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| <b>Focus Area</b> | Technology   |
| <b>Goal 1</b>     | Improve student academic achievement through the integration of technology throughout the K-12 curriculum. |
| <b>Objective</b>  | Embed technology into district curriculum documents.   |

| <b>Actions</b>   | <b>Person(s) Responsible</b>  | <b>Indicator of Success</b>  | <b>Resources</b>                                | <b>Due Date</b>             |
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| Formally adopt ISTE standards for students, teachers, and administrators   | Assistant Superintendent of Curriculum<br>Library and Technology Management Team                              | BOE adoption   | ISTE Standards                                  | Fall 2017                   |
| Implement ISTE standards for students, teachers, and administrators  | Assistant Superintendent of Curriculum<br>Library and Technology Management Team                              | K-12 Implementation Plan   | ISTE Standards                                  | Spring 2016-<br>Spring 2018 |
| Using technology to make curriculum available, accessible, and live  | Assistant Superintendent of Curriculum<br>Webmaster   | Curriculum links available on district web page and shared in Google Drive |   | Spring 2016 and<br>On-going |
| Develop district technology assessments for students in grades 5, 8, and 10.   | Assistant Superintendent of Curriculum  | Assessment results collected   | Software/Professional Development               | Fall 2017                   |
| Align K-12 technology and library media curriculum<br><br>Implement technology and research standards in ELA and Math CCSS | Assistant Superintendent of Curriculum<br>Librarians<br>Information Technology Teachers<br>Classroom Teachers | BOE approval of new curriculum (3-5 approved, K-2 not approved)            | Release time/funding for curriculum development | Fall 2015-Fall 2016         |
| Implement a CMS (content management system)  | Assistant Superintendent of Curriculum<br>Technology Director<br>District PDEC                                | Google Classroom   | Funding for professional development            | 2016-2017                   |

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| Resource identification and awareness for students                     | Library-Media Specialists  | Increased use of district subscription databases  | Funding for subscription databases                           | On-going    |
| Clarify and align technology assessment tools                          | Director of Technology<br>Assistant Superintendent of Curriculum<br>Curriculum Resource Teachers | Create a database of technology tools, such as Lexia, Symphony, Track My Progress, Turn-It-In, Odysseyware, and so on | Technology Staff   | 2016-2018   |
| Create a list/database of assistive technology tools                   | Director of Technology<br>Assistant Superintendent of Curriculum, PPS Director                   | Database created and shared   | Technology Staff   | Spring 2017 |
| Full implementation/ expansion of the use of Google Apps for Education | Director of Technology<br>Assistant Superintendent of Curriculum<br>Building Administration      | Greater use of Google Drive space<br>Transition to Google Mail  | Google will offer this free to GAFE users by the end of 2014 | July 2017   |

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| <b>Goal 2</b>     | Ensure that all faculty members and staff are proficient in the use of integration of existing technology and on-going professional development activities in emerging technologies are provided. |
| <b>Objective</b>  | Provide adequate professional development for staff in emerging technologies.   |

| <b>Actions</b>   | <b>Person(s) Responsible</b>   | <b>Indicator of Success</b>   | <b>Resources</b>                         | <b>Due Date</b>        |
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| Devote x% of professional development to district-wide technology professional development               | Assistant Superintendent of Curriculum<br>Technology Director<br>District PDEC<br>Building PDEC<br>Building Administrators | Designated days of professional development devoted to information technology | Technology trainers                      | On-going               |
| Create a functioning PLC (professional learning community) model- department/ grade level/building based | Technology Director<br>Library and Technology Management Team<br>Interested Teachers/ Administrators<br>District PDEC      | Planned and executed 2-hour professional development sessions                 | Info-gathering structure (Google Forms?) | 2015-2017 and on-going |
| Full implementation/ expansion of the use of Google Apps for Education                                   | Director of Technology<br>Assistant Superintendent of Curriculum<br>Building Administration                                | Professional development for all staff on use of Google Apps for Education    | Technology trainers                      | School year 2017-2018  |
| Bloomboard/TEVAL training and support provided   | Building Administrators<br>Building PDEC   | Independent use by staff of Bloomboard uploading and document storage tools   | Technology trainers                      | On-going               |
| Alignment of parent communication tools- as in how we disseminate information to parents                 | Technology Director, Library and Technology Management Team,<br>Assistant Superintendent of Curriculum                     | All schools using consistent tool   | School Messenger or other resource       | Spring 2016            |

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| <b>Goal 3</b>    | Ensure that all K-12 educational institutions have the capacity, infrastructure, staffing, and equipment to meet instructional and business needs for effective and efficient operations and communications. |
| <b>Objective</b> | Provide sufficient resources for instructional technology use and integration.   |

| <b>Actions</b>   | <b>Person(s) Responsible</b>  | <b>Indicator of Success</b>                                  | <b>Resources</b>                        | <b>Due Date</b>         |
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| Add technology administrators- K-5, 6-12   | Superintendent<br>Asst. Superintendent of Personnel<br>Asst. Superintendent for Curriculum<br>Director of Technology<br>Library and Technology<br>Management Team | The hiring of technology administrators in the district      | Salary and benefits<br>Job Descriptions | Spring 2017             |
| Change service delivery model to allow information technology teachers and library media specialists to integrate technology( staff could then support tech integration)   | Asst. Superintendent for Curriculum<br>Director of Technology<br>Library and Technology<br>Management Team  | Elementary Teaching Schedule<br>LMS Job Description Revision |   | Spring 2017             |
| Establish a plan for student technology changes, such as 1:1 or BYOD. including district recommendations about specific equipment related to pilots.   | Director of Technology<br>Library and Technology<br>Management Team   | Written technology growth plan                               |   | Spring<br>2016-on-going |
| Establish plan/ policy that addresses the support, management, training, and guidelines related to BYOD or students using district provided resources. This is not a BYOD policy, but rather what is the policy when students do BYOD. | Director of Technology<br>Library and Technology<br>Management Team   | BOE Adopted Policy   |   | Spring<br>2016-on-going |
| Purchase and implement software for remote management software of devices, such as Impero  | Director of Technology  | Use of software by both Technology teachers and IT staff     | Software                                | Spring 2017             |

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| Examine purpose of district website (teacher webpages), and create district policy while examining the best hosting options to meet district needs.    | Director of Technology<br>Website Revision Committee<br>District Webmaster | Improved use of district website                | Google Analytics                                      | Fall 2016 |
| Increase bandwidth between schools. Upgrade bandwidth from 30MB to fiber   | Director of Technology   | Updated bandwidth in all schools                | E-Rate Funding/Budget                                 | Fall 2017 |
| Add additional IT department van to replace vehicle previously retired   | Director of Technology<br>Superintendent<br>Business Manager               | Purchase of vehicle                             | Funding   | Fall 2016 |
| Update/revise job descriptions for technology staff and info tech teachers and/or restructure technology department                                    | Director of Technology<br>Assistant Superintendent of<br>Personnel         | Completed job descriptions for all IT positions |   | 2015-2016 |
| Hire additional staff that can help teachers intergrate technology in their classrooms at the Middle/HS.   | Director of Technology   | Hiring new staff                                | Salary and benefits<br>Job description                | Fall 2016 |
| Purchase and install networking monitoring tool for users  | Director of Technology   | Installed and implemented                       | Network Monitoring Software                           | Fall 2016 |
| Utilize secure document delivery system to forward report cards to parents   | Director of Technology<br>Software Support                                 | Report cards sent out electronically            | School Messenger                                      | Fall 2016 |
| Complete build out of wireless infrastructure in K-2 schools including secure wireless access for staff and guests(will improve coverage and security) | Director of Technology   | Installed and implemented                       | Funding for Access Points/<br>Wiring<br>Aruba support | 2015-2016 |
| Create a distance learning lab space/install equipment; implement at the Middle/High Schools   | Asst. Superintendent of Curriculum<br>Director of Technology               | Curriculum written and lab installed            | Funding for equipment/lab                             | 2017-18   |

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| Support high school students that will be earning credits online | Asst. Superintendent of Curriculum<br>Director of Technology | Administrative regulations written/technology available |  |  |
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| <b>Goal 4</b>     | Develop a plan of current and future financing requirements to ensure that K- 12 resources are available for all students, faculty members, and staff, so they can become technologically literate and proficient. Develop a schema of current and future financing requirements to support the technology plan. |
| <b>Objective</b>  | Supply adequate financial resources to meet information technology needs.  |

| <b>Actions</b>  | <b>Person(s) Responsible</b>    | <b>Indicator of Success</b>                                | <b>Resources</b>          | <b>Due Date</b> |
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| Develop a process for locating, writing, and managing grant writing   | Director of Technology, parents | Increased grant awards                                     | Grant writer              | On-going        |
| Purchase and implement asset management system  | Director of Technology          | Completed Inventory using asset manager                    | Ticketing system software | Fall 2016       |
| Establish Contingency Fund for adequate replacement of instructional equipment and supplies during the school year. | Director of Technology          | Timely replacement of instructional equipment and supplies | Budget                    | On-going        |
| Develop a Replacement cycle for all technology equipment  | Director of Technology          | Completed Replacement Cycle                                | Leasing/Budget            | On-going        |
| Develop a comprehensive Disaster Recovery Plan  | Director of Technology          | Completed Plan   | Budget                    |                 |

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| <b>Goal 5</b>     | Develop a system to evaluate the effective of technology tools as:<br>a: teaching and learning tool,<br>b: productivity tool,<br>c: measurement and analysis tool for student achievement,<br>d: fiscal management tool. |
| <b>Objective</b>  | Evaluate effectiveness of technology tools.  |

| <b>Actions</b>   | <b>Person(s) Responsible</b>   | <b>Indicator of Success</b>        | <b>Resources</b> | <b>Due Date</b>        |
|--|--|------------------------------------|------------------|------------------------|
| Develop standards and assessments for staff technology skills  | Assistant Superintendent of Curriculum<br>Library and Technology Management Team                           | Assessment results collected       | ISTE standards   | Fall 2016              |
| Establish a plan and assessment rubric for locating, implementing and evaluating the effectiveness of technology tools | Assistant Superintendent of Curriculum<br>Director of Technology<br>Library and Technology Management Team | Assessment rubric created and used | Software         | Fall 2016 and On-going |
| Establish a district shared annotated resource list of available instructional or instructional support software       | Assistant Superintendent of Curriculum<br>Director of Technology   | List completed and shared          | Google Drive     | Fall 2016 and On-going |

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| <b>Glossary</b>   | Below are explanations or terms and items discussed in the strategic plan. |

The **International Society for Technology in Education (ISTE®)**. ISTE is the creator and steward of the definitive education technology standards Their mission is to empower learners to flourish in a connected world by cultivating a passionate professional learning community, linking educators and partners, leveraging knowledge and expertise, advocating for strategic policies, and continually improving learning and teaching.

A **content management system (CMS)** is a computer application that allows publishing, editing and modifying content, organizing, deleting as well as maintenance from a central interface. Such systems of content management provide procedures to manage workflow in a collaborative environment. In a school environment these are sometimes called a learning management system (LMS). This include Google Classroom, Pearson SuccessNet, Schoology, Blackboard, Moodle. Some are completely free, some are free for individuals but charge for district level controls and features, while some are for-pay only.

A **professional learning community**, or **PLC**, is a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students. The term is also applied to schools or teaching faculties that use small-group collaboration as a form of professional development.

**Edcamp** is a form of unconference designed specifically for teachers and their needs. What makes **Edcamp** an unconference? Unlike traditional conferences which have schedules set months in advance by the people running the conference, **Edcamp** has an agenda that's created by the participants at the start of the event.