### Budget Introduction Elementary Schools



COOK HILL ELEMENTARY SCHOOL  Ms. Kristine Friend, Principal					
		GRADE			
2018-19 STUDENT INFORMATION	PREK	К	1	2	TOTAL
Number of Students	27	83	63	93	266
Number of Sections	2	4	4	5	15
Average Class Size (PK-2)	13.50	20.75	15.75	18.6	17.73
Number of Free and Reduced Lunch Students	12	33	23	36	104
Number of Special Education Students	0	9	12	11	32
Percentage of Special Education Students	0.00%	10.84%	19.05%	11.83%	12.03%
Number of Bilingual Students	N/A	11	7	10	28
Percentage of Bilingual Students	N/A	13.25%	11.11%	10.75%	10.53%
Number of English Language (EL) Students	N/A	4	1	2	7
Percentage of English Language (EL) Students	N/A	4.82%	1.59%	2.15%	2.63%
Number of Intervention Students	0	0	14	14	28
Percentage of Intervention Students	0.00%	0.00%	22.22%	15.05%	10.53%

### 5 Year Enrollment Chart

### **Cook Hill Elementary School 5 Year Enrollment History** 350 300 304 250 279 271 264 266 260 200 150 100 50 2014-15 2015-16 2016-17 2017-18 2018-19 Projected 2019-20

PROJECTED			GRADE		
2019-20 STUDENT INFORMATION	PREK	K	1	2	TOTAL
Number of Students	32	83	82	63	260
Number of Sections	2	4	4	3	13
Average Class Size (K-2)	16.00	20.75	20.50	21.00	17.54
Number of Special Education Students*					51
Percentage of Special Education Students*					19.62%
Number of Bilingual Students**					28
Percentage of Bilingual Students**					10.77%
Number of English Language (EL) Students**					10
Percentage of English Language (EL) Students**					3.85%
Number of Intervention Students***					45
Percentage of Intervention Students***					17.31%

<sup>\*</sup>Data is based on incoming known student population including kindergarten at this time.

<sup>\*\*</sup>Data is based on current kindergarten student population.

<sup>\*\*\*</sup>Data is based on present participation and excludes kindergarten students.

COOK HILL ELEMENTARY SCHOOL  Ms. Kristine Friend, Principal						
1.0.	Personnel	· ·				
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance	
Core Program						
Classroom Teachers	1100	111B	14	12	-2	
Art Teacher	1101	111B	0.5	0.5	0	
Vocal Music Teacher	1108	111B	0.5	0.5	0	
PE/Health Teacher	1109	111B	1	1	0	
Information Technology Teacher	1118	111B	0.5	0.5	0	
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance	
ntervention and Special Education						
Librarian	2222	111B	1	1	0	
Social Worker	2110	111B	1	1	0	
Psychologist	2140	111B	1	1	0	
Special Education Teachers	1200	111B	2.5	2.5	0	
Interventionists	1380	111B	3	3	0	
Speech Language Pathologist	2150	111B	1	1	0	
English Learner (EL) Teacher	1380	111B	1	1	0	
Bilingual Teacher	1380	111B	1	1	0	
Instructional Coach Literacy	2211	111B	0.25	0.25	0	
Instructional Coach Numeracy	2211	111B	0.25	0.25	0	
General Education Paraeducators	1100	112A	10	9	-1	
Special Education Paraeducators	1200	112A	6	6	0	
Bilingual Paraeducators	1100	112A	1	1	0	
Information Technology Paraeducator	1100	112A	0.5	0.5	0	
perational Staff						
Lunch/Recess Aides	1100	112Q	5	5	0	
School Secretary	2400	112F	1	1	0	
School Clerk	2400	112F	1	1	0	
Library Clerk	2222	112F	0.5	0.5	0	
Day Custodian	2540	112Y	1	1	0	
Night Custodian	2540	112Y	0.5	0.5	0	
Nurse	2130	112N	1	1	0	
Nurse - Assistant	2130	112A	0.5	0.5	0	
Administration						
Principal	2400	111A	1	1	0	

COOK HILL ELEMENTARY SCHOOL Ms. Kristine Friend, Principal				
Languages Spoken				
English	Polish			
Spanish	Philipino			
Arabic	Punjabi			
Bengali	Russian			
Gujarati	Turkish			
Malayalam	Urdu			
Nepali	Vietnamese			

EVARTS C. STEVENS ELEMENTARY SCHOOL Ms. Kristina Kiely Principal					
	GRADE				
2018-19 STUDENT INFORMATION	PREK	К	1	2	TOTAL
Number of Students	29	99	93	85	306
Number of Sections	2	5	5	5	17
Average Class Size (PK-2)	14.50	19.80	18.60	17.00	18.00
Number of Free and Reduced Lunch Students	13	41	38	28	120
Number of Special Education Students	1	10	5	10	26
Percentage of Special Education Students	3.45%	10.10%	5.38%	11.76%	8.50%
Number Of Bilingual Students	N/A	9	7	5	21
Percentage of Bilingual Students	N/A	9.09%	7.53%	5.88%	6.86%
Number of English Language (EL) Students	N/A	7	6	6	19
Percentage of English Language (EL) Students	N/A	7.07%	6.45%	7.06%	6.21%
Number of Intervention Students	0	0	22	18	40
Percentage of Intervention Students	0.00%	0.00%	23.66%	21.18%	13.07%

### 5 Year Enrollment Chart

### **Evarts C. Stevens Elementary School 5 Year Enrollment History** 400 350 370 300 329 322 323 306 295 250 200 150 100 50 2014-15 2015-16 2016-17 2017-18 2018-19 Projected 2019-20

PROJECTED	GRADE					
2019-20 STUDENT INFORMATION	PREK	К	1	2	TOTAL	
Number of Students	32	99	99	93	323	
Number of Sections	2	5	5	5	17	
Average Class Size (K-2)	16.00	19.80	19.80	18.60	19.00	
Number of Special Education Students*					18	
Percentage of Special Education Students*					5.57%	
Number of Bilingual Students**					25	
Percentage of Bilingual Students**					7.74%	
Number of English Language (EL) Students**					20	
Percentage of English Language (EL) Students**					6.19%	
Number of Intervention Students***					50	
Percentage of Intervention Students***					15.48%	

\*Data is based on incoming known student population including kindergarten at this time.

<sup>\*\*</sup>Data is based on current kindergarten student population.

<sup>\*\*\*</sup>Data is based on present participation and excludes kindergarten students.

	——— Ms	. Kristina Kiely,				
		Personne			I	
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Progra						
	Classroom Teachers	1100	111B	16	16	0
	Art Teacher	1101	111B	0.5	0.5	0
	Vocal Music Teacher	1108	111B	0.5	0.5	0
	PE/Health Teacher	1109	111B	1	1	0
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Intervention	and Special Education					
	Information Technology Teacher	1118	111B	0.5	0.5	0
	Librarian	2222	111B	1	1	0
	Social Worker	2110	111B	1	1	0
	Psychologist	2140	111B	1	1	0
	Special Education Teachers	1200	111B	1.5	1.5	0
	Interventionists	1380	111B	3	3	0
	Speech Language Pathologist	2150	111B	1.1	1.1	0
	English Learner (EL) Teacher	1380	111B	1	1	0
	Bilingual Teacher	1380	111B	1	1	0
	Instructional Coach Literacy	2211	111B	0.25	0.25	0
	Instructional Coach Numeracy	2211	111B	0.25	0.25	0
	General Education Paraeducators	1100	112A	12	11	-1
	Special Education Paraeducators	1200	112A	4	4	0
	Bilingual Paraeducators	1100	112A	1	1	0
	Information Technology Paraeducator	1100	112A	0.5	0.5	0
Operational	Staff					
	Lunch/Recess Aides	1100	112Q	5	5	0
	School Secretary	2400	112F	1	1	0
	School Clerk	2400	112F	1	1	0
	Library Clerk	2222	112F	0.5	0.5	0
	Day Custodian	2540	112Y	1	1	0
	Nurse	2130	112N	1	1	0
	Nurse - Assistant	2130	112A	0.5	0.5	0
Administration						
	Principal	2400	111A	1	1	0

EVARTS C. STEVENS ELEMENTARY SCHOOL Ms. Kristina Kiely, Principal				
Languages Spoken				
English	Mandarin			
Spanish	Polish			
Arabic	Slovak			
Bosnian	Turkish			
Greek	Urdu			
Gujarati	Vietnamese			
Hungarian	Visayan			

HIGHLAND ELEMENTARY SCHOOL Ms. Victoria Reed, Principal					
	GRADE				
2018-19 STUDENT INFORMATION	PREK	К	1	2	TOTAL
Number of Students	32	77	95	120	324
Number of Sections	2	4	5	6	17
Average Class Size	16.00	19.25	19.00	20.00	19.06
Number of Free and Reduced Lunch Students	6	21	21	32	80
Number of Special Education Students	2	5	11	19	37
Percentage of Special Education Students	6.25%	6.49%	11.58%	15.83%	11.42%
Number Of Bilingual Students	N/A	0	0	0	0
Percentage of Bilingual Students	N/A	0.00%	0.00%	0.00%	0.00%
Number of English Language (EL) Students	N/A	5	5	7	17
Percentage of English Language (EL) Students	N/A	6.49%	5.26%	5.83%	5.25%
Number of Intervention Students	0	0	19	37	56
Percentage of Intervention Students	0.00%	0.00%	20.00%	30.83%	17.28%

### **Highland Elementary School 5 Year Enrollment History** 400 350 334 300 327 324 307 288 250 282 200 150 100 50 2014-15 2015-16 2016-17 2017-18 2018-19 Projected 2019-20

5 Year Enrollment Chart

PROJECTED	GRADE					
2019-20 STUDENT INFORMATION	PREK	К	1	2	TOTAL	
Number of Students	32	77	77	96	282	
Number of Sections	2	4	4	5	15	
Average Class Size (K-2)	16.00	19.25	19.25	19.20	18.80	
Number of Special Education Students*					25	
Percentage of Special Education Students*					8.87%	
Number of Bilingual Students**					0	
Percentage of Bilingual Students**					0.00%	
Number of English Language (EL) Students**					15	
Percentage of English Language (EL) Students**					5.32%	
Number of Intervention Students***					65	
Percentage of Intervention Students***					23.05%	

<sup>\*</sup>Data is based on incoming known student population including kindergarten at this time.

<sup>\*\*</sup>Data is based on current kindergarten student population.

<sup>\*\*\*</sup>Data is based on present participation and excludes kindergarten students.

	1s. Victoria Reed,	Principal			
	Personne	I			
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Program					
Classroom Teachers	1100	111B	17	15	-2
Art Teacher	1101	111B	0.5	0.5	0
Vocal Music Teacher	1108	111B	0.5	0.5	0
PE/Health Teacher	1109	111B	1	1	0
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
ntervention and Special Education					
Information Technology Teacher	1118	111B	0.5	0.5	0
Librarian	2222	111B	1	1	0
Social Worker	2110	111B	1	1	0
Psychologist	2140	111B	1	1	0
Special Education Teachers	1200	111B	1.5	1.5	0
Interventionists	1380	111B	3	3	0
Speech Language Pathologist	2150	111B	1	1	0
English Learner (EL) Teacher	1380	111B	0.5	0.5	0
Bilingual Teacher	1380	111B	0	0	0
Instructional Coach Literacy	2211	111B	0.25	0.25	0
Instructional Coach Numeracy	2211	111B	0.25	0.25	0
General Education Paraeducators	1100	112A	13	11	-2
Special Education Paraeducators	1200	112A	6	6	0
Bilingual Paraeducators	1100	112A	0	0	0
Information Technology Paraeducat	or 1100	112A	0.5	0.5	0
Operational Staff					
Lunch/Recess Aides	1100	112Q	7	7	0
School Secretary	2400	112F	1	1	0
School Clerk	2400	112F	1	1	0
Library Clerk	2222	112F	0.5	0.5	0
Day Custodian	2540	112Y	1	1	0
Nurse	2130	112N	1	1	0
Administration					
Principal	2400	111A	1	1	0

HIGHLAND ELEMENTARY SCHOOL Ms. Victoria Reed, Principal					
Languages Spoken					
English	Russian				
Spanish	Tamil				
Arabic	Telugu				
Gujarati	Turkish				
Hindi	Urdu				
Mandarin					

MOSES Y. BEACH ELEMENTARY SCHOOL Mr. Robert Arciero, Principal					
	GRADE				
2018-19 STUDENT INFORMATION	PREK	К	1	2	TOTAL
Number of Students	32	101	112	103	348
Number of Sections	2	5	6	5	18
Average Class Size	16.00	20.20	18.67	20.60	19.33
Number of Free and Reduced Lunch Students	12	36	37	23	108
Number of Special Education Students	3	9	12	6	30
Percentage of Special Education Students	9.38%	8.91%	10.71%	5.83%	8.62%
Number Of Bilingual Students	N/A	7	11	6	24
Percentage of Bilingual Students	N/A	6.93%	9.82%	5.83%	6.90%
Number of English Language (EL) Students	N/A	4	7	2	13
Percentage of English Language (EL) Students	N/A	3.96%	6.25%	1.94%	3.74%
Number of Intervention Students		0	34	33	67
Percentage of Intervention Students	0.00%	0.00%	30.36%	32.04%	19.25%

### 5 Year Enrollment Chart

### **Moses Y. Beach Elementary School 5 Year Enrollment History** 400 350 348 348 346 300 331 331 324 250 200 150 100 50 2014-15 2017-18 Projected 2019-20 2015-16 2016-17 2018-19

PROJECTED	GRADE				
2019-20 STUDENT INFORMATION	PREK	К	1	2	TOTAL
Number of Students	32	101	101	112	346
Number of Sections	2	5	5	6	18
Average Class Size (K-2)	16.00	20.60	20.20	18.67	19.22
Number of Special Education Students*					16
Percentage of Special Education Students*					4.62%
Number of Bilingual Students**					22
Percentage of Bilingual Students**					6.36%
Number of English Language (EL) Students**					13
Percentage of English Language (EL) Students**					3.76%
Number of Intervention Students***					85
Percentage of Intervention Students***					24.57%

<sup>\*</sup>Data is based on incoming known student population including kindergarten at this time.

<sup>\*\*</sup>Data is based on current kindergarten student population.

<sup>\*\*\*</sup>Data is based on present participation and excludes kindergarten students.

MOSES Y. BEACH ELEMENTARY SCHOOL Mr. Robert Arciero, Principal					
	Personnel				
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Program					
Classroom Teachers	1100	111B	18	18	0
Art Teacher	1101	111B	0.5	0.5	0
Vocal Music Teacher	1108	111B	0.5	0.5	0
PE/Health Teacher	1109	111B	1	1	0
Information Technology Teacher	1118	111B	0.5	0.5	0
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Intervention and Special Education					
Librarian	2222	111B	1	1	0
Social Worker	2110	111B	1	1	0
Psychologist	2140	111B	1	1	0
Special Education Teachers	1200	111B	1.5	1.5	0
Interventionists	1380	111B	3	3	0
Speech Language Pathologist	2150	111B	1	1	0
English Learner (EL) Teacher	1380	111B	0.5	1	0.5
Bilingual Teacher	1380	111B	1	1	0
Instructional Coach Literacy	2211	111B	0.25	0.25	0
Instructional Coach Numeracy	2211	111B	0.25	0.25	0
General Education Paraeducators	1100	112A	15	13	-2
Special Education Paraeducators	1200	112A	4	4	0
Bilingual Paraeducators	1100	112A	1	1	0
Information Technology Paraeducator	1100	112A	0.5	0.5	0
Operational Staff					
Lunch/Recess Aides	1100	112Q	7	7	0
School Secretary	2400	112F	1	1	0
School Clerk	2400	112F	1	1	0
Library Clerk	2222	112F	0.5	0.5	0
Day Custodian	2540	112Y	1	1	0
Nurse	2130	112N	1	1	0
Nurse - Assistant	2130	112A	0.5	0.5	0
Administration					
Principal	2400	111A	1	1	0

MOSES Y. BEACH ELEMENTARY SCHOOL Mr. Robert Arciero, Principal				
Languages Spoken				
English	Kannada			
Spanish	Khmer(Cambodian)			
Albanian	Mandarin			
Bengali	Polish			
Hindi	Punjabi			
Italian	Turkish			

MARY G. FRITZ ELEMENTARY SCHOOL Ms. Mary Poisson, Principal					
		GRA	ADE		
2018-19 STUDENT INFORMATION	3	4	5	TOTAL	
Number of Students	73	114	115	302	
Number of Sections	4	6	6	16	
Average Class Size	18.25	19.00	19.17	18.88	
Number of Free and Reduced Lunch Students	13	28	35	76	
Number of Special Education Students	7	14	17	38	
Percentage of Special Education Students	9.59%	12.28%	14.78%	12.58%	
Number Of Bilingual Students	0	0	0	0	
Percentage of Bilingual Students	0.00%	0.00%	0.00%	0.00%	
Number of English Language (EL) Students	1	5	7	13	
Percentage of English Language (EL) Students	1.37%	4.39%	6.09%	4.30%	
Number of Intervention Students	19	23	28	70	
Percentage of Intervention Students	26.03%	20.18%	24.35%	23.18%	

### 5 Year Enrollment Chart Mary G. Fritz Elementary School **5 Year Enrollment History** 400 350 340 300 324 321 321 308 302 250 200 150 100 Projected 2019-20 2014-15 2015-16 2016-17 2017-18 2018-19

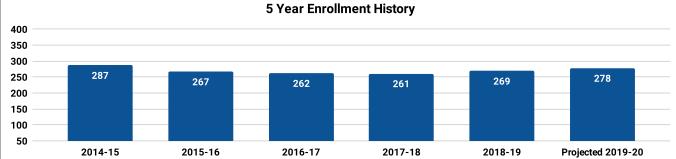
PROJECTED		GRADE				
2019-20 STUDENT INFORMATION	3	4	5	TOTAL		
Number of Students	120	73	115	308		
Number of Sections	6	4	5	15		
Average Class Size	20.00	18.25	23.00	20.53		
Number of Special Education Students				45		
Percentage of Special Education Students				14.61%		
Number of Bilingual Students**				0		
Percentage of Bilingual Students**				0.00%		
Number of English Language (EL) Students				13		
Percentage of English Language (EL) Students				4.22%		
Number of Intervention Students				70		
Percentage of Intervention Students				22.73%		

MARY G. FRITZ ELEMENTARY SCHOOL Ms. Mary Poisson, Principal						
		Personi	nel			
	Position	<b>Function Code</b>	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Program	I					
	Classroom Teachers	1100	111B	16	15	-1
	Art Teacher	1101	111B	0.5	0.5	0
	Vocal Music Teacher	1108	111B	0.5	0.5	0
	Instrumental Music Teacher	1108	111B	1	1	0
	PE/Health Teacher	1109	111B	1	1	0
	Position	<b>Function Code</b>	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Program						
	Information Technology Teacher	1118	111B	0.5	0.5	0
	Librarian	2222	111B	1	1	0
	STEP Teacher	1280	111B	0.25	0.25	0
	Spanish Teacher	1103	111B	0.5	0.5	0
Intervention of	ınd Special Education					
	Social Worker**	2110	111B	1	1	0
	Psychologist	2140	111B	1	1	0
	Special Education Teachers**	1200	111B	3	3	0
	Interventionists	1380	111B	3	3	0
	Speech Language Pathologist**	2150	111B	1	1	0
	English Learner (EL) Teacher	1380	111B	0.5	0.5	0
	Bilingual Teacher	1380	111B	0	0	0
	Instructional Coach Literacy	2211	111B	0.25	0.25	0
	Instructional Coach Numeracy	2211	111B	0.25	0.25	0
	General Education Paraeducators	1100	112A	0	0	0
	Special Education Paraeducators	1200	112A	4	4	0
	Bilingual Paraeducators	1100	112A	0	0	0
Operational S	taff					
	Lunch/Recess Aides	1100	112Q	6	6	0
	School Secretary	2400	112F	1	1	0
	School Clerk	2400	112F	1	1	0
	Library Clerk	2222	112F	0.5	0.5	0
	Day Custodian	2540	112Y	1	1	0
	Nurse	2130	112N	1	1	0
	Nurse - Assistant	2130	112A	0.5	0.5	0
Administration	n					
	Principal	2400	111A	1	1	0

MARY G. FRITZ ELEMENTARY SCHOOL Ms. Mary Poisson, Principal				
	Languages Spoken			
English	Hindi	Tibetan		
Spanish	Hungarian	Turkish		
Arabic	Mandarin	Twi/Fante		
Gujarati	Telugu	Vietnamese		

PARKER FARMS ELEMENTARY SCHOOL  Ms. Christina Sagnella, Principal					
		GRADE			
2018-19 STUDENT INFORMATION	3	4	5	TOTAL	
Number of Students	91	94	84	269	
Number of Sections	5	5	4	14	
Average Class Size	18.20	18.80	21.00	19.21	
Number of Free and Reduced Lunch Students	38	37	31	106	
Number of Special Education Students	9	16	13	38	
Percentage of Special Education Students	9.89%	17.02%	15.48%	14.13%	
Number Of Bilingual Students	2	2	0	4	
Percentage of Bilingual Students	2.20%	2.13%	0.00%	1.49%	
Number of English Language (EL) Students	12	14	8	34	
Percentage of English Language (EL) Students	13.19%	14.89%	9.52%	12.64%	
Number of Intervention Students	21	29	15	65	
Percentage of Intervention Students	23.08%	30.85%	17.86%	24.16%	
5 Year En	rollment Chart				

### Parker Farms Elementary School 5 Year Enrollment History



PROJECTED		GRADE				
2019-20 STUDENT INFORMATION	3	4	5	TOTAL		
Number of Students	93	91	94	278		
Number of Sections	5	4	5	14		
Average Class Size	18.60	22.75	18.80	19.86		
Number of Special Education Students				38		
Percentage of Special Education Students				13.67%		
Number of Bilingual Students**				5		
Percentage of Bilingual Students**				1.80%		
Number of English Language (EL) Students				35		
Percentage of English Language (EL) Students				12.59%		
Number of Intervention Students				65		
Percentage of Intervention Students				23.38%		

PARKER FARMS ELEMENTARY SCHOOL						
	Ms. Christina Sagnella, Principal					
	Person	nel				
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance	
Core Program						
Classroom Teachers	1100	111B	14	14	0	
Art Teacher	1101	111B	0.5	0.5	0	
Vocal Music Teacher	1108	111B	0.5	0.5	0	
Instrumental Music Teacher	1108	111B	1	1	0	
PE/Health Teacher	1109	111B	1	1	0	
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance	
Core Program						
Information Technology Tead	cher 1118	111B	0.5	0.5	0	
Librarian	2222	111B	1	1	0	
STEP Teacher	1280	111B	0.25	0.25	0	
Spanish	1103	111B	0.5	0.5	0	
Intervention and Special Education						
Social Worker	2110	111B	1	1	0	
Psychologist	2140	111B	1	1	0	
Special Education Teachers	1200	111B	2.5	2.5	0	
Interventionists	1380	111B	3	3	0	
Speech Language Pathologis	t 2150	111B	0.8	0.8	0	
English Learner (EL) Teacher	1380	111B	1	1	0	
Bilingual Teacher	1380	111B	0.6	0.6	0	
Instructional Coach Literacy	2211	111B	0.25	0.25	0	
Instructional Coach Numerac	y 2211	111B	0.25	0.25	0	
General Education Paraeduca	ators 1100	112A	0	0	0	
Special Education Paraeduca	tors 1200	112A	6	6	0	
Bilingual Paraeducators	1100	112A	1	1	0	
Operational Staff						
Lunch/Recess Aides	1100	112Q	5	5	0	
School Secretary	2400	112F	1	1	0	
School Clerk	2400	112F	1	1	0	
Library Clerk	2222	112F	0.5	0.5	0	
Day Custodian	2540	112Y	1	1	0	
Nurse	2130	112N	1	1	0	
Nurse - Assistant	2130	112A	0.5	0.5	0	
Administration						
Principal	2400	111A	1	1	0	

PARKER FARMS ELEMENTARY SCHOOL Ms. Christina Sagnella, Principal				
Languages Spoken				
English	Hindi	Tagalog		
Spanish	Mandarin	Urdu		
Bengali	Pilipino (Filipino)	Vietnamese		
Gujarati	Polish			

POND HILL ELEMENTARY SCHOOL Ms. Kristin Vollero, Principal						
		GR/	ADE			
2018-19 STUDENT INFORMATION	3	4	5	TOTAL		
Number of Students	88	118	102	308		
Number of Sections	4	6	5	15		
Average Class Size	22.00	19.67	20.40	20.53		
Number of Free and Reduced Lunch Students	34	44	42	120		
Number of Special Education Students	8	18	11	37		
Percentage of Special Education Students	9.09%	15.25%	10.78%	12.01%		
Number Of Bilingual Students	1	6	4	11		
Percentage of Bilingual Students	1.14%	5.08%	3.92%	3.57%		
Number of English Language (EL) Students	12	9	5	26		
Percentage of English Language (EL) Students	13.64%	7.63%	4.90%	8.44%		
Number of Intervention Students	17	32	14	63		
Percentage of Intervention Students	19.32%	27.12%	13.73%	20.45%		

### 5 Year Enrollment Chart **Pond Hill Elementary School 5 Year Enrollment History** 400 350 370 300 326 324 315 308 290 250 200 150 100 50 2014-15 2015-16 2016-17 2017-18 2018-19 Projected 2019-20

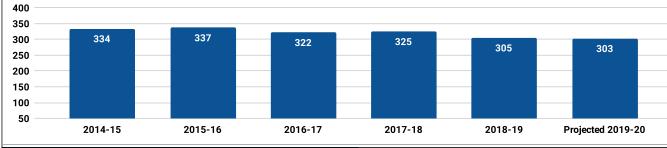
PROJECTED	GRADE					
2019-20 STUDENT INFORMATION	3	4	5	TOTAL		
Number of Students	86	87	117	290		
Number of Sections	4	4	6	14		
Average Class Size	21.50	21.75	19.50	20.71		
Number of Special Education Students				35		
Percentage of Special Education Students				12.07%		
Number of Bilingual Students				7		
Percentage of Bilingual Students				2.41%		
Number of English Language (EL) Students				28		
Percentage of English Language (EL) Students				9.66%		
Number of Intervention Students				70		
Percentage of Intervention Students				24.14%		

	1000	1s. Kristin Voller Personr				
	Don't in	1		2018-19 FTE	2019-20 FTE	Maniana
Cono Duo ana	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Prograi		1100	111D	15	14	1
	Classroom Teachers	1100	111B	15	14	-1
	Art Teacher	1101	111B	0.5	0.5	0
	Vocal Music Teacher	1108	111B	0.5	0.5	0
	Instrumental Music Teacher	1108	111B	1	1	0
	PE/Health Teacher	1109	111B	1	1	0
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Progra		1110	4445	0.5		
	Information Technology Teacher	1118	111B	0.5	0.5	0
	Librarian	2222	111B	1	1	0
	STEP Teacher	1280	111B	0.25	0.25	0
	Spanish Teacher	1103	111B	0.5	0.5	0
Intervention	and Special Education					
	Social Worker	2110	111B	1	1	0
	Psychologist	2140	111B	1	1	0
	Special Education Teachers	1200	111B	3	3	0
	Interventionists	1380	111B	3	3	0
	Speech Language Pathologist	2150	111B	1	1	0
	English Learner (EL) Teacher	1380	111B	1	1	0
	Bilingual Teacher	1380	111B	0.6	0.6	0
	Instructional Coach Literacy	2211	111B	0.25	0.25	0
	Instructional Coach Numeracy	2211	111B	0.25	0.25	0
	General Education Paraeducators	1100	112A	0	0	0
	Special Education Paraeducators	1200	112A	8	7	-1
	Bilingual Paraeducators	1100	112A	0.5	0.5	0
Operational	Staff					
	Lunch/Recess Aides	1100	112Q	6	6	0
	School Secretary	2400	112F	1	1	0
	School Clerk	2400	112F	1	1	0
	Library Clerk	2222	112F	0.5	0.5	0
	Day Custodian	2540	112Y	1	1	0
	Nurse	2130	112N	1	1	0
	110156					-
Administration						

	POND HILL ELEMENTARY SCHOOL Ms. Kristin Vollero, Principal	
	Languages Spoken	
English	Gujarati	Mandarin
Spanish	Japanese	Turkish
Arabic	Khmer(Cambodian)	Urdu
Bengali	Korean	Visayan
Bosnian		

ROCK HILL ELEMENTARY SCHOOL Ms. Lisa Carlson, Principal							
		GRADE					
2018-19 STUDENT INFORMATION	3	4	5	TOTAL			
Number of Students	106	91	108	305			
Number of Sections	5	5	5	15			
Average Class Size	21.20	18.20	21.60	20.33			
Number of Free and Reduced Lunch Students	31	28	33	92			
Number of Special Education Students	9	15	12	36			
Percentage of Special Education Students	8.49%	16.48%	11.11%	11.80%			
Number Of Bilingual Students	2	3	2	7			
Percentage of Bilingual Students	1.89%	3.30%	1.85%	2.30%			
Number of English Language (EL) Students	7	11	9	27			
Percentage of English Language (EL) Students	6.60%	12.09%	8.33%	8.85%			
Number of Intervention Students	26	9	17	52			
Percentage of Intervention Students	24.53%	9.89%	15.74%	17.05%			
5 Year Enrollment Chart							

## Rock Hill Elementary School 5 Year Enrollment History



PROJECTED	GRADE					
2019-20 STUDENT INFORMATION	3	4	5	TOTAL		
Number of Students	103	110	90	303		
Number of Sections	5	5	4	14		
Average Class Size	20.60	20.00	22.50	21.64		
Number of Special Education Students				45		
Percentage of Special Education Students				14.85%		
Number of Bilingual Students**				11		
Percentage of Bilingual Students**				3.63%		
Number of English Language (EL) Students				28		
Percentage of English Language (EL) Students				9.24%		
Number of Intervention Students				50		
Percentage of Intervention Students				16.50%		

### ROCK HILL ELEMENTARY SCHOOL Ms. Lisa Carlson, Principal

### Personnel

<del>                                     </del>		rei soiii		ı		
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Pro	gram					
	Classroom Teachers	1100	111B	15	14	-1
	Art Teacher	1101	111B	0.5	0.5	0
	Vocal Music Teacher	1108	111B	0.5	0.5	0
	Instrumental Music Teacher	1108	111B	1	1	0
	PE/Health Teacher	1109	111B	1	1	0
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Pro	gram					
	Information Technology Teacher	1118	111B	0.5	0.5	0
	Librarian	2222	111B	1	1	0
	STEP Teacher	1280	111B	0.25	0.25	0
	Spanish Teacher	1103	111B	0.5	0.5	0
Interven	tion and Special Education					
	Social Worker	2110	111B	1	1	0
	Psychologist	2140	111B	1	1	0
	Special Education Teachers	1200	111B	2.5	2.5	0
	Interventionists	1380	111B	3	3	0
	Speech Language Pathologist	2150	111B	1	1	0
	English Learner (EL) Teacher	1380	111B	0.5	1	0.5
	Bilingual Teacher	1380	111B	0.6	0.6	0
	Instructional Coach Literacy	2211	111B	0.25	0.25	0
	Instructional Coach Numeracy	2211	111B	0.25	0.25	0
	General Education Paraeducators	1100	112A	0	0	0
	Special Education Paraeducators	1200	112A	6.5	6.5	0
	Bilingual Paraeducators	1100	112A	0	0	0
Operatio	onal Staff					
	Lunch/Recess Aides	1100	112Q	5	5	0
	School Secretary	2400	112F	1	1	0
	School Clerk	2400	112F	1	1	0
	Library Clerk	2222	112F	0.5	0.5	0
	Day Custodian	2540	112Y	1	1	0
	Nurse	2130	112N	1	1	0
	Nurse - Assistant	2130	112A	0.5	0.5	0
Administ	ration					
	Principal	2400	111A	1	1	0

ROCK HILL ELEMENTARY SCHOOL Ms. Lisa Carlson, Principal					
Languages Spoken					
English	Italian				
Spanish	Malay(Indonesian)				
Arabic	Swahili				
Cantonese	Vietnamese				

## Budget Introduction Middle Schools



DAG HAMMARSKJOLD MIDDLE SCHOOL Mr. Todd Snyder, Principal Ms. Christine Melita, Assistant Principal					
	GRADE				
2018-19 STUDENT INFORMATION	6	7	8	TOTAL	
Number of Students	222	209	232	663	
Number of Teams	2	2	2	6	
Number of Free and Reduced Lunch Students	71	66	73	210	
Number of Special Education Students	31	31	27	89	
Percentage of Special Education Students	13.96%	14.83%	11.64%	13.42%	
Number of English Language (EL) Students	9	6	9	24	
Percentage of English Language (EL) Students	4.05%	2.87%	3.88%	3.62%	

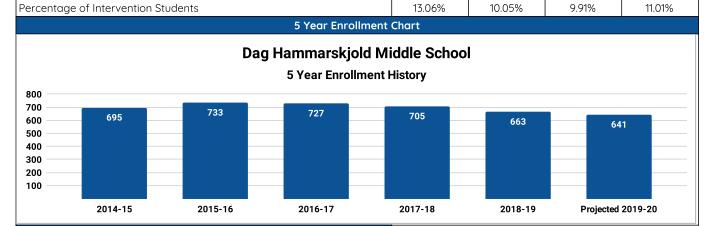
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21

23

73

Number of Intervention Students



PROJECTED		GRADE				
2019-20 STUDENT INFORMATION	6	7	8	TOTAL		
Number of Students	210	222	209	641		
Number of Sections	10	10	10	30		
Average Class Size Core Areas	21	22.2	20.9	21.37		
Number of Special Education Students	23	31	31	85		
Percentage of Special Education Students	10.95%	13.96%	14.83%	13.26%		
Number of English Language (EL) Students				25		
Percentage of English Language (EL) Students				3.90%		
Number of Intervention Students				75		
Percentage of Intervention Students				11.70%		

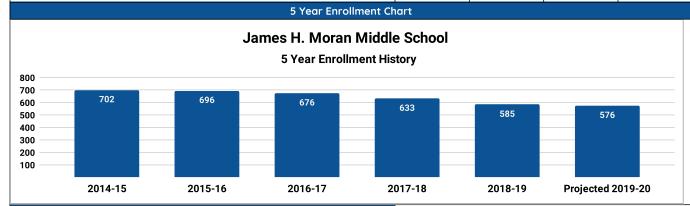
### DAG HAMMARSKJOLD MIDDLE SCHOOL Mr. Todd Snyder, Principal Ms. Christine Melita, Assistant Principal

Personnel							
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance	
Core Program							
Langu	uage Arts Teachers	1100	111B	6	6	0	
Mathe	ematics Teachers	1100	111B	6	6	0	
Science	ce Teachers	1100	111B	6	6	0	
Social	Studies Teachers	1100	111B	6	6	0	
World	Language Teachers	1103	111B	6	6	0	
Art Te	eachers	1101	111B	2	2	0	
Techr	nology Teachers	1123	111B	2	2	0	
Physic	cal Education Teachers	1109	111B	3	3	0	
Health	n Teacher	1113	111B	1	1	0	

DAG HAMMARSKJOLD MIDDLE SCHOOL							
	Personnel						
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance		
Core Program							
Librarian	2222	111B	1	1	0		
Vocal Music Teacher	1108	111B	1	1	0		
Instrumental Music Teacher	1108	111B	1	1	0		
General Music Teacher	1108	111B	1	1	0		
Family Consumer Science Teachers	1123	111B	2	2	0		
Capstone Teacher	1100	111B	1	1	0		
STEP Teacher	1280	111B	1	1	0		
Intervention and Special Education							
Social Worker	2110	111B	1	1	0		
Psychologist	2140	111B	1.6	1.6	0		
Special Education Teachers	1200	111B	6	6	0		
Counselors	2120	111B	3	3	0		
EL Teachers	1380	111B	1	1	0		
Bilingual Teachers	1380	111B	0	0	0		
Speech Language Pathologist	2150	111B	1	1	0		
Reading Interventionist	1380	111B	1	1	0		
Mathematics Interventionist	1380	111B	1	1	0		
Special Education Reading/Literacy Coach	1200	111B	0.5	0.5	0		
General Education Paraeducators	1100	112A	3	1	-2		
Special Education Paraeducators	1200	112A	6	7	1		
EL/Bilingual Paraeducators	1100	112A	1	1	0		
Information Technology Paraeducator	1100	112A	1	1	0		
Operational Staff							
Building Aides	1100	112Q	4	4	0		
School Secretary	2400	112F	1	1	0		
School Clerks	2400	112F	1.5	1.5	0		
Counseling Clerk	2120	112F	1	1	0		
Library Clerk	2222	112F	1	1	0		
Day Custodians	2540	112Y	2	2	0		
Night Custodians	2540	112Y	4	4	0		
Nurse	2130	112N	1	1	0		
Nurse - Assistant	2130	112A	0.5	0.5	0		
Administration							
Principal	2400	111A	1	1	0		
Assistant Principal	2400	111C	1	1	0		

DAG HAMMARSKJOLD MIDDLE SCHOOL Mr. Todd Snyder, Principal Ms. Christine Melita, Assistant Principal				
Languages Spoken				
English	Bosnian	Korean	Portuguese	
Spanish	Greek	Malay(Indonesian)	Turkish	
Arabic	Gujarati	Malayalam	Urdu	
Bengali	Japanese	Mandarin	Vietnamese	

JAMES H. MORAN MIE Mr. Joseph Piacenti Mr. Daniel Bologna, Ass	ini Principal			
		GR	ADE	
2018-19 STUDENT INFORMATION	6	7	8	TOTAL
Number of Students	185	192	208	585
Number of Teams	2	2	2	6
Number of Free and Reduced Lunch Students	69	50	54	173
Number of Special Education Students	21	33	23	77
Percentage of Special Education Students	11.35%	17.19%	11.06%	13.16%
Number of English Language (EL) Students	7	6	5	18
Percentage of English Language (EL) Students	3.78%	3.13%	2.40%	3.08%
Number of Intervention Students	35	32	25	92
Percentage of Intervention Students	18.92%	16.67%	12.02%	15.73%



PROJECTED	GRADE				
Number of Students  Number of Sections  Average Class Size  Number of Special Education Students  Percentage of Special Education Students  Number of English Language (EL) Students  Percentage of Intervention Students	6	7	8	TOTAL	
Number of Students	199	185	192	576	
Number of Sections	10	10	10	30	
Average Class Size	19.9	18.5	19.2	19.20	
Number of Special Education Students	30	21	33	84	
Percentage of Special Education Students	15.08%	11.35%	17.19%	14.58%	
Number of English Language (EL) Students				18	
Percentage of English Language (EL) Students				3.13%	
Number of Intervention Students				95	
Percentage of Intervention Students				16.49%	

### JAMES H. MORAN MIDDLE SCHOOL Mr. Joseph Piacentini Principal Mr. Daniel Bologna, Assistant Principal

		Personnel				
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Progra	n					
	Language Arts Teachers	1100	111B	6	6	0
	Mathematics Teachers	1100	111B	6	6	0
	Science Teachers	1100	111B	6	6	0
	Social Studies Teachers	1100	111B	6	6	0
	World Language Teachers	1103	111B	6	6	0
	Art Teachers	1101	111B	2	2	0
	Technology Teachers	1123	111B	2	2	0
	Physical Education Teachers	1109	111B	3	3	0
	Health Teacher	1113	111B	1	1	0
	Librarian	2222	111B	1	1	0
	Vocal Music Teacher	1108	111B	1	1	0

JAMES	S H. MORAN MIDDLE	SCHOOL			
	Personnel				
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance
Core Program					
Instrumental Music Teacher	1108	111B	1	1	0
General Music	1108	111B	1	1	0
Family Consumer Science Teachers	1123	111B	1	1	0
Capstone Teacher	1100	111B	1	1	0
STEP Teacher	1280	111B	1	1	0
Information Technology Teacher	1118	111B	1	1	0
Intervention and Special Education					
Social Worker	2110	111B	1	1	0
Psychologist	2140	111B	1	1	0
Special Education Teachers	1200	111B	6	6	0
Counselors	2120	111B	3	3	0
EL Teachers	1380	111B	1	1	0
Bilingual Teachers	1380	111B	0	0	0
Speech Language Pathologist	2150	111B	1	1	0
Reading Interventionist	1380	111B	1	1	0
Mathematics Interventionist	1380	111B	1	1	0
Special Education Reading/Literacy Coach	1200	111B	0.3	0.3	0
General Education Paraeducators	1100	112A	1	1	0
Special Education Paraeducators	1200	112A	7	7	0
EL/Bilingual Paraeducators	1100	112A	0	0	0
Information Technology Paraeducator	1100	112A	1	1	0
Operational Staff					
Building Aides	1100	112Q	4	4	0
School Secretary	2400	112F	1	1	0
School Clerks	2400	112F	1.5	1.5	0
Counseling Clerk	2120	112F	1	1	0
Library Clerk	2222	112F	1	1	0
Day Custodians	2540	112Y	2	2	0
Night Custodians	2540	112Y	4	4	0
Nurse	2130	112N	1	1	0
Nurse - Assistant	2130	112A	0.5	0.5	0
Administration					
Principal	2400	111A	1	1	0
Assistant Principal	2400	111C	1	1	0

J.	AMES H. MORAN MIDDLE SCHOOL Mr. Joseph Piacentini Principal				
Mr.	Daniel Bologna, Assistant Principal				
Languages Spoken					
English	Gujarati	Russian			
Spanish	Italian	Turkish			
Arabic	Kannada	Urdu			
Bengali	Mandarin	Vietnamese			
	Portuguese				

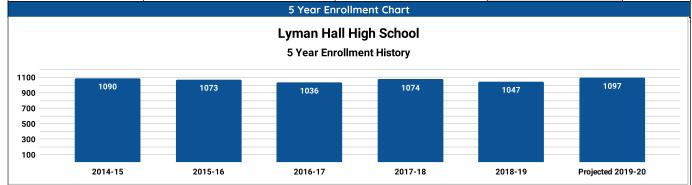
# Budget Introduction High Schools



Mr. Joseph Mr. Kenneth Da	LL HIGH SCHOOL Corso, Principal ly, Assistant Princi Assistant Princip	•		
			GRADE	
2018-19 STUDENT INFORMATION	9	10	11	
Number of Students	247	306	258	
Number of Free and Reduced Lunch Students	79	85	70	

			OIUNDE		
2018-19 STUDENT INFORMATION	9	10	11	12	TOTAL
Number of Students	247	306	258	236	1047
Number of Free and Reduced Lunch Students	79	85	70	59	293
Number of Special Education Students	51	44	37	26	158
Percentage of Special Education Students	20.65%	14.38%	14.34%	11.02%	15.09%
Number of English Language (EL) Students	6	8	8	3	25
Percentage of English Language (EL) Students	2.43%	2.61%	3.10%	1.27%	2.39%
Number of Intervention Students	38	25	0	0	63
Percentage of Intervention Students	15.38%	8.17%	0.00%	26.69%	6.02%
Average Class Size G	irades 9-12 bu Dei	partment			

Average Class Size Grades 9-12 by Department							
Department	2018-2019	2019-2020					
English	19.03						
Math	19.91	Projected class sizes are not available until course					
Science	19.18	selection occurs.					
Social Studies	21.03						



PROJECTED	GRADE					
2019-20 STUDENT INFORMATION	9	10	11	12	TOTAL	
Number of Students	286	247	306	258	1097	
Number of Special Education Students	23	51	44	37	155	
Percentage of Special Education Students	8.04%	20.65%	14.38%	14.34%	14.13%	
Number of English Language (EL) Students					25	
Percentage of English Language (EL) Students					2.28%	
Number of Intervention Students					65	
Percentage of Intervention Students					5.93%	

	LYMAN HALL HIGH SCHOOL							
Personnel								
Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance			
ore Program								
Language Arts Teachers	1106	111B	13	13	0			
Mathematics Teachers	1107	111B	11.4	11.4	0			
Science Teachers	1111	111B	11.2	11.2	0			
Social Studies Teachers	1112	111B	10.2	10.2	0			
World Language Teachers	1103	111B	7.4	7.4	0			
Ag Science Teachers	1115	111B	9.8	9.8	0			
Ag Science Director	1115	111B	0.2	0.2	0			
Art Teachers	1101	111B	2	2	0			
Business Teachers	1102	111B	2	2	0			
Technology Teachers	1118	111B	3	3	0			

	LYMAN HALL HIGH SCHOOL						
	T	Personnel					
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Variance	
Core Program							
	Physical Education Teachers	1109	111B	4.8	4.8	0	
	Health Teacher	1113	111B	1.2	1.2	0	
	Librarian	2222	111B	1	1	0	
	Vocal Music Teacher	1108	111B	1	1	0	
	Instrumental Music Teacher	1108	111B	1	1	0	
	Family Consumer Science Teachers	1104	111B	1.4	1.4	0	
	Capstone Teacher	1100	111B	0.2	0.2	0	
	Food Services	1125	111B	2	2	0	
	Athletic Director	2901	111B	1	1	0	
Intervention of	and Special Education						
	Social Worker	2110	111B	2	2	0	
	Psychologist	2140	111B	1.8	1.8	0	
	Special Education Teachers	1200	111B	8	8	0	
	Speech Language Pathologists	2150	111B	1.2	1.2	0	
	Counselors	2120	111B	5	5	0	
	College and Career Specialist	2209	112C	1	1	0	
	EL Teachers	1380	111B	1	1	0	
	Bilingual Teachers	1380	111B	0	0	0	
	Reading Interventionist	1380	111B	1	1	0	
	Mathematics Interventionist	1380	111B	1	1	0	
	General Education Paraeducators	1100	112A	1	1	0	
	Special Education Paraeducators	1200	112A	12.5	12.5	0	
	Bilingual Paraeducators	1100	112A	1	1	0	
Operational S	itaff						
	Security Guards - Day	2400	112S	1	1	0	
	Security Guards - Night	2400	112S	1	0.5	-0.5	
	Greeters - Day	1100	112Q	2	2	0	
	Greeters - Night	1100	112Q	0.5	0.5	0	
	Principal Secretary	2400	112F	1	1	0	
	Assistant Principal Secretary	2400	112F	1	1	0	
	Counseling Clerk	2120	112F	1	1	0	
	Ag Science Clerk	1115	112F	0.5	0.5	0	
	Attendance Clerk	2400	112F	1	1	0	
	Main Office Clerk	2400	112F	1	1	0	
	Data Clerk	2400	112H	0.5	0.5	0	
	Library Clerk	2222	112F	1	1	0	
	Athletic Director Clerk	2901	112H	0.5	0.5	0	
	Custodians - Day	2540	112Y	3	3	0	
	Custodians - Night	2540	112Y	0.5	0.5	0	
	Nurse	2130	112N	1	1	0	
	Nurse - Assistant	2130	112A	1	1	0	
Administratio	n						
	Principal	2400	111A	1	1	0	
	Assistant Principal	2400	111C	2	2	0	

LYMAN HALL HIGH SCHOOL							
	Languages Sp	oken					
English	Bengali	Korean	Polish				
Spanish	Creole-Haitian	Mandarin	Swahili				
Afrikaans	German	Marathi	Turkish				
Arabic	Gujarati	Pilipino (Filipino)	Urdu				

MARK T. SHEEHAN HIGH SCHOOL
Mr. Enzo Zocco, Principal
Mr. Gregory Dirkson, Assistant Principal
Mr. Justin Marciano, Assistant Principal

		GRADE				
2018-19 STUDENT INFORMATION	9	10	11	12	TOTAL	
Number of Students	216	184	199	194	793	
Number of Free and Reduced Lunch Students	51	38	48	44	181	
Number of Special Education Students	30	20	16	22	88	
Percentage of Special Education Students	13.89%	10.87%	8.04%	11.34%	11.10%	
Number of English Language (EL) Students	2	2	0	5	9	
Percentage of English Language (EL) Students	0.93%	1.09%	0.00%	2.58%	1.13%	
Number of Intervention Students	24	13	9	2	46	
Percentage of Intervention Students	11.11%	7.07%	4.52%	1.03%	5.80%	

Average Class Size	e Grades 9-12 by Department		
Department	2018-2019	2019-2020	
English	18.33		
Math	19.57	Projected class sizes are not available until course	
Science	18.13	selection occurs.	
Social Studies	19.63		

### 5 Year Enrollment Chart Mark T. Sheehan High School 5 Year Enrollment History 950 850 750 650 550 856 849 820 793 773 774 450 350 250 150 50 2017-18 2014-15 2015-16 2016-17 2018-19 Projected 2019-20

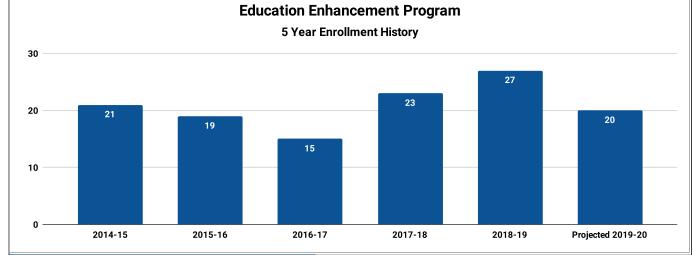
PROJECTED		GRADE			
2019-20 STUDENT INFORMATION	9	10	11	12	TOTAL
Number of Students	192	183	201	198	774
Number of Special Education Students	23	30	20	16	89
Percentage of Special Education Students	11.98%	16.39%	9.95%	8.08%	11.50%
Number of English Language (EL) Students					17
Percentage of English Language (EL) Students					2.20%
Number of Intervention Students					45
Percentage of Intervention Students					5.81%

Personnel							
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Difference	
Core Program							
	Language Arts Teachers	1106	111B	9.6	9.6	0	
	Mathematics Teachers	1107	111B	9	9	0	
	Science Teachers	1111	111B	9	9	0	
	Social Studies Teachers	1112	111B	9	9	0	
	World Language Teachers	1103	111B	6.6	6.6	0	
	Medical Careers (CNA)	1127	111B	2	2	0	
	Art Teachers	1101	111B	3	3	0	
	Business Teacher	1102	111B	1	1	0	

	MARK T. S	HEEHAN HIGH SC	HOOL			
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Difference
Core Program						
-	Technology Teachers	1118	111B	4	4	0
	Physical Education Teachers	1109	111B	4	4	0
	Health Teacher	1113	111B	1	1	0
	Librarian	2222	111B	1	1	0
	Vocal Music Teacher	1108	111B	1	1	0
	Instrumental Music Teacher	1108	111B	1	1	0
	Family Consumer Science Teacher	1104	111B	1	1	0
	Capstone Teacher	1100	111B	0.2	0.2	0
	Athletic Director	2901	111B	1	1	0
Intervention and Spec	cial Education					
	Social Workers	2110	111B	0.5	0.5	0
	Psychologists	2140	111B	2	2	0
	Special Education Teachers	1200	111B	5	5	0
	Speech Language Pathologists	2150	111B	0.8	0.8	0
	Counselors	2120	111B	4	4	0
	College and Career Specialist	2209	112C	1	1	0
	English Language (EL) Teachers	1380	111B	1	1	0
	Bilingual Teachers	1380	111B	0	0	0
	Reading Interventionist	1380	111B	1	1	0
	Mathematics Interventionist	1380	111B	1	1	0
	General Education Paraeducators	1100	112A	1	1	0
	Special Education Paraeducators	1200	112A	8	6	-2
	Bilingual Paraeducators	1100	112A	0	0	0
Operational Staff						
	Security Guards - Day	2400	112S	1	1	0
	Security Guards - Night	2400	112S	1	0.5	-0.5
	Greeters - Day	1100	112Q	2	2	0
	Greeters - Night	1100	112Q	0.5	0.5	0
	Principal Secretary	2400	112F	1	1	0
	Assistant Principal Secretary	2400	112F	1	1	0
	Counseling Clerk	2120	112F	1	1	0
	Attendance Clerk	2400	112F	1	1	0
	Main Office Clerk	2400	112F	0	0	0
	Data Clerk	2400	112H	0.5	0.5	0
	Library Clerk	2222	112F	1	1	0
	Athletic Director Clerk	2901	112H	0.5	0.5	0
	Custodians - Day	2540	112Y	2	2	0
	Custodians - Night	2540	112Y	1	1	0
	Nurse	2130	112N	1	1	0
	Nurse - Assistant	2130	112A	0.5	0.5	0
Administration						
	Principal	2400	111A	1	1	0
	Assistant Principal	2400	111C	2	2	0

M	ARK T SHEEHAN HIGH SCHOOL	
	Languages Spoken	
English	Italian	Turkish
Spanish	Kannada	Ukrainian
Arabic	Mandarin	Urdu
Bengali	Polish	Vietnamese
Gujarati	Taiwanese	

EDUCATION ENHANCEMENT PROGRAM LOCATED AT SHEEHAN HIGH SCHOOL						
	GRADE					
2018-19 STUDENT INFORMATION	9 10 11 12 TOTAL					
Number of Students	3	5	12	7	27	
Number of Free and Reduced Lunch Students	2	3	8	5	18	
Number of Special Education Students	2	0	4	0	6	
Percentage of Special Education Students	66.67%	0.00%	33.33%	0.00%	22.22%	
Number of English Language (EL) Students	0	0	2	0	2	
Percentage of English Language (EL) Students	0.00%	0.00%	16.67%	0.00%	7.41%	



PROJECTED		GRADE					
2019-20 STUDENT INFORMATION	9	10	11	12	TOTAL		
Number of Students*	0	3	5	12	20		
Number of Special Education Students	2	2	0	4	8		
Percentage of Special Education Students		66.67%	0.00%	33.33%	40.00%		
Number of English Language (EL) Students	0	0	0	2	2		
Percentage of English Language (EL) Students		0.00%	0.00%	16.67%	10.00%		

<sup>\*</sup> Projected Enrollment is based on current grade 9-11 students however, students are enrolled throughout the year not to exceed a capacity of 25.

	EDUCATION ENHANCEMENT PROGRAM							
	Personnel							
	Position	Function Code	Object Code	2018-19 FTE	2019-20 FTE	Difference		
Core Program								
	Language Arts Teachers	1106	111B	1	1	0		
	Mathematics Teachers	1107	111B	1	1	0		
	Science Teachers	1111	111B	1	1	0		
	Social Studies Teachers	1112	111B	1	1	0		
	Lead Teacher	1371	111B	1	1	0		
	Art Teachers	1101	111B	0.3	0.3	0		
	Business Teacher	1102	111B	1	1	0		
	Psychologist	2140	111B	1	1	0		

EDUCATION ENHANCEMENT PROGRAM		
Languages Spoken		
English		
Spanish		