

Focus Area	Community Partnerships
Goal #1	To graduate students who are ready to meet the challenges that await them after they leave Wallingford Public Schools.
Objective	Students will have increased opportunities through collaborative and cooperative efforts of school and community.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Continue to develop expert database of town government workers & business community members to serve as mentor/guest speakers etc.	Career Center Specialists School Counselors Counseling Coordinator	<ul style="list-style-type: none"> • Completion of survey to give to current employees and families to identify individuals/ companies that will benefit WPS goals. • Administer survey 	Chamber of Commerce	Drafted 11/1/2014; On-going Implementation
2. Promote the use of and continued expansion of expert database of town government workers & business community members to serve as mentor/guest speakers etc.	Career Center Specialists School Counselors Counseling Coordinator	<ul style="list-style-type: none"> • Share the survey findings with employees, families and business partners • Get teachers, families, career business center, school counselors and businesses to promote use of and continued expansion. 	Website, public access, newsletters, meetings, social media	Drafted 11/1/2014; On-going implementation
3. Make town connections between Economic Development Committee & business community members to serve as mentor/guest speakers etc.	Capstone Advisors Business Department School Counselors Career Center Specialists Counseling Coordinator	<ul style="list-style-type: none"> • Data that shows number of partnership connection, frequency of contact, length of relationship 	N/A	Drafted 11/1/2014; On-going implementation

<p>4. Develop strategies to increase student engagement in career exploration and development.</p>	<p>Administration School Counselors Department Chairs, PTAC Parents Teachers Career Center Specialists Capstone Coordinators Counseling Coordinator</p>	<ul style="list-style-type: none"> • Credit for Life Program • Increase in number of courses offerings within existing pathways and additional pathways. • Increase the number of students involved in career pathway programs. • Increase number of students with professional certificates/credentials. • Capstone at middle schools – Implemented Fall 2016 • Continued Capstone option at high schools • Development of Career Pathways • Implementation of 120 hours of internship opportunities for high school students (age 16+) – Continued implementation 	<p>Program of studies; Naviance; funding</p>	<p>On-going</p>
<p>5. Explore causes and develop strategies to address chronic absenteeism.</p>	<p>Administration School Social Workers School Psychologists SCOW Family Youth Services School Counselors Teachers Attendance Clerk Parents PTAC Food Services YMCA</p>	<ul style="list-style-type: none"> • Continued work with district attendance committee • Establish a district intervention committee to assist schools with students who have chronic absenteeism. • Reduction of chronic absenteeism and truancy • School District WHIP • Looking to set up Attendance Board • Boys and Girls Club Mentors • Fit to Go Program 	<p>PowerSchool</p>	<p>On-going</p>

<p>6. Develop support strategies and opportunities for students of diverse backgrounds.</p>	<p>Administration SCOW Family Youth Services Parents EL Teachers PTAC Adult Education Choate Community Outreach Liaison Teachers Assistant Superintendent for Curriculum & Instruction WE CARE</p>	<ul style="list-style-type: none"> • Increase number of partnerships with diverse groups in addition to SCOW. • Adalante II at Lyman Hall High and Dag Hammarskjold Middle Schools. • Develop a systemic approach to establishing student ambassadors for non-English speaking students. • Find out what groups need more support and collect/analyze data to address needs. • Utilize EL Program Review • Coordinated parent meetings with Adult Education and SCOW for post-secondary planning • School Counselors went to Scow to present to parents on the subject of Power School 	<p>N/A</p>	<p>On-going</p>
<p>7. Develop support strategies and opportunities for special needs students.</p>	<p>Administration SCOW Family Youth Services Parents ELL Teachers PPS PTAC Adult Education Special Ed Department Teachers Staff</p>	<ul style="list-style-type: none"> • Implemented Special Education Services Fair • Continue work with SPED PTAC. • Collect data to find out what partnerships we need to make to support students. • Unified Theater • Unified Sports 	<p>N/A</p>	<p>On-going</p>

<p>8. Develop strategies to decrease risky student behavior (lack of sleep, distracted driving, underage drinking)</p>	<p>Wallingford Police Department Youth Service Bureau Family Youth Services Wallingford Coalition Parents Wellness Committee Local Hospitals Health Related Businesses ELKS Health & Wellness CRT AD's</p>	<ul style="list-style-type: none"> • Continue connections Wallingford Coalition • Share risk behavior data with employees • Bring in speakers to address one of the focus areas - lack of sleep, distracted driving, underage drinking • Mayor's Council on Substance Abuse • Implemented Underage Drinking Taskforce • Implemented Prom Pledge • Conducted District Health Fair • Revised District Health Improvement Plan • Revised School District Wellness Strategic Plan • Health Curriculum • Continue Student Health Survey 	<p>Health & Wellness CRT Increase programming for students, parents, community members, mental health resources, community resources (drug and alcohol counselors)</p>	<p>On-going</p>
--	---	---	---	-----------------

Focus Area	Community Partnerships
Goal #2	Students will benefit from the work of older students, alumni, senior citizens, and the local and international community.
Objective	Students will have opportunities to explore and practice leadership.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Provide leadership opportunity within the district/community for students.	Superintendent BOE Leadership School Counselor Chair	<ul style="list-style-type: none"> Investigated student representatives to community boards. (Library Board, YMCA, Athletics, etc.) Survey results of students to determine interest in district/town committees to determine where students can participate. Have students sit on standing committees, councils and boards. Middle School STEP activity with Ashlar Village Chick fil-A Leadership Academy 	Board policy; survey monkey	On-going
2. Develop a database of recent graduates to build partnerships with school system.	Superintendent High School Administration IT Department	<ul style="list-style-type: none"> Facebook page for Wallingford Alumni Database Synch to new website 	N/A	On-going
3. Engage recent graduates to present to current high school students about college and post high school experience. (Community colleges, technical schools, world of work, 4-year colleges)	School counselors Career Specialists	<ul style="list-style-type: none"> Scheduled presentations: One for juniors and one for seniors. 	N/A	Juniors - Spring Seniors -May 30, 2016 Working on for May 2017

<p>4. Create a database of current students' expertise that can be utilized interdistrict and intradistrict. (Ex: IT support for town hall or PD for teachers – languages spoken).</p>	<p>Capstone Coordinator</p>	<ul style="list-style-type: none"> • Database • Plan needs to be developed 	<p>N/A</p>	<p>On-going</p>
<p>5. Develop a list of the interschool and intraschool partnerships</p>	<p>Central Office</p>	<ul style="list-style-type: none"> • Student internships • Teacher collaboration • Student Mentor Programs • Child Development Class • WIMS • Thomas Edison • ECA • Ag Science Program • CNA Programming and partnerships with Masonic, Gaylord, and Regency House • ACES Consortium Partnerships 	<p>N/A</p>	<p>On-going</p>
<p>6. Expand international partnerships.</p>	<p>Global awareness committee</p>	<ul style="list-style-type: none"> • Global awareness committee will document international partnerships. • Each school will have an international partnership. Sister schools can share the same partnership. • Develop global competency certificate by which to evaluate student impact of partnerships. • Argentina, Germany and China 	<p>N/A</p>	<p>On-going</p>

Focus Area	Community Partners
Goal #3	Students will benefit from input, support and involvement of parents and family groups.
Objective	Committee work, goal driven exchanges, and volunteerism will enhance student experience.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Communicate/market the roles that can be filled by parents and families.	Administrators Teachers PTAC Parent Leadership Programs Superintendent Technology Director Webmaster	<ul style="list-style-type: none"> Identify parent/family roles for volunteerism Investigate modifying Power School with fields for parent volunteers Increase parent/family participation PTAC Website 		On-going
2. Recruit parents to participate in identified roles. *Include fields for this on expert database.	Administrators Teachers PTAC Parent Leadership Programs Superintendent Technology Director Webmaster	<ul style="list-style-type: none"> Create a form on website and/ or power school for parent volunteers. 		On-going
3. Develop a consistently implemented mission for PTAC at all schools.	Website Manager	<ul style="list-style-type: none"> Updating websites; Promoting by-laws; Engaging administration in identifying officers in posting meeting schedules 		On-going

Focus Area	Community Partnerships
Goal #4	Students will benefit from reciprocal relationships with colleges, universities and other post-secondary institutions.
Objective	Students and families will receive ongoing and assistance in the transition to post-secondary opportunities.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Provide district transition support beginning in grade 6 for post-secondary planning.	Career Center Specialists Counseling Coordinator	<ul style="list-style-type: none"> Conduct activities for middle school parents in the areas of financial and post-high school experience. For high school parents, offer a night on how to narrow college searches on the internet. Webinar on how to use college search sites. 	HUBCAP	On-going
2. Continue college/career fair for all students to provide information on career and post-secondary education.	Career Center Specialists School Counselors Counseling Coordinator	<ul style="list-style-type: none"> Conduct college/career fair. 		On-going
3. Continue Student Job Fair	Career Center Specialists School Counselors Counseling Coordinator	<ul style="list-style-type: none"> Conduct student job fair. 	Oakdale	On-going
4. Continue Manufacturing Fairs at Both High Schools	Career Center Specialists School Counselors Counseling Coordinator	<ul style="list-style-type: none"> Conduct student job fair. 		On-going

5. Establish a standing council of representatives from community and four-year institutions to delineate needs of students.	Career Center Specialists School Counselors Counseling Coordinator	<ul style="list-style-type: none"> • List of needs of students • Survey local / 75 Institutions 		On-going
6. Market scholarships.	School Counselors Secretary Website Coordinator Class Advisors Counseling Coordinator SCOW Adult Education	<ul style="list-style-type: none"> • Find the best way to communicate scholarship information to parents and students • Link from district website to Naviance • Post scholarships on Naviance. • Data on how many applications are done for each scholarship. • Investigate how many scholarships are received. • Continue to enhance the process, protocol, and timelines 		On-going
7. Continue to work with businesses to identify potential openings and success in those fields.	Career Center Specialists Superintendent Economic Development Committee CTE teachers / CRT Middlesex Community College Counseling Coordinator	<ul style="list-style-type: none"> • List of skills needed for students. • Develop Advanced Manufacturing, Coding, and Entrepreneurial Program 		On-going
8. Grade 9 Transition Program – Link Crew	Administration Student Leaders	<ul style="list-style-type: none"> • Implementation of Link Crew by Fall 2018 • Reduced counseling visits • Reduced student's academic difficulty • Promotion rate increases • 60 Peer Mentors • Increase in student involvement in non-academic areas • Increase in social and emotional development 	N/A	On-going

9. Grade 5 to Grade 6 Transition Program	Administration Student Leaders	• Expand from 5 th / 6 th		2017
--	-----------------------------------	---	--	------