

**Focus Area: Communication** 

<u>Goal 1</u>: Students, parents, families and the community will utilize communication to acquire pertinent information about our schools.

**Objective**: Optimize available technologies and identify potential additional resources.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	Proposed Changes or Next Steps
Continue the work of the/technology committee with a focus on consistency across the district	Development of clear and consistent protocols related to technology use and communication.	On-going
Promote greater use of a user friendly district website	Number of "hits" on website Parent survey on website utilization	On-going
	Synch to PTAC	Launched website
Educate teachers / administrators on purpose and use of Naviance	Increased use	On-going
Promote greater use of Naviance (or other resource) email functions to communicate directly with students.  Communicate with parents the process for updating demographic information.	Number of emails sent to students  Specify functions and expanding functionally.  High School Counselors use the email function with their students often Middle and High School Counselors communicate by email with parents and phone calls as well.	On-going

Develop a consistent platform (Google Drive) for communication for all stakeholders.	Development of a consistently used communication platform	2017
Gmail In Place Calendar	Development of a consistently used communication platform	September 2015
Google Drive	Development of a consistently used communication platform	September 2015
Google Classroom	Development of a consistently used communication platform	September 2017 / TBD
Google Sites	Provide information for staff and parents	+Completed with on-going updates
Develop / inventory a series of FAQ pages on the district website to address identified areas of concern.	Completion of FAQ pages and/or parent checklist	2015 – In progress and on-going
My Payment Plus	Implement payment system for activity accounts.	On-going
Implement Family Resource Centers at Pre K – 5 Schools	Implementation and programming schedule	In 2017 – 18 Budget



**Focus Area: Communication** 

**Goal 2**: Students, parents, families, and the community will have access to pertinent information on a regular basis.

Objective: Make information on individual student progress more informative, consistent, and accessible.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	<b>Proposed Changes or Next Steps</b>
Promote regular use of various	Number of "hits" on the Parent Portal	On-going
functions of PowerSchool to		
communicate assignments, daily		
bulletin, etc.		
Promote regular communication tools	Parent feedback	On-going
by level – (Monday email, monthly		
newsletter, PS Bulletin, weekly Central		
Office Update, Superintendent Blog)		
Promote electronic submission of	Degree of utilization of a single electronic platform	Fall of 2017
student work, feedback, revision, etc. to	Link to MBL and 1:1 Chromebook	
better communicate regarding student		
success and needs		
Provide "college knowledge" workshops	Student surveys	On-going
for students from grade 9 -12	Sign in sheet at College and Career Fair	
	College planning evening	
Promote student use of Naviance	Naviance student access data	On-going
	Using Naviance for SSP and tasks	
	High School uses the Naviance to email students	
	Naviance usages at high school level is increased	
	Graduation surveys are on Naviance	

	Middles school is using it for what type of learner you are and career inventories  Had a representative from Naviance in 2016 - Give PD to School Counselors on how to use Naviance in different ways	
Continue to promote a variety of workshops on financial aid, scheduling, post-secondary planning, etc. and include all levels.	Parent attendance by grade level New last year had a night just for FASA Representative also came to schools to help individuals fill out FASA forms New this year presentation on PSAT for parents Last year a financial planning for college at the Elementary school level	2014 and On-going
Continue to provide professional development for teachers to improve understanding and practices regarding feedback on assessments and academic communication to parents		On-going
Develop a balanced scorecard to indicate school and district progress	Complete scorecard for district and schools	Pilot Completed 2015 Next Steps 2017 – Integrate with new State reporting system
Provide Physical Fitness Data to parents	PowerSchool Certificate of Achievement Fitness Report Cards	On-going
Develop a Personalized Learning System / Enlight Watson	Begin piloting Enlight Watson	January 2017 - Initial Pilot



## Wallingford Public Schools 2015-2020 Strategic Plan Date: December 12, 2016

**Strategic Plan Area: Communication** 

**Focus Area: Communication** 

<u>Goal 3</u>: Promote a district culture that ensures that all substantive decisions are made to support the components of the Wallingford Public Schools' mission and vision.

Objective: Embed the vision and mission within all aspects of the culture of the Wallingford School District

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	Proposed Changes or Next Steps
Align school core values and beliefs to identified standards and to the district's mission and vision.	Completion of core values and beliefs review	Completed
Publicize the mission, visions and beliefs at the start of all district level/Board of Education meetings	Documentation of inclusion of mission, vision and beliefs within all district documents, website, etc.	Completed
Post strategic plan	Posting of strategic plan on website	On-going



**Focus Area: Communication** 

**Goal 4**: All stakeholders will have opportunities to provide feedback and suggestions.

**Objective**: Develop venues that allow stakeholders opportunities to provide feedback and suggestions

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	<b>Proposed Changes or Next Steps</b>
Provide different meeting formats (live	Stakeholder participation	On-going
chat, video conference, etc.) to		
accommodate a variety of audiences.		
Provide public forums for significant	PTAC reps for all schools Agenda/Minutes of meetings	On-going
district initiatives	Schedules on-line	
Administer District Climate Surveys	Stakeholder participation	On-going On-going
annually	School-based plans	
Solicit feedback on Food Services	Stakeholder participation	June 2016
Program on District Climate Survey	Revise Food Services Strategic Plan accordingly	
Solicit feedback from Graduates at	Stakeholder participation	November 2015
Powder Puff and HUBCAP Meeting		



**Focus Area: Communication** 

**Goal 5**: Maintain consistent communication practices among all schools

**Objective**: Establish and implement district-wide communications protocols

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
Develop a district communication committee to create/maintain consistent policies and practices regarding communication	Completion of practices brochure, on-line information, for parents and community members	Completed
Maintain, review, update, communicate and practice emergency response plans. Implement as necessary.	Continued practices and collaboration	On-going
Continue to monitor implementation of guidelines for communication to parents regarding student concerns	Climate survey results by school Safety Hotline Implemented	On-going
"Who to Call Tree" For Staff	Tree developed and disseminated	On-going On-going
"Who to Call Tree" For Parent	Tree developed and disseminated	6/2017



### Wallingford Public Schools 2015-2020 Strategic Plan Date: December 12, 2016

**Strategic Plan Area: Community Partnerships** 

#### **Focus Area: Community Partnerships**

**Goal 1**: To graduate students who are ready to meet the challenges that await them after they leave Wallingford Public Schools.

<u>Objective</u>: Students will have increased opportunities through collaborative and cooperative efforts of school and community.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	<b>Proposed Changes or Next Steps</b>
Continue to develop expert database of	Completion of survey to give to current employees and families to identify	Drafted 11/1/2014; On-going
town government workers & business	individuals/ companies that will benefit WPS goals.	Implementation
community members to serve as	Administer survey	
mentor/guest speakers etc.		
Promote the use of and continued	Share the survey findings with employees, families and business partners	Drafted 11/1/2014;
expansion of expert database of town	Get teachers, families, career business center, school counselors and	On-going implementation
government workers & business	businesses to promote use of and continued expansion.	
community members to serve as		
mentor/guest speakers etc.		
Make town connections between	Data that shows number of partnership connection, frequency of contact,	Drafted 11/1/2014;
Economic Development Committee &	length of relationship	On-going
business community members to serve		implementation
as mentor/guest speakers etc.		·
Develop strategies to increase student	Credit for Life Program	On-going
engagement in career exploration and	Increase in number of courses offerings within existing pathways and	
development.	additional pathways.	
·	Increase the number of students involved in career pathway programs.	
	Increase number of students with professional certificates/credentials.	
	Pilot Capstone at middle schools – To be implemented Fall 2016	

Explore causes and develop strategies to address chronic absenteeism.	Continue Capstone Pilot at high schools Development of Advanced Manufacturing, Coding, and Entrepreneurial Courses – To be implemented Fall 2016 Implementation of 120 hours of internship opportunities for high school students (age 16+) – Continued implementation Continued work with district attendance committee Establish a district intervention committee to assist schools with students who have chronic absenteeism. Reduction of chronic absenteeism and truancy	On-going
	School District WHIP Expand EEP Program to include middle schools Looking to set up Attendance Board Boys and Girls Club Mentors Fit to Go Program	
Develop support strategies and opportunities for students of diverse backgrounds.	Increase number of partnerships with diverse groups in addition to SCOW.  Adalante II at Lyman Hall High and Dag Hammarskjold Middle Schools.  Develop a systemic approach to establishing student ambassadors for non-English speaking students.  Find out what groups need more support and collect/analyze data to address needs.  Utilize EL Program Review  Coordinated parent meetings with Adult Education and SCOW for post-secondary planning  Expand EEP Program to include middle schools  School Counselors went to Scow to present to parents on the subject of Power School	On-going
Develop support strategies and opportunities for special needs students.	Implemented Special Education Services Fair Continue work with SPED PTAC. Collect data to find out what partnerships we need to make to support students. Unified Theater Unified Sports	On-going
Develop strategies to decrease risky student behavior (lack of sleep, distracted driving, underage drinking)	Continue connections Wallingford Coalition Share risk behavior data with employees Bring in speakers to address one of the focus areas - lack of sleep, distracted driving, underage drinking Mayor's Council on Substance Abuse	On-going

Implemented Underage Drinking Taskforce	
Implemented Prom Pledge	
,	
Conducted District Health Fair	
Revised District Health Improvement Plan	
Revised School District Wellness Strategic Plan	
Health Curriculum	
Continue Student Health Survey	



#### **Focus Area: Community Partnerships**

<u>Goal 2</u>: Students will benefit from the work of older students, alumni, senior citizens, and the local and international community.

**Objective**: Students will have opportunities to explore and practice leadership.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	Proposed Changes or Next Steps
Provide leadership opportunity within the district/community for students.	Investigated student representatives to community boards. (Library Board, YMCA, Athletics, etc.) Survey results of students to determine interest in district/town committees to determine where students can participate. Have students sit on standing committees, councils and boards. Middle School STEP activity with Ashlar Village Chick fil-A Leadership Academy	On-going
Develop a database of recent graduates to build partnerships with school system.	Facebook page for Wallingford Alumni Database Synch to new website	On-going

Engage recent graduates to present to current high school students about college and post high school experience. (Community colleges, technical schools, world of work, 4-year colleges)	Scheduled presentations: One for juniors and one for seniors.	Juniors - Spring Seniors -May 30, 2016 Working on for May 2017
Create a database of current students' expertise that can be utilized interdistrict and intradistrict. (Ex: IT support for town hall or PD for teachers – languages spoken).	Database Plan needs to be developed	On-going
Develop a list of the interschool and intraschool partnerships	Student internships Teacher collaboration Student Mentor Programs Child Development Class WIMS Thomas Edison ECA Ag Science Program CNA Programming and partnerships with Masonic, Gaylord, and Regency House ACES Consortium Partnerships	On-going
6. Expand international partnerships.	Global awareness committee will document international partnerships.  Each school will have an international partnership. Sister schools can share the same partnership.  Develop global competency certificate by which to evaluate student impact of partnerships.  Argentina, Germany and China  Teacher Projects in Morocco and Ireland  Sicily Partnerships	On-going



**Focus Area: Community Partnerships** 

**Goal 3**: Students will benefit from input, support and involvement of parents and family groups.

Objective: Committee work, goal driven exchanges, and volunteerism will enhance student experience.

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
Communicate/market the roles that can be filled by parents and families.	Identify parent/family roles for volunteerism  Modify Power School with fields for parent volunteers  Increase parent/family participation  PTAC Website	On-going
Recruit parents to participate in identified roles. *Include fields for this on expert database.	Create a form on website and/ or power school for parent volunteers.	On-going
Implement parent ambassador for each school.	Training and implementation of program. Deployment of ambassadors.	On-going
Develop a consistently implemented mission for PTAC at all schools.	Updating websites; Promoting by-laws; Engaging administration in identifying officers in posting meeting schedules	On-going
Continue to support parent leadership development in collaboration with community resources.	Class parents in Parent Leadership Programs (People Empowering People) graduates.  Make a determination of a further Parent Leadership Programs to be offered.	On-going



### Wallingford Public Schools 2011-2016 Strategic Plan Date: December 12, 2016

**Strategic Plan Area: Community Partnerships** 

**Focus Area: Community Partnerships** 

**Goal 4**: Students will benefit from reciprocal relationships with colleges, universities and other post-secondary institutions.

**Objective**: Students and families will receive ongoing and assistance in the transition to post-secondary opportunities.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	<b>Proposed Changes or Next Steps</b>
Provide district transition support beginning in grade 6 for post-secondary planning.	Conduct activities for middle school parents in the areas of financial and post-high school experience.  For high school parents, offer a night on how to narrow college searches on the internet.  Webinar on how to use college search sites.	On-going
Continue college/career fair for all students to provide information on career and post-secondary education.	Conduct college/career fair.	On-going
Continue Student Job Fair	Conduct student job fair.	On-going
Continue Manufacturing Fairs at Both High Schools	Conduct student job fair.	On-going
Establish a standing council of representatives from community and four-year institutions to delineate needs of students.	List of needs of students Survey local / 75 Institutions	On-going
Market scholarships.	Find the best way to communicate scholarship information to parents and students Link from district website to Naviance	On-going

	Post scholarships on Naviance.  Data on how many applications are done for each scholarship.  Investigate how many scholarships are received.  Continue to enhance the process, protocol, and timelines	
Continue to work with businesses to identify potential openings and success in those fields.	List of skills needed for students. Develop Advanced Manufacturing, Coding, and Entrepreneurial Program	On-going
Grade 9 Transition Program (formally known as Bridge)	Implementation by Fall 2016 Reduced counseling visits Reduced student's academic difficultly Promotion rate increases 60 Peer Mentors Increase in student involvement in non-academic areas Increase in social and emotional development	June 2016
Middle School / Alternative Schools	Expand from 5 <sup>th</sup> / 6 <sup>th</sup>	2017



### Wallingford Public Schools 2011-2016 Strategic Plan Date: December 12, 2016

Strategic Plan Area: Professional Responsibilities and Teacher Leadership

Focus Area: Professional Responsibilities and Teacher Leadership

**Goal 1**: The school district will create a culture of professional growth for all staff.

**Objective**: To improve the educational knowledge of the entire school staff.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	<b>Proposed Changes or Next Steps</b>
Offer a professional library of books, journals, webinars and/or subscriptions that staff can access electronically.	Document the number of hits this site has.	On-going
Utilize new expertise of those who attend professional conferences and workshops outside of the district offerings.	Share names of attendees to professional conferences, etc. so that they can become a resource to others in the district and share out the info obtained.	On-going
Make a full-year PD schedule and stick to it so staff has time to plan for meaningful PD sessions.	Plan is in place and has been communicated early in the school year to entire staff.	On-going
Create a list of experts who are employed in the district that could be used as educational resources.	Data base available to staff and administration.	On-going
Implement Walkthroughs	Data to be shared and reviewed by administrators with staff	On-going



### Wallingford Public Schools 2011-2016 Strategic Plan Date: June 1, 2015

Strategic Plan Area: Professional Responsibilities and Teacher Leadership

Focus Area: Professional Responsibilities and Teacher Leadership

**Goal 2**: The school district will promote a culture of professional responsibility.

Objective: To build a culture that promotes professional responsibility and deters unprofessional behaviors.

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
Offer workshops on professional responsibility.	Team Module #5 has new teachers work through scenarios where they have to decide how to handle a problem professionally.  Appropriate use of electronic communication	On-going
A hotline process to provide a venue for a dialogue with a neutral third party to discuss unprofessional actions (teacher to teacher).	Research resources	On-going
Recognize and reward staff who are models of excellence in professional responsibility	Staff member of the month Teacher, Administrator and Para of the year Parent Choice Awards	On-going
Embed professional responsibility attributes within TEvaluation.	Embedded within teacher evaluation	On-going
Develop District Handbook related to District Policies and Practices for Staff.	Completion of district handbook Needs to include policy updates as recommended by District Leadership Team	On-going



### Wallingford Public Schools 2011-2016 Strategic Plan Date: June 1, 2015

Strategic Plan Area: Professional Responsibilities and Teacher Leadership

Focus Area: Professional Responsibilities and Teacher Leadership

**Goal 3**: The school district will benefit by having employees in their teaching assignments more consistently.

**Objective**: To improve the absenteeism rate of district staff.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	<b>Proposed Changes or Next Steps</b>
Utilize staff attendance data to develop	Develop baseline data	On-going
plans to address patterns.	Document by month	
Offer staff wellness programs.		On-going
<ul> <li>Wellness informational program</li> </ul>	Document participants in wellness programs.	
<ul> <li>Pedometer walking program</li> </ul>	YMCA	
COC: Central Office Challenge	Parks & Recreation	
Offer curriculum writing after school	Document progress and compare absentee data.	On-going
with stipend as an alternative to pulling	Need to continue to review this and discuss alternatives.	
teachers away from their teaching		
assignment.		
Schedule meetings with staff after or	The PD/Evaluation Committee could move to after school.	On-going
before their workday.		
Share data on how absenteeism affects	Document number of substitutes used, shortages, and how many	On-going
students and the quality of teaching	classrooms had to combine. Share this data with all stakeholders.	
they receive.		



### Wallingford Public Schools 2011-2016 Strategic Plan Date: December 12, 2016

Strategic Plan Area: Professional Responsibilities and Teacher Leadership

Focus Area: Professional Responsibilities and Teacher Leadership

**Goal 4: Recruitment and Retention** 

<u>Objective</u>: To build a culture that recruits excellence within and without the district and works to retain excellent staff within our district.

Actions:	Update:	
(found in the strategic plan)	(Steps Taken since last update)	Proposed Changes or Next Steps
Give teachers and administrators	Innovation Team	On-going
professional opportunities to grow into	Committee Leaders	
different roles	Teacher Leaders	
	Administrative Interns	
	Teacher Interns	
	PD Presenters	
	Instructional Coaches	
	Para-Educator Development	
	Ignite	