is ongoing each year in alignment with district calendar of Professional Development</p>
<p>INSTRUCTION Develop innovative plan for district instructional coaches using permanent subs paired with teacher coaches</p>	<p>Fall 2016 Update: 4 Instructional coaches in place at the elementary level in the area of mathematics and literacy</p>	<p>Adjust action steps to reflect the following:</p> <ul style="list-style-type: none"> ● 2 coaches 2017-2018 (mathematics) ● 2 coaches 2018-2019 (literacy)
<p>INTERVENTION Review and revise Tier 2 & 3 intervention protocols in literacy and numeracy for use in regular education prior to referral for special education</p>	<p>Fall 2016 Update: SRBI handbook and guidelines developed and being used at all levels for intervention; district intervention management team is reviewing self-assessments of Early Intervention Process and developing parameters for consistency through the focused monitoring process</p>	<p>Keep as an action step in the strategic plan</p>
<p>INSTRUCTION Develop a yearly personalized teacher/parental support plan providing resources to address individual student needs</p>	<p>Fall 2016 Update: Site up and running; - completed!</p>	<p>Remove from action step items</p>
<p>CURRICULUM Develop/Revise year long curriculum that provides personalization for all students in all content areas</p>	<p>Fall 2016 Update: Curriculum being revised to include standards and indicators</p>	<p>Adjust timeline and action steps to align with revised Mastery-Based Learning timeline</p>

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Goal # 2: Students will be excellent communicators

Objective: Students will demonstrate excellence in 21st century skills

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
WRITING/DISCOURSE Create a comprehensive writing curriculum aligned with the National Common Core Standards with year-long pacing	Fall 2016 Update: Benchmark On Demand Writing Assessments created and administered; Units of Study embedding the work of Teacher’s College and Writer’s Workshop approach. Review of curriculum continuing with revisions as needed	Continue action step to review and make any necessary changes
Create opportunities for students to write for authentic purposes across the curriculum and to showcase their work locally and beyond	Fall 2016 Update: Embedded into the writing workshop model being implemented throughout the district, continued work and ongoing staff professional development needed. Work continuing through curriculum development and instructional coaching support in the classroom	Leave as an action step at this time
WORLD LANGUAGE Develop a state of the art content –based World Language Model elementary, middle and high school students	Fall 2016 Update: change the resource need to 1.0 FTE due to staffing changes; world language now in core schedule for all middle school students Status quo; continued need for expansion at the K-2 level; on hold due to budgetary constraints	Continue as an action step with adjustment to timeline
FINE and UNIFIED ARTS Develop a state of the art model for Arts Education	Fall 2016 Update: Art graduation standards and indicators developed; curriculum beginning to be revised	Scoring criteria to be developed and curriculum to be written to align to new standards and indicators

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CURRICULUM & INSTRUCTION

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Goal #3: Students will learn and develop their competencies for working independently and with others

Objective: Establish a Model of Student Work Habits that promote success

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
WORK HABITS For SUCCESS Development of a District Rubric for work habits	Fall 2016 Update: Drafted by levels; reviewed by District Leadership Team in May 2016; implementation Fall 2016 - COMPLETED	Continued action needed with alignment to revised competency based reporting and refine strategies for implementation and reporting to parents
WORK HABITS For SUCCESS Develop a continuum of student reinforcements and recognition for work habits	Fall 2016 Update: Middle School expanded through Advisory Responsive Classroom; hosting week-long conference Summer 2016; Responsive Advisory in place - COMPLETED	Continued work and ongoing professional development for staff needed to support the work started

Wallingford Public Schools Strategic Planning Chart - 2010 – 2015

CURRICULUM & INSTRUCTION

Date of Update: December 1, 2016

Goal # 4: Students will be highly prepared for their next challenge in school and in life

Objective: Develop a culture that promotes excellence, innovation, and continuous improvement

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
<p>MODELS OF EXCELLENCE Explore and select school models that promote excellence e.g.</p> <ul style="list-style-type: none"> ● Graduation Requirements - shifting to competency based diploma ● Assessment & Grading aligned to competency based diploma with multiple assessment pathways ● Anytime Anyplace Learning for Credit/Competency attainment 	<p>Fall 2016 Update: District Leadership Team reviewed and approved graduation standards and indicators in various subject areas</p>	<p>Continue to review and adopt graduation standards</p>
<p>MODELS OF EXCELLENCE Increase District Early Childhood Center/PreK Programming & Implement Full Day Kindergarten based on recommendations from Early Childhood Exploratory Committee</p>	<p>Accomplished</p> <p>Fall 2016 Update: NAEYC accreditation process underway through self-study to occur during 2016-2017</p>	<p>Remove as actions step</p>
<p>MODELS OF EXCELLENCE Investigate use of maker spaces to promote personalized learning in a mastery based-learning environment</p>	<p>Fall 2016 Update: Curriculum developed and expanded down to Grade 3; MakerSpaces in place/progress at 3-5 and middle school</p>	<p>Continue action step an adjust timeline for K-2</p>
<p>MODELS OF EXCELLENCE Develop Endorsements and certification areas for students (i.e. expand medical, hospitality, audio/visual/technology media)</p>	<p>Fall 2016 Update: Pre-Engineering and Advanced Manufacturing implementation Fall 2016; CNA expansion completed, Foods 3 curriculum written for implementation Fall 2016 - COMPLETED!</p>	<p>Continue to review and expand in other endorsement areas</p>

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Goal # 5: Students will explore and understand their own strengths, challenges, and interests and make connections between them and the real world of learning, work, and life

Objective: Develop state of the art support services and curriculum for self-awareness, problem solving, decision-making, and planning

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
<p>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS Develop Individual Success Plans for all students in grade 6 and Grade 9</p>	<p>Fall 2016 Update: All students have a Student Success Plan in place; collaboration and ownership by staff in progress as part of the Counseling Strategic Plan</p>	<p>Continue with action step and staff professional development</p>
<p>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS Create CAPSTONE project guidelines aligned with graduation requirements for academic, civic, and social expectations</p>	<p>Fall 2016 Update: 2 sections being offered in Fall 2016 at both high schools</p>	<p>Continue to increase # of students in Capstone each year</p>
<p>Create a 'Mini-Capstone" menu for Grade 8 students.</p>	<p>Fall 2016 Update: completed, plans for all middle school students through <i>Dream, Design, Do</i> curriculum in 2016-2017</p>	<p>Remove as an action step.</p>
<p>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS Research state of the art guidance model and perform a gap analysis between existing guidance and PPS services and those of a state of the art guidance model</p>	<p>Fall 2016 Update: Attendance at Monthly Wallingford District Health Management meetings by School Counseling Coordinator Attendance at Coalition Meetings Suicide prevention training to all staff members Student at the middle and high school both had a presentation on Internet Safety. Gap Analysis not yet done.</p>	<p>Continue with action and recommendations from audit</p>
<p>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS Select a state of the art Guidance and Counseling Model for all students in Grades 6-12</p>	<p>Fall 2016 Update: Embedded into the School Counseling Strategic Plan</p>	<p>Remove from C & I Strategic Plan</p>
<p>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS Continue PreK-5 development of best practices to promote social/emotional development of students through the use of Responsive Classroom approach</p>	<p>Fall 2016 Update: Accomplished Responsive Classroom training provided to all K-2 and 3-5 buildings during 2014-2015 Deveraux Emotional Student Success Assessment (DESSA) administered and reviewed at all schools</p>	<p>Remove as an action step</p>

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Goal # 6: All Students, All Staff, All Successful; students and staff will feel successful in their work.

Objective: Develop programs, training and professional development to ensure that all students and all staff are successful in their work.

Actions (found in strategic plan)	Updates (steps taken since last update)	Proposed Changes or Next Steps
<p>PROACTIVE STUDENT SUPPORTS Review and redesign supports to students in the following areas:</p> <ul style="list-style-type: none"> ● Bridge Academy (HS) ● Summer School (all) ● Extended School Year (special education) ● Credit Recovery (HS) 	<p>Fall 2016 Update: Summer School revised to a mastery-based approach through community partnerships. Revamping of summer school instruction. - COMPLETED</p>	<p>Remain as an action step to expand Bridge and Junior Bridge Academy</p>
<p>MODELS OF EXCELLENCE Provide support to parents and families in all aspects of our school to ensure success of our students through the establishment of Family Resource Centers in each of our PreK-5 and 6-8 schools</p>	<p>Fall 2016 Update: Due to budgetary constraints on hold at the current time</p>	<p>Remain as an action step</p>
<p>PROACTIVE STUDENT SUPPORTS Create supports to our students that require an alternative learning environment</p>	<p>Fall 2016 Update: Expansion in place for implementation in January 2017</p>	<p>Remain as an action step until completed</p>
<p>CURRICULUM Develop revised leveling system for our students at the High School level</p>	<p>Fall 2016 Update: Slated to begin membership in March 2017</p>	<p>Remain as an action step</p>