Budget Introduction Elementary Schools



	OK HILL ELEMENT Ms. Kristine Friend				
	MS. KHSTINE FHEHO	, Frincipai	GRADE		
2021-22 STUDENT INFORMATION	PS	к	1	2	ΤΟΤΑΙ
Number of Students	66	92	75	78	311
Number of Sections	5	5	4	4	18
Average Class Size (PK-2)	13.20	18.40	18.75	19.50	17.28
Students in Special Programs	54	0	0	0	54
Number of Free and Reduced Lunch Students	33	47	31	32	143
	31		9	9	-
Number of Special Education Students		16		-	65
Percentage of Special Education Students	25.83%	17.39%	12.00%	11.54%	17.81%
Number of Bilingual Students	N/A	13	11	11	35
Percentage of Bilingual Students	N/A	14.13%	14.67%	14.10%	9.59%
Number of English Language (EL) Students	N/A	0	1	3	4
Percentage of English Language (EL) Students	N/A	0.00%	1.33%	3.85%	1.10%
Number of Intervention Students	N/A	0	20	19	39
Percentage of Intervention Students	N/A	0.00%	25.64%	6.11%	10.68%
	k Hill Element 5 Year Enrollmer 299	-	365	3	96
400 300 200 100 0	5 Year Enrollmer	303	365		
400 300 200 279 266 100	5 Year Enrollmer	nt History	365		96 d 2022-23
400 300 200 100 0	5 Year Enrollmer	303 2020-21	365		d 2022-23
400 300 200 279 266 100 0 2017-18 2018-19	5 Year Enrollmer	303	365 2021-22 GRADE 1	Projecte	
400 300 200 279 266 100 0 2017-18 2018-19 PROJECTED	5 Year Enrollmer 299 2019-20	303 2020-21	365 2021-22 GRADE	Projecte	d 2022-23
400 300 200 279 266 100 0 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections	5 Year Enrollmer 299 2019-20 PS	303 2020-21 K	365 2021-22 GRADE 1 95 5	Projecte	d 2022-23
400 300 200 279 266 100 0 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students	5 Year Enrollmer 299 2019-20 PS 80	303 2020-21 K 80	365 2021-22 GRADE 1 95	Projecte 	d 2022-23 TOTAI 330
400 300 200 279 266 100 0 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections	5 Year Enrollmer 299 2019-20 PS 80 5	303 2020-21 K 80 4	365 2021-22 GRADE 1 95 5	Projecte 2 75 4	d 2022-23 TOTAI 330 18
400 300 200 200 200 200 200 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size (K-2)	5 Year Enrollmer 299 2019-20 9 9 80 5 16.00	303 2020-21 K 80 4 20.00	365 2021-22 GRADE 1 95 5 19.00	Projecte 2 75 4 18.75	d 2022-23 TOTAI 330 18 18.33
400 300 200 279 266 100 0 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size (K-2) Students in Special Programs	5 Year Enrollmer 299 2019-20 2019-20 9 80 5 16.00 66	ат History 303 2020-21 К 80 4 20.00 0	365 2021-22 GRADE 1 95 5 19.00 0	Projecte 2 75 4 18.75 0	d 2022-23 TOTAI 330 18 18.33 66
400 300 200 279 266 100 0 2017-18 2018-19 PROJECTED 2018-19 PROJECTED 2018-19 PROJECTED 2018-19 Number of Students Number of Students Number of Sections Average Class Size (K-2) Students in Special Programs Number of Special Education Students*	5 Year Enrollmer 299 2019-20 2019-20 9 80 5 16.00 66	ат History 303 2020-21 К 80 4 20.00 0	365 2021-22 GRADE 1 95 5 19.00 0	Projecte 2 75 4 18.75 0	d 2022-23 TOTAI 330 18 18.33 66 65
400 300 200 200 200 200 200 2017-18 2018-19 2018	5 Year Enrollmer 299 2019-20 2019-20 9 80 5 16.00 66	ат History 303 2020-21 К 80 4 20.00 0	365 2021-22 GRADE 1 95 5 19.00 0	Projecte 2 75 4 18.75 0	d 2022-23 TOTAI 330 18 18.33 66 65 16.41% 39
400 300 200 279 266 100 0 2017-18 2018-19 2018-1	5 Year Enrollmer 299 2019-20 2019-20 9 80 5 16.00 66	ат History 303 2020-21 К 80 4 20.00 0	365 2021-22 GRADE 1 95 5 19.00 0	Projecte 2 75 4 18.75 0	d 2022-23 TOTAI 330 18 18.33 66 65 16.41% 39
400 300 200 200 200 200 2017-18 2018-19	5 Year Enrollmer 299 2019-20 2019-20 9 80 5 16.00 66	ат History 303 2020-21 К 80 4 20.00 0	365 2021-22 GRADE 1 95 5 19.00 0	Projecte 2 75 4 18.75 0	d 2022-23 TOTAI 330 18 18.33 66 65 16.41% 39 9.85% 5
400 300 200 200 200 200 200 200 2	5 Year Enrollmer 299 2019-20 2019-20 9 80 5 16.00 66	ат History 303 2020-21 К 80 4 20.00 0	365 2021-22 GRADE 1 95 5 19.00 0	Projecte 2 75 4 18.75 0	d 2022-23 TOTAI 330 18 18.33 66 65 16.41% 39 9.85%

	COOK HILL ELEMENTARY SCHOOL Ms. Kristine Friend, Principal					
		Personne				
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
ore Prog	Iram					
	Classroom Teachers	1100	111B	16.5	16.5	0
	Art Teacher	1101	111B	0.5	0.5	0
	Vocal Music Teacher	1108	111B	0.5	0.5	0
	PE/Health Teacher	1109	111B	1	1	0
	Computer Science Teacher	1118	111B	0.5	0.5	0
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
nterventi	on and Special Education		-			
	Librarian	2222	111B	1	1	0
	Social Worker	2110	111B	1	1	0
	Psychologist	2140	111B	2	2	0
	Special Education Teachers	1200	111B	6.5	6.5	0
	Interventionists	1380	111B	3	3	0
	Speech Language Pathologist	2150	111B	3	3	0
	English Learner (EL) Teacher	1380	111B	1	1	0
	Bilingual Teacher	1380	111B	1.33	1.33	0
	Instructional Coach Literacy	2211	111B	0.5	0.5	0
	Instructional Coach Numeracy	2211	111B	0.5	0.5	0
	General Education Paraeducators	1100	112A	9	9	0
	Special Education Paraeducators	1200	112A	7	8	1
	PreSchool Paraeducators	1200	112A	12	12	0
	Bilingual Paraeducators	1100	112A	1	1	0
	Computer Science Paraeducator	1100	112A	0.5	0.5	0
Operatior	al Staff					
	Lunch/Recess Aides	1100	112Q	3	3	0
	School Secretary	2400	112F	1	1	0
	School Clerk	2400	112F	2	2	0
	Library Clerk	2222	112F	0.5	0.5	0
	Day Custodian	2540	112Y	1	1	0
	Night Custodian	2540	112Y	0.5	0.5	0
	Nurse	2130	112N	1	1	0
	Certified Nursing Assistant	2130	112A	0.325	0.325	0
Administr	ation					
	Principal	2400	111A	1	1	0

COOK HILL ELEMENTARY SCHOOL				
Languages Spoken				
English	Pilipino (Filipino)			
Spanish	Polish			
Arabic	Portuguese			
Bengali	Russian			
Gujarati	Tamil			
Hindi	Turkish			
Mandarin	Vietnamese			

1	1s. Kristina Kiely,	, i i i i i i i i i i i i i i i i i i i			
			GRADE		
2021-22 STUDENT INFORMATION	PS	к	1	2	ΤΟΤΑ
Number of Students	32	89	96	72	289
Number of Sections	2	5	5	4	16
Average Class Size (PK-2)	16.00	17.80	19.20	18.00	18.06
Students in Special Programs	4	7	2	4	17
Number of Free and Reduced Lunch Students	10	30	40	27	107
Number of Special Education Students	10	13	11	14	48
Percentage of Special Education Students	27.78%	13.54%	2	18.42%	15.69%
Number Of Bilingual Students	N/A	11	9	4	24
Percentage of Bilingual Students	N/A	12.36%	9.38%	5.56%	7.84%
Number of English Language (EL) Students	N/A	8	3	3	14
Percentage of English Language (EL) Students	N/A	8.99%	3.13%	4.17%	4.58%
Number of Intervention Students	N/A	0	28	20	48
Percentage of Intervention Students	N/A	0.00%	29.17%	27.78%	15.69%
400 350 300 <u>306 313</u>	Stevens Ele Year Enrollmer 295	-	306	318	
5 400 350 300 250 306 313 150 100 50	Year Enrollmer	nt History	306		
5 400 350 250 200 150 100	Year Enrollmer	nt History		318 Projected 2	022-23
5 400 350 300 250 306 313 150 100 50	Year Enrollmer	nt History	306		022-23
5 400 350 300 250 306 313 150 100 50 2018-19 2019-20	Year Enrollmer	nt History	306 2021-22		022-23
5 400 350 250 250 200 150 50 2018-19 2019-20 PROJECTED	Year Enrollmer 295 2020-2	et History	306 2021-22 GRADE	Projected 2	
5 400 350 300 250 200 150 100 50 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION	Year Enrollmer 295 2020-2	nt History	306 2021-22 GRADE 1	Projected 2	ΤΟΤΑΙ
5 400 350 300 250 200 150 100 50 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students	Year Enrollmer 295 2020-2 2020-2 9 9 9 32	nt History	306 2021-22 GRADE 1 90	Projected 2 2 97	TOTA 299
5 400 350 300 250 306 313 200 150 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections	Year Enrollmer 295 2020-2 2020-2 32 2	nt History	306 2021-22 GRADE 1 90 5	Projected 2 2 97 5	TOTA 299 16
5 400 350 300 250 306 313 200 150 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size (K-2)	Year Enrollmer 295 2020-2 2020-2 2020-2 2 2020-2 2 16.00	et History	306 2021-22 GRADE 1 90 5 18.00	Projected 2 2 97 5 19.40	TOTA 299 16 18.69
5 400 350 300 250 306 313 200 150 2013-19 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 Students Aumber of Sections Average Class Size (K-2) Students in Special Programs	Year Enrollmer 295 2020-2 2020-2 2020-2 2 2 2 16.00 6	nt History	306 2021-22 2021-22 GRADE 1 90 5 18.00 6	Projected 2 2 97 5 19.40 2	TOTA 299 16 18.69 19 38
5 400 350 300 306 313 250 200 306 313 200 2019-20 2019-20 2019-20 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Students Number of Sections Average Class Size (K-2) Students in Special Programs Number of Special Education Students*	Year Enrollmer 295 2020-2 2020-2 2020-2 2 2 2 16.00 6	nt History	306 2021-22 2021-22 GRADE 1 90 5 18.00 6	Projected 2 2 97 5 19.40 2	TOTA 299 16 18.69 19 38
5 400 350 300 306 313 200 150 2010 50 2018-19 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 Students Students Students Students in Special Education Students* Percentage of Special Education Students*	Year Enrollmer 295 2020-2 2020-2 2020-2 2 2 2 16.00 6	nt History	306 2021-22 2021-22 GRADE 1 90 5 18.00 6	Projected 2 2 97 5 19.40 2	TOTA 299 16 18.69 19 38 11.95%
5 400 350 300 300 300 300 300 300 300 300 3	Year Enrollmer 295 2020-2 2020-2 2020-2 2 2 2 16.00 6	nt History	306 2021-22 2021-22 GRADE 1 90 5 18.00 6	Projected 2 2 97 5 19.40 2	TOTA 299 16 18.69 19 38 11.95% 32
5 400 350 300 300 306 313 200 50 2018-19 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 Students Number of Students Number of Students Number of Sections Average Class Size (K-2) Students in Special Education Students* Percentage of Special Education Students* Percentage of Bilingual Students** Percentage of Bilingual Students** Percentage of Eglish Language (EL) Students**	Year Enrollmer 295 2020-2 2020-2 2020-2 2 2 2 16.00 6	nt History	306 2021-22 2021-22 GRADE 1 90 5 18.00 6	Projected 2 2 97 5 19.40 2	TOTA 299 16 18.69 19 38 11.95% 32 10.06% 19
5 400 350 306 313 250 306 313 200 150 2018-19 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 PROJECTED 2019-20 Students Number of Students Number of Sections Average Class Size (K-2) Students in Special Education Students* Percentage of Special Education Students*	Year Enrollmer 295 2020-2 2020-2 2020-2 2 2 2 16.00 6	nt History	306 2021-22 2021-22 GRADE 1 90 5 18.00 6	Projected 2 2 97 5 19.40 2	TOTA 299 16 18.69 19 38 11.95% 32 10.069

	١	4s. Kristina Kiely,	Principal			
		Personne	1		· · · · · · · · · · · · · · · · · · ·	
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
Core Program						
Classroom 7	leachers	1100	111B	16	16	0
Art Teacher		1101	111B	0.5	0.5	0
Vocal Music	Teacher	1108	111B	0.5	0.5	0
PE/Health T	eacher	1109	111B	1	1	0
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
ntervention and Special E	ducation					
Computer S	cience Teacher	1118	111B	0.5	0.5	0
Librarian		2222	111B	1	1	0
Social Work	er	2110	111B	1	1	0
Psychologis	t	2140	111B	1	1	0
Special Edu	cation Teachers	1200	111B	4.5	4.5	0
Intervention	ists	1380	111B	3	3	0
Speech Lan	guage Pathologist	2150	111B	2	2	0
English Lear	ner (EL) Teacher	1380	111B	1	1	0
Bilingual Tea	acher	1380	111B	1	1	0
Instructiona	l Coach Literacy	2211	111B	0.5	0.5	0
Instructiona	l Coach Numeracy	2211	111B	0.5	0.5	0
General Edu	cation Paraeducators	1100	112A	10	10	0
Special Edu	cation Paraeducators	1200	112A	14	15	1
Preschool P	araeducators	1200	112A	4	4	0
Bilingual Pa	raeducators	1100	112A	0.66	0.66	0
Computer S	cience Paraeducator	1100	112A	0.5	0.5	0
Dperational Staff						
Lunch/Rece	ess Aides	1100	112Q	2.5	2.5	0
School Secr	etary	2400	112F	1	1	0
School Clerk	<	2400	112F	1	1	0
Library Cler	k	2222	112F	0.5	0.5	0
Day Custod	ian	2540	112Y	1	1	0
Nurse		2130	112N	1	1	0
Certified Nu	rsing Assistant	2130	112A	0.325	0.325	0
Administration						
Principal		2400	111A	1	1	0

EVARTS C. STEVENS ELEMENTARY SCHOOL					
Languages Spoken					
English	Gujarati				
Spanish	Mandarin				
Albanian	Polish				
Arabic	Turkish				
Bengali	Urdu				
Creole-Haitian					

2021-22 STUDENT INFORMATION	s. Emily Banach	, Principai	GRADE		
Number of Students					
Number of Students	PS	к	GRADE	2	ΤΟΤΑΙ
	31	92	77	104	304
lumber of Sections	2	5	4	6	17
Average Class Size	15.50	18.40	19.25	17.33	17.88
Students in Special Programs	0	1	3	2	6
Number of Free and Reduced Lunch Students	3	25	17	29	74
Number of Special Education Students	6	9	13	12	40
Percentage of Special Education Students	19.35%	9.78%	16.88%	11.54%	12.90%
Jumber Of Bilingual Students	N/A	0	0	0	0
Percentage of Bilingual Students	N/A	0.00%	0.00%	0.00%	0.00%
Jumber of English Language (EL) Students	N/A	5	8	5	18
Percentage of English Language (EL) Students	N/A N/A	5.43%	10.39%	4.81%	5.81%
Jumber of Intervention Students	N/A	0	15	15	30
Percentage of Intervention Students	N/A N/A	0.00%	19.48%	14.42%	9.68%
-	Year Enrollme		19.4070	14.4270	9.0076
5 Y 400 350 300 327 324 250	and Element Year Enrollmer	•	310	2	99
5 Y 400 350 300 327 324 250 200 150 100 100 100 100 100 100 100 100 100	(ear Enrollmer	nt History		2	99
5 Y 400 350 300 327 324 250 327 150 327 324	(ear Enrollmer	nt History			99
5 Y 400 350 300 250 200 150 100 50 2017-18 2018-19	Year Enrollmer	281	310		
5 Y 400 350 300 250 200 150 100 50	Year Enrollmer	281	310		d 2022-23
5 Y 400 350 300 250 200 150 50 2017-18 2018-19 PROJECTED	(ear Enrollmer	281 2020-21	310 2021-22 GRADE	Projecte	d 2022-23
5 Y 400 350 300 327 324 5 Y 400 350 200 150 100 50 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION	2019-20	281 2020-21 K	310 2021-22 GRADE 1	Projecte 2	d 2022-23
5 Y 400 350 300 327 324 5 Y 200 150 100 50 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students	/ear Enrollmer 322 2019-20 PS 32	281 2020-21 K 90	310 2021-22 GRADE 1 94	Projecte	d 2022-23 TOTA 294
5 Y 400 350 300 327 324 5 Y 400 300 327 324 400 300 327 324 400 300 327 324 400 320 200 200 200 2017-18 2018-19 2012-23 STUDENT INFORMATION Aumber of Students Number of Sections	322 2019-20 PS 32 20 22	281 2020-21 K 90 5	310 2021-22 GRADE 1 94 5	Projecte 2 78 4	d 2022-23 TOTA 294 16
5 Y 400 350 300 327 324 5 Y 400 300 327 324 400 300 327 324 400 300 327 324 400 200 200 200 200 2017-18 2018-19 2018 2018 2018	Year Enrollmer 322 2019-20 PS 32 2 16.00	281 2020-21 K 90 5 18.00	310 2021-22 GRADE 1 94 5 18.80	Projecte 2 78 4 19.50	d 2022-23 TOTA 294 16 18.38
5 Y 400 350 300 327 324 5 Y 400 350 300 327 324 400 300 327 324 400 300 327 324 400 200 150 100 50 2017-18 2018-19 2018-	322 2019-20 PS 32 2 16.00 0	281 2020-21 K 90 5 18.00 0	310 2021-22 GRADE 1 94 5 18.80 2	Projecte 2 78 4 19.50 3	d 2022-23 TOTA 294 16 18.38 5 31
5 Y 400 350 300 327 324 5 Y 400 300 327 324 50 200 150 2017-18 2018-19 2017-18 2018-19 2018-19 2017-18 2018-19 2018-19 2017-18 2018-19 2018-1	322 2019-20 PS 32 2 16.00 0	281 2020-21 K 90 5 18.00 0	310 2021-22 GRADE 1 94 5 18.80 2	Projecte 2 78 4 19.50 3	d 2022-23 TOTA 294 16 18.38 5 31
5 Y 400 350 300 327 324 50 200 150 100 50 2017-18 2018-19 2018	322 2019-20 PS 32 2 16.00 0	281 2020-21 K 90 5 18.00 0	310 2021-22 GRADE 1 94 5 18.80 2	Projecte 2 78 4 19.50 3	d 2022-23 TOTA 294 16 18.38 5 31 10.37% 0
5 Y 400 350 300 327 324 50 200 150 2017-18 2018-19 2017-18 2018-19 2017-18 2018-19 2018-19 2017-18 2018-19 2018	322 2019-20 PS 32 2 16.00 0	281 2020-21 K 90 5 18.00 0	310 2021-22 GRADE 1 94 5 18.80 2	Projecte 2 78 4 19.50 3	d 2022-23 TOTA 294 16 18.38 5 31 10.37%
5 Y 400 350 300 327 324 50 200 150 100 50 2017-18 2018-19 2018-19 2018-19 2017-18 2018-19 2018	322 2019-20 PS 32 2 16.00 0	281 2020-21 K 90 5 18.00 0	310 2021-22 GRADE 1 94 5 18.80 2	Projecte 2 78 4 19.50 3	d 2022-23 TOTA 294 16 18.38 5 31 10.37% 0 0.00% 18
5 Y 400 350 300 327 324 50 200 150 2017-18 2018-19 2017-18 2018-19 2017-18 2018-19 2018-19 2017-18 2018-19 2018	322 2019-20 PS 32 2 16.00 0	281 2020-21 K 90 5 18.00 0	310 2021-22 GRADE 1 94 5 18.80 2	Projecte 2 78 4 19.50 3	d 2022-23 TOTA 294 16 18.38 5 31 10.37% 0 0.00%

	HIGHLAND ELEMENTARY SCHOOL Ms. Emily Banach, Principal						
		Personne					
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance	
Core Prog	ram						
	Classroom Teachers*	1100	111B	17	16	-1	
	Art Teacher	1100	111B	0.5	0.5	-1	
	Vocal Music Teacher	1108	111B	0.5	0.5	0	
	PE/Health Teacher	1108	111B	1	1	0	
					· · ·		
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance	
nterventio	on and Special Education	4440	1115	0.5	0.5		
	Computer Science Teacher	1118	111B	0.5	0.5	0	
	Librarian	2222	111B	1	1	0	
	Social Worker	2110	111B	1.5	1.5	0	
	Psychologist	2140	111B	1.5	1.5	0	
	Special Education Teachers	1200	111B	3	3	0	
	Interventionists	1380	111B	3	3	0	
	Speech Language Pathologist	2150	111B	1	1	0	
	English Learner (EL) Teacher	1380	111B	0.5	0.5	0	
	Bilingual Teacher	1380	111B	0	0	0	
	Instructional Coach Literacy	2211	111B	0.5	0.5	0	
	Instructional Coach Numeracy	2211	111B	0.5	0.5	0	
	General Education Paraeducators	1100	112A	9	9	0	
	Preschool Paraeducators	1200	112A	4	4	0	
	Special Education Paraeducators	1200	112A	7	7	0	
	Computer Science Paraeducator	1100	112A	0.5	0.5	0	
Operation	al Staff				1		
-	Lunch/Recess Aides	1100	112Q	3.5	3.5	0	
	School Secretary	2400		1	1	0	
	School Clerk	2400	112F	1	1	0	
	Library Clerk	2222	112F	0.5	0.5	0	
	Day Custodian	2540	112Y	1	1	0	
	Nurse	2130	112N	1	1	0	
Administro		2.00					
	Principal	2400	111A	1	1	0	

*1 Section is on Covid Staffing Page

HIGHLAND ELEMENTARY SCHOOL					
Languages Spoken					
English	Nepali				
Spanish	Polish				
Arabic	Portuguese				
French	Urdu				
Gujarati Visayan					
Mandarin					

	MOSES Y. BEACH ELEMI Mr. Robert Arcier				
	Mr. Robert Arcien	o, Principai	GRADE		
2021-22 STUDENT INFORMATIO	N PS	к		2	ΤΟΤΑΙ
Number of Students	31	79	102	85	297
Number of Sections	2	4	5	4	15
Average Class Size	15.50	19.75	20.40	21.25	19.80
Students in Special Programs	19.50	0	0	0	19
Number of Free and Reduced Lunch Stude		24	25	33	100
Number of Special Education Students	17	10	12	6	45
Percentage of Special Education Students	34.00%	12.66%	11.76%	7.06%	14.24%
Number Of Bilingual Students	N/A	6	3	9	18
Percentage of Bilingual Students	N/A	7.59%	2.94%	10.59%	5.70%
Number of English Language (EL) Students		5	0	5	10
Percentage of English Language (EL) Students		6.33%	0.00%	5.88%	3.16%
Number of Intervention Students	N/A	0.55%	30	30	60
Percentage of Intervention Students	N/A	0.00%	29.41%	35.29%	18.99%
ercentage of intervention Stodents	5 Year Enrollme		2 7.4170	55.2770	10.7770
400 350 300 348 348 250	oses Y. Beach Ele 5 Year Enrollme	-	316	3	19
400 350 300 348 250 200 150 100 50	5 Year Enrollme	290	316		
400 350 300 348 250 200 150 100	5 Year Enrollme	nt History			19 d 2022-23
400 350 300 348 250 200 150 100 50	5 Year Enrollme	290	316		
400 350 300 348 250 200 150 100 50 2017-18 2018-19	5 Year Enrollme	290	2021-22		
400 350 300 250 200 150 100 50 2017-18 2018-19 PROJECTED	5 Year Enrollme	290 2020-21	316 2021-22 GRADE	Projecte	d 2022-23
400 350 300 250 200 150 100 50 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION	5 Year Enrollme	290 2020-21	316 2021-22 GRADE 1	Projecte	d 2022-23
400 350 300 348 250 200 150 100 50 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students	5 Year Enrollme 320 2019-20 N PS 32	290 2020-21 K 80	316 2021-22 GRADE 1 81	Projecte 2 102	d 2022-23 TOTAI 295
400 350 300 250 200 150 100 50 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATIO Number of Students Number of Sections	5 Year Enrollme 320 2019-20 N PS 32 2	290 2020-21 K 80 4	316 2021-22 GRADE 1 81 4	Projecte 2 102 5	d 2022-23 TOTAI 295 15
400 350 300 250 200 150 100 50 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATIO Number of Students Number of Sections Average Class Size (K-2)	5 Year Enrollme 320 2019-20 N PS 32 2 16.00	290 2020-21 K 80 4 20.00	316 2021-22 GRADE 1 81 4 20.25	Projecte 2 102 5 20.40	d 2022-23 TOTAI 295 15 19.67
400 350 300 250 200 150 100 50 2017-18 2018-19 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size (K-2) Number of Special Education Students*	5 Year Enrollme 320 2019-20 N PS 32 2 16.00 12 24	290 290 2020-21 K 80 4 20.00 10	316 2021-22 GRADE 1 81 4 20.25 11	Projecte 2 102 5 20.40 15	d 2022-23 TOTAI 295 15 19.67 48 24
400 350 300 348 348 348 348 348 348 348 348	5 Year Enrollme 320 2019-20 N PS 32 2 16.00 12 24	290 290 2020-21 K 80 4 20.00 10 0	316 2021-22 GRADE 1 81 4 20.25 11 0	Projecte 2 102 5 20.40 15 0	d 2022-23 TOTAI 295 15 19.67 48 24
400 350 300 348 348 348 348 348 348 348 348	5 Year Enrollme 320 2019-20 N PS 32 2 16.00 12 24	290 290 2020-21 K 80 4 20.00 10 0	316 2021-22 GRADE 1 81 4 20.25 11 0	Projecte 2 102 5 20.40 15 0	d 2022-23 TOTAI 295 15 19.67 48 24 15.05% 15
400 350 300 348 348 348 348 348 348 348 348	5 Year Enrollme 320 2019-20 N PS 32 2 16.00 12 24 37.50%	290 290 2020-21 K 80 4 20.00 10 0	316 2021-22 GRADE 1 81 4 20.25 11 0	Projecte 2 102 5 20.40 15 0	d 2022-23 TOTAI 295 15 19.67 48 24 15.05% 15
400 350 300 348 348 348 348 348 348 348 348	5 Year Enrollme	290 290 2020-21 K 80 4 20.00 10 0	316 2021-22 GRADE 1 81 4 20.25 11 0	Projecte 2 102 5 20.40 15 0	d 2022-23 TOTAI 295 15 19.67 48 24 15.05% 15 4.70% 10
400 350 300 348 348 348 348 348 348 348 348	5 Year Enrollme	290 290 2020-21 K 80 4 20.00 10 0	316 2021-22 GRADE 1 81 4 20.25 11 0	Projecte 2 102 5 20.40 15 0	d 2022-23 TOTAI 295 15 19.67 48 24 15.05% 15 4.70%

MOSES Y. BEACH ELEMENTARY SCHOOL Mr. Robert Arciero, Principal					
	Personnel	•			
Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
Core Program					
Classroom Teachers	1100	111B	15	15	0
Art Teacher	1101	111B	0.5	0.5	0
Vocal Music Teacher	1108	111B	0.5	0.5	0
PE/Health Teacher	1109	111B	1	1	0
Computer Science Teacher	1118	111B	0.5	0.5	0
Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
ntervention and Special Education					
Librarian	2222	111B	1	1	0
Social Worker	2110	111B	1	1	0
Psychologist	2140	111B	1	1	0
Special Education Teachers	1200	111B	2.5	2.5	0
Interventionists	1380	111B	3	3	0
Speech Language Pathologist	2150	111B	1	1	0
English Learner (EL) Teacher	1380	111B	1	1	0
Bilingual Teacher	1380	111B	0.66	0.66	0
Instructional Coach Literacy	2211	111B	0.5	0.5	0
Instructional Coach Numeracy	2211	111B	0.5	0.5	0
General Education Paraeducators	1100	112A	9	9	0
Special Education Paraeducators	1200	112A	3	3	0
Preschool Paraeducators	1200	112A	6	6	0
Bilingual Paraeducators	1100	112A	0.33	0.33	0
Computer Science Paraeducator	1100	112A	0.5	0.5	0
Operational Staff					
Lunch/Recess Aides	1100	112Q	3	3	0
School Secretary	2400	112F	1	1	0
School Clerk	2400	112F	1	1	0
Library Clerk	2222	112F	0.5	0.5	0
Day Custodian	2540	112Y	1	1	0
Nurse	2130	112N	1	1	0
Certified Nursing Assistant	2130	112A	0.325	0.325	0
dministration					
Principal	2400	111A	1	1	0

MOSES Y. BEACH ELEMENTARY SCHOOL				
Languages Spoken				
English	Mandarin			
Spanish	Polish			
Arabic	Portuguese			
Bengali	Tamil			
Gujarati	Turkish			
Italian	Urdu			

			RITZ ELEMENTARY SCH ric Carbone, Principal	HOOL		
				GF	ADE	
	2021-22 STUDEN	IT INFORMATION	3	4	5	TOTAL
Number o	f Students		88	93	115	296
Number o	f Sections		4	5	6	15
Average C	Class Size		22.00	18.60	19.17	19.73
Students in	n Special Programs		4	3	2	9
Number o	f Free and Reduced L	unch Students	23	23	32	78
Number o	f Special Education St	udents	17	16	23	56
Percentag	e of Special Educatior	n Students	18.48%	16.67%	19.66%	18.36%
Number O)f Bilingual Students		0	0	0	0
Percentag	e of Bilingual Students	5	0.00%	0.00%	0.00%	0.00%
	f English Language (E		7	4	1	12
Percentag	e of English Language	e (EL) Students	7.95%	4.30%	0.87%	3.93%
Number o	f Intervention Student	S	18	16	27	61
Percentag	e of Intervention Stud	ents	19.57%	16.67%	23.08%	20.00%
400	302	5 Yea	r Enrollment Histor	School / 305	304	
350 300	2018-19		r Enrollment Histor	/		
350 300 250 200 150 100		306	r Enrollment Histor	305 2021-22	Projected 2	
350 300 250 200 150 100	2018-19 PROJ	306 2019-20 ECTED	r Enrollment Histor	305 2021-22 GF	Projected 2	2022-23
350 300 250 200 150 50	2018-19 PROJ 2022-23 STUDE	306	r Enrollment History	/ 305 2021-22 GF 4	Projected 2 RADE 5	2022-23
350 300 250 200 150 100 50 Number o	2018-19 PROJI 2022-23 STUDE If Students	306 2019-20 ECTED	295 2020-21 3 106	305 2021-22 GF 4 92	Projected 2 RADE 5 97	2022-23 TOTAL 295
350 300 250 200 150 100 50 Number o Number o	2018-19 PROJ 2022-23 STUDEN If Students If Sections	306 2019-20 ECTED	295 2020-21 2020-21 3 106 5	305 2021-22 GF 4 92 5	Projected 2 ADE 5 97 5	TOTAL 295 15
350 300 250 200 150 100 50 Number o Number o Average C	2018-19 PROJ 2022-23 STUDE f Students f Sections Class Size	306 2019-20 ECTED	295 2020-21 2020-21 3 106 5 21.20	305 2021-22 GF 4 92 5 18.40	Projected 2 RADE 97 5 19.40	2022-23 TOTAL 295 15 19.67
350 300 250 200 150 100 50 Number o Average C Students in	2018-19 PROJ 2022-23 STUDE f Students f Sections Class Size n Special Programs	306 2019-20 ECTED NT INFORMATION	295 2020-21 2020-21 3 106 5 21.20 2	305 2021-22 GF 4 92 5 18.40 4	Projected 2 RADE 5 97 5 19.40 3	2022-23 TOTAL 295 15 19.67 9
350 300 250 200 150 100 50	2018-19 PROJ 2022-23 STUDE f Students f Sections Class Size n Special Programs f Special Education St	306 2019-20 ECTED NT INFORMATION	295 295 2020-21 2020-21 3 106 5 21.20 2 15	305 2021-22 GF 4 92 5 18.40 4 16	Projected 2 ADE 5 97 5 19.40 3 17	2022-23 TOTAL 295 15 19.67 9 48
350 300 250 200 150 100 50 Number o Average C Students in Number o Percentag	2018-19 PROJ 2022-23 STUDE f Students f Sections Class Size n Special Programs f Special Education St ge of Special Educatior	306 2019-20 ECTED NT INFORMATION	295 2020-21 2020-21 3 106 5 21.20 2	305 2021-22 GF 4 92 5 18.40 4	Projected 2 RADE 5 97 5 19.40 3	2022-23 TOTAL 295 15 19.67 9 48 15.79%
350 300 250 200 150 50 Number o Average C Students in Number o Percentag	2018-19 PROJ 2022-23 STUDEN of Students of Sections Class Size n Special Programs of Special Education St ge of Special Education of Bilingual Students**	306 2019-20 ECTED NT INFORMATION	295 295 2020-21 2020-21 3 106 5 21.20 2 15	305 2021-22 GF 4 92 5 18.40 4 16	Projected 2 ADE 5 97 5 19.40 3 17	2022-23 TOTAL 295 15 19.67 9 48 15.79% 0
350 300 250 200 150 100 50 Number o Average C Students in Number o Percentag	2018-19 PROJ 2022-23 STUDE f Students f Sections Class Size n Special Programs f Special Education St ge of Special Educatior f Bilingual Students** ge of Bilingual Students	306 2019-20 ECTED NT INFORMATION	295 295 2020-21 2020-21 3 106 5 21.20 2 15	305 2021-22 GF 4 92 5 18.40 4 16	Projected 2 ADE 5 97 5 19.40 3 17	2022-23 TOTAL 295 15 19.67 9 48 15.79% 0 0.00%
350 300 250 200 150 100 50 Number o Average C Students in Number o Percentag Number o Percentag	2018-19 PROJ 2022-23 STUDE f Students f Sections Class Size n Special Programs f Special Education St ge of Special Education f Bilingual Students** ge of Bilingual Students f English Language (E	306 2019-20 ECTED NT INFORMATION Udents in Students	295 295 2020-21 2020-21 3 106 5 21.20 2 15	305 2021-22 GF 4 92 5 18.40 4 16	Projected 2 ADE 5 97 5 19.40 3 17	2022-23 TOTAL 295 15 19.67 9 48 15.79% 0 0.00% 16
350 300 250 200 150 50 Number o Average C Students in Number o Percentag Number o Percentag	2018-19 PROJ 2022-23 STUDE f Students f Sections Class Size n Special Programs f Special Education St ge of Special Educatior f Bilingual Students** ge of Bilingual Students	306 2019-20 ECTED NT INFORMATION Udents in Students in Students in Students in Students in Students in Students	295 295 2020-21 2020-21 3 106 5 21.20 2 15	305 2021-22 GF 4 92 5 18.40 4 16	Projected 2 ADE 5 97 5 19.40 3 17	2022-23 TOTAL 295 15 19.67 9 48 15.79% 0 0.00%

MARY G. FRITZ ELEMENTARY SCHOOL Mr. Eric Carbone, Principal					
Personnel					
Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
Core Program					
Classroom Teachers	1100	111B	15	15	0
Art Teacher	1101	111B	0.5	0.5	0
Vocal Music Teacher	1108	111B	0.5	0.5	0
Instrumental Music Teacher	1108	111B	1	1	0
PE/Health Teacher	1109	111B	1	1	0
Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
Core Program					
Computer Science Teacher	1118	111B	0.5	0.5	0
Librarian	2222	111B	1	1	0
STEP Teacher	1280	111B	0.25	0.25	0
Spanish Teacher	1103	111B	0.5	0.5	0
Intervention and Special Education					
Social Worker**	2110	111B	1.5	1.5	0
Psychologist	2140	111B	1.5	1.5	0
Special Education Teachers**	1200	111B	4.25	4.25	0
Interventionists	1380	111B	3	3	0
Speech Language Pathologist**	2150	111B	1	1	0
English Learner (EL) Teacher	1380	111B	0.5	0.5	0
Instructional Coach Literacy	2211	111B	0	0	0
Instructional Coach Numeracy	2211	111B	0	0	0
Special Education Paraeducators	1200	112A	9	9	0
Operational Staff					
Lunch/Recess Aides	1100	112Q	3	3	0
School Secretary	2400	112F	1	1	0
School Clerk	2400	112F	1	1	0
Day Custodian	2540	112Y	1	1	0
Nurse	2130	112N	1	1	0
Certified Nursing Assistant	2130	112A	0.325	0.325	0
Administration					
Principal	2400	111A	1	1	0

MARY G. FRITZ ELEMI	ENTARY SCHOOL			
Languages Spoken				
English	Philipino			
Spanish	Russian			
Arabic	Tamil			
Gujarati	Turkish			
Hindi	Urdu			
Mandarin	Visayan			

		PA	RKER FARMS ELEN Ms. Christina Sag		Σ		
					GR	ADE	
	2021-22 ST	UDENT INFORMATI	ION	3	4	5	TOTAL
Number of S	Students			77	62	83	222
Number of S	Sections			4	3	4	11
Average Cla	ss Size			19.25	20.67	20.75	20.18
Students in S	Special Program	ns		1	2	3	6
Number of F	ree and Reduc	ed Lunch Students		32	27	36	95
Number of S	Special Education	on Students		11	20	19	50
Percentage	of Special Educ	cation Students		14.10%	31.25%	22.09%	21.93%
Number Of E	Bilingual Studer	nts		0	0	0	0
Percentage	of Bilingual Stu	dents		0.00%	0.00%	0.00%	0.00%
Number of E	English Langua	ge (EL) Students		16	10	9	35
Percentage (of English Lang	guage (EL) Students	6	20.51%	15.63%	10.47%	15.35%
Number of Ir	ntervention Stu	Idents		15	20	20	55
Percentage	of Intervention	Students		19.23%	31.25%	23.26%	24.12%
400 350 300 250	262	269	er Farms Ele 5 Year Enrolln 282	-			
350 300	262		5 Year Enrolln	-	228		230 230 2022-23
350 300 250 200 150 100	2017-18	269 2018-19	5 Year Enrolln	225	228 2021-2:	2 Projecte	
350 300 250 200 150 100	2017-18 P	269	5 Year Enrolln 282 2019-20	225	228 2021-2:		
350 300 250 200 150 100 50	2017-18 P 2022-23 ST	269 2018-19 PROJECTED	5 Year Enrolln 282 2019-20	225 2020-21	228 2021-2: GR/	2 Projecte ADE 5	td 2022-23
350 300 250 200 150 100 50 Number of S	2017-18 P 2022-23 ST Students	269 2018-19 PROJECTED	5 Year Enrolln 282 2019-20	225 2020-21	228 2021-2 GR/ 4	2 Projecte	ed 2022-23 TOTAL 226
350 300 250 200 150 100 50 Number of S	2017-18 P 2022-23 ST Students Sections	269 2018-19 PROJECTED	5 Year Enrolln 282 2019-20	225 2020-21 3 81 4	228 2021-2: GR/ 4 79 4	2 Projecte ADE 5 66 3	TOTAL 226 11
350 300 250 200 150 100 50 Number of S Number of S Average Class	2017-18 P 2022-23 ST Students Sections ss Size	269 2018-19 PROJECTED UDENT INFORMAT	5 Year Enrolln 282 2019-20	225 2020-21 3 81	228 2021-2: GR/ 4 79	2 Projecte ADE 5 66	ed 2022-23 TOTAL 226
350 300 250 200 150 100 50 Number of S Number of S Average Clas Students in S	2017-18 P 2022-23 ST Students Sections ss Size Special Program	269 2018-19 PROJECTED UDENT INFORMAT	5 Year Enrolln 282 2019-20	225 2020-21 3 81 4 20.25	228 2021-2: GR/ 4 79 4 19.75	2 Projecte ADE 5 66 3 22.00	ed 2022-23 TOTAL 226 11 20.55
350 300 250 200 150 100 50 Number of S Average Class Students in S Number of S	2017-18 P 2022-23 ST Students Sections ss Size Special Program Special Educatio	269 2018-19 PROJECTED UDENT INFORMAT	5 Year Enrolln 282 2019-20	225 2020-21 3 81 4 20.25 1	228 2021-22 GR/ 4 79 4 19.75 1 11	2 Projecte ADE 5 66 3 22.00 2	ed 2022-23 TOTAL 226 11 20.55 4
350 300 250 200 150 100 50 Number of S Number of	2017-18 P 2022-23 ST Students Sections ss Size Special Program Special Education of Special Education	269 2018-19 2018-19 PROJECTED UDENT INFORMAT	5 Year Enrolln 282 2019-20	225 2020-21 2020-21 3 81 4 20.25 1 9	228 2021-2 GR 4 19.75 1	2 Projecte ADE 5 66 3 22.00 2 22	total 2022-23 TOTAL 226 11 20.55 4 4 22.55
350 300 250 200 150 100 50 Number of S Number of S Average Class Students in S Number of S Percentage of Number of E	2017-18 P 2022-23 ST Students Sections ss Size Special Program Special Education of Special Education of Special Education	269 2018-19 PROJECTED UDENT INFORMAT ON Students cation Students atts**	5 Year Enrolln 282 2019-20	225 2020-21 2020-21 3 81 4 20.25 1 9	228 2021-22 GR/ 4 79 4 19.75 1 11	2 Projecte ADE 5 66 3 22.00 2 22	tot 2022-23 TOTAL 226 11 20.55 4 42 18.26%
350 300 250 200 150 100 50 Number of S Number of S Average Class Students in S Number of S Percentage C Number of E Percentage C	2017-18 P 2022-23 ST Students Sections ss Size Special Program Special Education of Special Education of Special Education of Special Education of Special Education of Bilingual Student	269 2018-19 2018-19 PROJECTED UDENT INFORMATION DENT INFORMATION Students cation Students cation Students ats** dents**	5 Year Enrolln 282 2019-20	225 2020-21 2020-21 3 81 4 20.25 1 9	228 2021-22 GR/ 4 79 4 19.75 1 11	2 Projecte ADE 5 66 3 22.00 2 22	ed 2022-23 TOTAL 226 11 20.55 4 42 18.26% 14
350 300 250 200 150 100 50 Number of S Number of	2017-18 2022-23 ST Students Sections ss Size Special Program Special Education of Special Education of Special Education of Special Education of Bilingual Student of Bilingual Student of Bilingual Student	269 2018-19 2018-19 PROJECTED UDENT INFORMAT UDENT INFORMAT on Students cation Students cation Students nts** dents** ge (EL) Students	5 Year Enrolln 282 2019-20	225 2020-21 2020-21 3 81 4 20.25 1 9	228 2021-22 GR/ 4 79 4 19.75 1 11	2 Projecte ADE 5 66 3 22.00 2 22	ed 2022-23 TOTAL 226 11 20.55 4 42 18.26% 14 6.09% 30
350 300 250 200 150 100 50 Number of S Number of S Number of S Number of S Number of S Percentage of Number of E Percentage of Number of E	2017-18 2022-23 ST Students Sections ss Size Special Program Special Education of Special Education of Special Education of Special Education of Bilingual Student of Bilingual Student of Bilingual Student	269 2018-19 PROJECTED UDENT INFORMAT ON Students Cation Students Cation Students Cation Students Cation Students Cation Students Cation Students Cation Students	5 Year Enrolln 282 2019-20	225 2020-21 2020-21 3 81 4 20.25 1 9	228 2021-22 GR/ 4 79 4 19.75 1 11	2 Projecte ADE 5 66 3 22.00 2 22	tot 2022-23 TOTAL 226 11 20.55 4 42 18.26% 14 6.09%

PARKER FARMS ELEMENTARY SCHOOL Ms. Christina Sagnella, Principal						
Personnel						
Position	Function Code		2021-22 FTE	2022-23 FTE	Variance	
Core Program						
Classroom Teachers	1100	111B	11	11	0	
Art Teacher	1101	111B	0.5	0.5	0	
Vocal Music Teacher	1108	111B	0.5	0.5	0	
Instrumental Music Teacher	1108	111B	1	1	0	
PE/Health Teacher	1109	111B	1	1	0	
Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance	
Core Program						
Computer Science Teacher	1118	111B	0.5	0.5	0	
Librarian	2222	111B	1	1	0	
STEP Teacher	1280	111B	0.25	0.25	0	
Spanish	1103	111B	0.5	0.5	0	
ntervention and Special Education						
Social Worker	2110	111B	1	1	0	
Psychologist	2140	111B	1	1	0	
Special Education Teachers	1200	111B	3.25	3.25	0	
Interventionists	1380	111B	3	3	0	
Speech Language Pathologist	2150	111B	1	1	0	
English Learner (EL) Teacher	1380	111B	1	1	0	
Bilingual Teacher	1380	111B	0.66	0.66	0	
Instructional Coach Literacy	2211	111B	0	0	0	
Instructional Coach Numeracy	2211	111B	0	0	0	
Special Education Paraeducators	1200	112A	5	5	0	
Bilingual Paraeducators	1100	112A	0.5	0.5	0	
Dperational Staff						
Lunch/Recess Aides	1100	112Q	2	2	0	
School Secretary	2400	112F	1	1	0	
School Clerk	2400	112F	1	1	0	
Day Custodian	2540	112Y	1	1	0	
Nurse	2130	112N	1	1	0	
Certified Nursing Assistant	2130	112A	0.325	0.325	0	
Administration						
Principal	2400	111A	1	1	0	

PARKE	ER FARMS ELEMENTARY SCHOO	L				
Languages Spoken						
English	Bengali	Swahili				
Spanish	Spanish Polish Turkish					
Arabic	Punjabi	Urdu				

	l.	POND HILL ELEME Ms. Kristin Volle				
				GR	ADE	
2021-22 S ⁻	TUDENT INFORMATI	ION	3	4	5	TOTAL
Number of Students			85	94	74	253
Number of Sections			4	5	4	13
Average Class Size			21.25	18.80	18.50	19.46
Students in Special Progra	ims		3	2	2	7
Students in Special Programs Number of Free and Reduced Lunch Students		31	35	26	92	
Number of Special Educat	ion Students		20	17	15	52
Percentage of Special Edu	cation Students		22.73%	17.71%	19.74%	20.00%
Number Of Bilingual Stude	ents		0	0	0	0
Percentage of Bilingual St	udents		0.00%	0.00%	0.00%	0.00%
Number of English Langua			12	6	5	23
Percentage of English Lan		5	13.64%	6.25%	6.58%	8.85%
Number of Intervention St	udents		13	11	13	37
Percentage of Interventior	n Students		14.77%	11.46%	17.11%	14.23%
400 350 300 <u>324</u> 250	308	5 Year Enrollm				273
350 300 <u>324</u>		5 Year Enrollm	-	260		273
350 324 250 324 250 100 50 2017-18	308	5 Year Enrollm	247	260		
350 324 250 324 250 100 50 2017-18	308	5 Year Enrollm 286 2019-20	247	260	2 Project	
350 300 250 200 150 100 50 2017-18 2022-23 S	308 2018-19 PROJECTED	5 Year Enrollm 286 2019-20	247 2020-21	260 2021-2 GR	2 Project	ed 2022-23
350 300 250 200 150 100 50 2017-18 2022-23 ST Number of Students	308 2018-19 PROJECTED	5 Year Enrollm 286 2019-20	247 2020-21	260 2021-2 GR 4	2 Project ADE 5	ed 2022-23
350 300 250 200 150 100 50 2017-18 2022-23 S ² Number of Students Number of Sections	308 2018-19 PROJECTED	5 Year Enrollm 286 2019-20	247 2020-21 3 77	260 2021-2 GR 4 88	2 Project ADE 5 97	ed 2022-23 TOTAL 262
350 300 250 200 150 100 50 2017-18 2022-23 S ² Number of Students Number of Sections Average Class Size	308 2018-19 PROJECTED TUDENT INFORMATI	5 Year Enrollm 286 2019-20	247 2020-21 3 77 4	260 2021-2 GR 4 88 4	2 Project ADE 5 97 5	ed 2022-23 TOTAL 262 13
350 300 250 200 150 100 50 2017-18 2022-23 S ² Number of Students Number of Sections Average Class Size Students in Special Program	308 2018-19 PROJECTED TUDENT INFORMATI	5 Year Enrollm 286 2019-20	247 2020-21 2020-21 3 77 4 19.25	260 2021-2 GR 4 88 4 22.00	2 Project ADE 5 97 5 19.40	ed 2022-23 TOTAL 262 13 20.15
350 300 250 200 150 100 50 2017-18 2022-23 S Number of Students Number of Sections Average Class Size Students in Special Program	308 2018-19 PROJECTED TUDENT INFORMATI	5 Year Enrollm 286 2019-20	247 2020-21 2020-21 3 77 4 19.25 4	260 2021-2 GR 4 88 4 22.00 5	2 Project ADE 5 97 5 19.40 2	ed 2022-23 TOTAL 262 13 20.15 11
350 300 250 200 150 100 50 2017-18 2022-23 S ² Number of Students Number of Sections Average Class Size Students in Special Program Number of Special Educat Percentage of Special Educat	308 2018-19 PROJECTED TUDENT INFORMATI	5 Year Enrollm 286 2019-20	247 2020-21 2020-21 3 77 4 19.25 4 16	260 2021-2 GR 4 88 4 22.00 5 19	2 Project ADE 5 97 5 19.40 2 19	ed 2022-23 TOTAL 262 13 20.15 11 54
350 300 250 200 150 100 50 2017-18 2022-23 S ² Number of Students Number of Sections Average Class Size Students in Special Progra Number of Special Educat Percentage of Special Educat Percentage of Special Educat	308 2018-19 PROJECTED TUDENT INFORMATI	5 Year Enrollm 286 2019-20	247 2020-21 2020-21 3 77 4 19.25 4 16	260 2021-2 GR 4 88 4 22.00 5 19	2 Project ADE 5 97 5 19.40 2 19	ed 2022-23 TOTAL 262 13 20.15 11 54 19.78%
350 300 324 250 200 150 100 50 2017-18 2022-23 S Number of Students Number of Sections Average Class Size Students in Special Progra Number of Special Educat Percentage of Special Educat Percentage of Special Educat Percentage of Bilingual Stude Percentage of Bilingual Stude	308 2018-19 PROJECTED TUDENT INFORMATION INS ion Students ication Students ints udents	5 Year Enrollm 286 2019-20	247 2020-21 2020-21 3 77 4 19.25 4 16	260 2021-2 GR 4 88 4 22.00 5 19	2 Project ADE 5 97 5 19.40 2 19	ed 2022-23 TOTAL 262 13 20.15 11 54 19.78% 4
350 300 324 250 200 150 100 50 2017-18 2022-23 Si 2017-18 2022-23 Si 2022-23 Si 2017-18 2022-23 Si 2022-23 Si 2017-18 2022-23 Si 2017-18 2022-23 Si 2017-18 2022-23 Si 2017-18 2022-23 Si 2017-18 2022-23 Si 2022-23 Si 2022-2	308 2018-19 PROJECTED TUDENT INFORMATI ion Students ication Students ints udents udents age (EL) Students	5 Year Enrollm 286 2019-20	247 2020-21 2020-21 3 77 4 19.25 4 16	260 2021-2 GR 4 88 4 22.00 5 19	2 Project ADE 5 97 5 19.40 2 19	TOTAL 262 13 20.15 11 54 19.78% 4 1.47%
350 324 250 324 250 150 150 100 50 2017-18	308 2018-19 PROJECTED TUDENT INFORMATI ion Students ication Students ints udents age (EL) Students guage (EL) Students	5 Year Enrollm 286 2019-20	247 2020-21 2020-21 3 77 4 19.25 4 16	260 2021-2 GR 4 88 4 22.00 5 19	2 Project ADE 5 97 5 19.40 2 19	ed 2022-23 TOTAL 262 13 20.15 11 54 19.78% 4 1.47% 21

POND HILL ELEMENTARY SCHOOL Ms. Kristin Vollero, Principal Personnel						
						Position
Core Program						
Classroom Teachers		1100	111B	13	13	0
Art Teacher		1101	111B	0.5	0.5	0
Vocal Music Teacher		1108	111B	0.5	0.5	0
Instrumental Music Tea	acher	1108	111B	1	1	0
PE/Health Teacher		1109	111B	1	1	0
Position		Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance
Core Program						
Computer Science Tea	cher	1118	111B	0.5	0.5	0
Librarian		2222	111B	1	1	0
STEP Teacher		1280	111B	0.25	0.25	0
Spanish Teacher		1103	111B	0.5	0.5	0
Intervention and Special Education						
Social Worker		2110	111B	1	1	0
Psychologist		2140	111B	1	1	0
Special Education Tea	chers	1200	111B	4	4	0
Interventionists		1380	111B	3	3	0
Speech Language Patl	nologist	2150	111B	1	1	0
English Learner (EL) Te	eacher	1380	111B	1	1	0
Bilingual Teacher		1380	111B	0	0	0
Instructional Coach Lit	eracy	2211	111B	0	0	0
Instructional Coach Nu	meracy	2211	111B	0	0	0
Special Education Para	aeducators	1200	112A	12	12	0
Bilingual Paraeducato	ſS	1100	112A	0	0	0
Operational Staff						
Lunch/Recess Aides		1100	112Q	2.5	2.5	0
School Secretary		2400	112F	1	1	0
School Clerk		2400	112F	1	1	0
Day Custodian		2540	112Y	1	1	0
Nurse		2130	112N	1	1	0
Certified Nursing Assis	tant	2130	112A	0.533	0.533	0
Administration						
Principal		2400	111A	1	1	0

PON	ID HILL ELEMENTARY SCHOOL	
	Languages Spoken	
English	Bosnian	Slovak
Spanish	Gujarati	Turkish
Albanian	Mandarin	Urdu
Arabic	Polish	Vietnamese

		EMENTARY SCHOOL			
			GR	ADE	
2021-22	STUDENT INFORMATION	3	4	5	TOTAL
Number of Students		109	99	99	307
Number of Sections		5	5	5	15
Average Class Size		21.80	19.80	19.80	20.47
Students in Special Prog	Irams	0	0	0	0
Number of Free and Re	duced Lunch Students	29	26	29	84
Number of Special Educ	ation Students	14	15	17	46
Percentage of Special E	ducation Students	12.84%	15.15%	17.17%	14.98%
Number Of Bilingual Stu	dents	1	3	2	6
Percentage of Bilingual	Students	0.92%	3.03%	2.02%	1.95%
Number of English Lang		12	7	6	25
Percentage of English La	• • •	11.01%	7.07%	6.06%	8.14%
Number of Intervention	Students	27	19	16	62
Percentage of Intervent	ion Students	24.77%	19.19%	16.16%	20.20%
400		ementary Scho rollment History 298	OI 307		297
350 325 250 325 200 150 100 50	5 Year En	rollment History			
350 325 250 325 200 150 100 100	5 Year En	rollment History			297
350 325 250 325 200 150 150 2017-18	5 Year En 305 299 2018-19 2019-20 PROJECTED	298 2020-21	307 2021-2: GR/	2 Projecte	əd 2022-23
350 300 250 200 150 100 50 2017-18 2022-23	5 Year En	298 2020-21	307 2021-22 GR/ 4	2 Projecte ADE 5	ed 2022-23
350 300 250 200 150 100 50 2017-18 2022-23 Number of Students	5 Year En 305 299 2018-19 2019-20 PROJECTED	298 2020-21 2020-21 3 87	307 2021-22 GR/ 4 110	2 Projecto ADE 5 100	ed 2022-23 TOTAL 297
350 300 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections	5 Year En 305 299 2018-19 2019-20 PROJECTED	298 298 2020-21 2020-21	307 2021-2 GR 4 110 5	2 Projects ADE 5 100 5	ed 2022-23 TOTAL 297 14
350 300 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size	5 Year En	298 298 2020-21 2020-21 3 87 4 21.75	307 2021-22 GR/ 4 110 5 22.00	2 Projecte ADE 5 100 5 20.00	ed 2022-23 TOTAL 297 14 21.21
350 300 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size Number of Special Educ	5 Year En	298 298 2020-21 2020-21 3 87 4 21.75 10	307 2021-22 GR/ 4 110 5 22.00 17	2 Projecte ADE 5 100 5 20.00 16	ed 2022-23 TOTAL 297 14 21.21 43
350 300 325 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size Number of Special Educe Percentage of Special E	S Year En	298 298 2020-21 2020-21 3 87 4 21.75	307 2021-22 GR/ 4 110 5 22.00	2 Projecte ADE 5 100 5 20.00	ed 2022-23 TOTAL 297 14 21.21 43 14.48%
350 300 325 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size Number of Special Educ Percentage of Special E Number of Bilingual Stu	5 Year En	298 298 2020-21 2020-21 3 87 4 21.75 10	307 2021-22 GR/ 4 110 5 22.00 17	2 Projecte ADE 5 100 5 20.00 16	ed 2022-23 TOTAL 297 14 21.21 43 14.48% 16
350 300 325 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size Number of Special Educ Percentage of Special E Number of Bilingual Stur Percentage of Bilingual	S Year En	298 298 2020-21 2020-21 3 87 4 21.75 10	307 2021-22 GR/ 4 110 5 22.00 17	2 Projecte ADE 5 100 5 20.00 16	ed 2022-23 TOTAL 297 14 21.21 43 14.48%
350 300 325 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size Number of Special Educ Percentage of Special Educ Percentage of Special Educ Number of Bilingual Stu- Percentage of Bilingual Number of English Lang	S Year En	298 298 2020-21 2020-21 3 87 4 21.75 10	307 2021-22 GR/ 4 110 5 22.00 17	2 Projecte ADE 5 100 5 20.00 16	ed 2022-23 TOTAL 297 14 21.21 43 14.48% 16
350 300 325 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size Number of Special Educ Percentage of Special E Number of Bilingual Stu Percentage of Bilingual Number of English Lang Percentage of English Lang	5 Year En	298 298 2020-21 2020-21 3 87 4 21.75 10	307 2021-22 GR/ 4 110 5 22.00 17	2 Projecte ADE 5 100 5 20.00 16	ed 2022-23 TOTAL 297 14 21.21 43 14.48% 16 5.39%
350 300 325 250 200 150 100 50 2017-18 2022-23 Number of Students Number of Sections Average Class Size Number of Special Educ Percentage of Special Educ Percentage of Special Educ Number of Bilingual Stu- Percentage of Bilingual Number of English Lang	5 Year En	298 298 2020-21 2020-21 3 87 4 21.75 10	307 2021-22 GR/ 4 110 5 22.00 17	2 Projecte ADE 5 100 5 20.00 16	ed 2022-23 TOTAL 297 14 21.21 43 14.48% 16 5.39% 25

ROCK HILL ELEMENTARY SCHOOL Ms. Lisa Carlson, Principal Personnel						
Core Program						
Classroom Teachers	1100	111B	15	14	-1	
Art Teacher	1101	111B	0.5	0.5	0	
Vocal Music Teacher	1108	111B	0.5	0.5	0	
Instrumental Music Teacher	1108	111B	1	1	0	
PE/Health Teacher	1109	111B	1	1	0	
Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance	
Core Program						
Computer Science Teacher	1118	111B	0.5	0.5	0	
Librarian	2222	111B	1	1	0	
STEP Teacher	1280	111B	0.25	0.25	0	
Spanish Teacher	1103	111B	0.5	0.5	0	
ntervention and Special Education						
Social Worker	2110	111B	1	1	0	
Psychologist	2140	111B	1	1	0	
Special Education Teachers	1200	111B	3	3	0	
Interventionists	1380	111B	3	3	0	
Speech Language Pathologist	2150	111B	1	1	0	
English Learner (EL) Teacher	1380	111B	1	1	0	
Bilingual Teacher	1380	111B	0.33	0.33	0	
Instructional Coach Literacy	2211	111B	0	0	0	
Instructional Coach Numeracy	2211	111B	0	0	0	
Special Education Paraeducators	1200	112A	5	5	0	
Bilingual Paraeducators	1100	112A	0.66	0.66	0	
Operational Staff						
Lunch/Recess Aides	1100	112Q	3	3	0	
School Secretary	2400	112F	1	1	0	
School Clerk	2400	112F	1	1	0	
Day Custodian	2540	112Y	1	1	0	
Nurse	2130	112N	1	1	0	
Certified Nursing Assistant	2130	112A	0.325	0.325	0	
Administration						
Principal	2400	111A	1	1	0	

ROCK HILL ELEMENTARY SCHOOL				
Languages Spoken				
English	Italian	Punjabi		
Spanish	Khmer(Cambodian)	Telugu		
Albanian Mandarin Turkish				
Bengali	Pilipino (Filipino)	Urdu		
Hindi	Polish			

Budget Introduction Middle Schools



DAG HAMMARS	SKJOLD MIDI	DLE SCHOOL			
Mr. Todd Ms. Christine M	d Snyder, Pri Melita, Assista				
		•	GR/	ADE	
2021-22 STUDENT INFORMATION	Ī	6	7	8	TOTAL
Number of Students		192	202	206	600
Number of Teams		2	2	2	6
Students in Special Programs		9	9	6	24
Number of Free and Reduced Lunch Students		69	69	73	211
Number of Special Education Students		24	45	32	101
Percentage of Special Education Students		11.94%	21.33%	15.09%	16.19%
Number of English Language (EL) Students		6	16	8	30
Percentage of English Language (EL) Students		2.99%	7.58%	3.77%	4.81%
Number of Bilingual Students		5	3	3	11
Percentage of Bilingual Students		2.49%	1.42%	1.42%	coach
Number of Intervention Students		36	22	21	79
Percentage of Intervention Students		17.91%	10.43%	9.91%	12.66%
5 Year I	Enrollment C	Chart			
800	Enrollment H				
600 705 663 648 500		640	624	58	9
2017-18 2018-19 2019-20	0	2020-21	2021-22	Projecte	d 22-23
	0	2020-21	2021-22 GR/		d 22-23
2017-18 2018-19 2019-20	0	2020-21			d 22-23 TOTAL
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION	0		GRA	ADE	
2017-18 2018-19 2019-20 PROJECTED	0	6	GR/ 7	ADE 8	TOTAL
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of Sections		6 171	GR/ 7 191	ADE 8 205	TOTAL 567
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of SectionsAverage Class Size Core Areas		6 171 10	GR / 7 191 10	ADE 8 205 10	TOTAL 567 30
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special Programs	0	6 171 10 17.1	GR/ 7 191 10 19.1	ADE 8 205 10 20.5	TOTAL 567 30 18.90
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special ProgramsNumber of Special Education Students		6 171 10 17.1 4	GR / 1 91 10 19.1 9	ADE 8 205 10 20.5 9	TOTAL 567 30 18.90 22
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of StudentsNumber of SectionsAverage Class Size Core AreasAverage Class Size Core AreasStudents in Special ProgramsStudents in Special ProgramsNumber of Special Education StudentsPercentage of Special Education StudentsStudents		6 171 10 17.1 4 32	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special ProgramsNumber of Special Education StudentsPercentage of Special Education StudentsNumber of English Language (EL) Students		6 171 10 17.1 4 32	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92%
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special ProgramsNumber of Special Education StudentsPercentage of Special Education StudentsNumber of English Language (EL) StudentsPercentage of English Language (EL) Students	0	6 171 10 17.1 4 32	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92% 33
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special ProgramsNumber of Special Education StudentsPercentage of Special Education StudentsNumber of English Language (EL) StudentsPercentage of English Language (EL) StudentsNumber of Bilingual Students**		6 171 10 17.1 4 32	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92% 33 5.60%
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special ProgramsStudents in Special ProgramsNumber of Special Education StudentsPercentage of Special Education StudentsPercentage of Special Education StudentsNumber of English Language (EL) StudentsPercentage of English Language (EL) StudentsNumber of Bilingual Students**Percentage of Bilingual Students**		6 171 10 17.1 4 32	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special ProgramsNumber of Special Education StudentsPercentage of Special Education StudentsNumber of English Language (EL) StudentsPercentage of English Language (EL) StudentsNumber of Bilingual Students**Percentage of Intervention Students		6 171 10 17.1 4 32	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55%
2017-182018-192019-20PROJECTED 2022-23 STUDENT INFORMATIONNumber of StudentsNumber of SectionsAverage Class Size Core AreasStudents in Special ProgramsNumber of Special Education StudentsPercentage of Special Education StudentsNumber of English Language (EL) StudentsPercentage of English Language (EL) StudentsNumber of Bilingual Students**Percentage of Intervention Students		6 171 10 17.1 4 32 18.71%	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size Core Areas Students in Special Programs Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Percentage of Bilingual Students Number of Intervention Students DAG HAMMARS	SKJOLD MIDI Personnel	6 171 10 17.1 4 32 18.71%	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size Core Areas Students in Special Programs Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Percentage of Bilingual Students Number of Intervention Students DAG HAMMARS	SKJOLD MIDI Personnel	6 171 10 17.1 4 32 18.71%	GR/ 7 191 10 19.1 9 25	ADE 8 205 10 20.5 9 25	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Students Number of Sections Average Class Size Core Areas Average Class Size Core Areas Students in Special Programs Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Number of Intervention Students Percentage of Intervention Students DAG HAMMARS Percentage of Intervention Students Fercentage of Intervention Students Percentage of Intervention Students Percentage of Intervention Students Percentage of Intervention Students Fercentage of Intervention Students Percentage of Intervention Students Percentage of Intervention Students Percentage of Intervention Students Fercentage of Intervention Students Percentage of Intervention Students Fercentage of Intervention Students Percentage of Intervention Students Fercentage of Intervention Students	SKJOLD MIDI Personnel nction Code	6 171 10 17.1 4 32 18.71%	GR/ 7 191 10 19.1 9 25 13.09% 13.09%	ADE 8 205 10 20.5 9 25 12.20% 2022-23 FTE	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88 14.94% Variance
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Students Number of Sections Average Class Size Core Areas Students in Special Programs Students Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Percentage of Bilingual Students** Number of Intervention Students DAG HAMMARS Percentage of Intervention Students Fercentage of Intervention Students	SKJOLD MIDI Personnel	6 171 10 17.1 4 32 18.71%	GR/ 7 191 10 19.1 9 25 13.09%	ADE 8 205 10 20.5 9 25 12.20%	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88 14.94%
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size Core Areas Average Class Size Core Areas Students in Special Programs Number of Special Education Students Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Percentage of Intervention Students Percentage of Intervention Students DAG HAMMARS Position Fund Quage Arts Teachers Mathematics Teachers	SKJOLD MIDI Personnel nction Code 1100 1100	6 171 10 17.1 4 32 18.71% DLE SCHOOL Object Code 111B 111B	GR/ 7 191 10 19.1 9 25 13.09% 13.09%	ADE 8 205 10 20.5 9 25 12.20% 2022-23 FTE	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88 14.94% Variance
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size Core Areas Students in Special Programs Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Percentage of Bilingual Students Number of Intervention Students DAG HAMMARS Percentage of Intervention Students Fercentage of Intervention Students Core Program Language Arts Teachers	SKJOLD MIDI Personnel nction Code	6 171 10 17.1 4 32 18.71%	GR/ 7 191 10 19,1 9 25 13.09% 13.09%	ADE 8 205 10 20.5 9 25 12.20% 2022-23 FTE 6	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88 14.94% Variance
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size Core Areas Average Class Size Core Areas Students in Special Programs Students Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Percentage of Bilingual Students** Number of Intervention Students DAG HAMMARS Percentage of Intervention Students Percentage of Intervention Students Core Program Imaguage Arts Teachers Imaguage Arts Teachers Mathematics Teachers Science Teachers Imaguage Arts Teachers Science Teachers Science Teachers Imaguage Arts Teachers	SKJOLD MIDI Personnel nction Code 1100 1100	6 171 10 17.1 4 32 18.71% DLE SCHOOL Object Code 111B 111B	GR/ 7 191 10 19.1 9 25 13.09% 13.09% 25 2021-22 FTE 2021-22 FTE	ADE 8 205 10 20.5 9 25 12.20% 2022-23 FTE 6 6 6	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88 14.94% Variance 0 0
2017-18 2018-19 2019-20 PROJECTED 2022-23 STUDENT INFORMATION Number of Students Number of Sections Average Class Size Core Areas Average Class Size Core Areas Students in Special Programs Number of Special Education Students Number of Special Education Students Percentage of Special Education Students Number of English Language (EL) Students Percentage of English Language (EL) Students Number of Bilingual Students** Percentage of Bilingual Students** Number of Intervention Students Percentage of Intervention Students Percentage of Intervention Students Percentage of Inter	SKJOLD MIDU Personnel nction Code 1100 1100	6 171 10 17.1 4 32 18.71%	GR/ 7 191 10 19.1 9 25 13.09% 13.09% 4 2021-22 FTE 6 6 6 6 6 6	ADE 8 205 10 20.5 9 25 12.20% 2022-23 FTE 6 6 6 6 6	TOTAL 567 30 18.90 22 82 13.92% 33 5.60% 15 2.55% 88 14.94% Variance 0 0 0

DAG HAMMARSKJOLD MIDDLE SCHOOL									
Personnel									
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance			
Core Pro	param								
	Technology Teachers	1123	111B	2	2	0			
	Physical Education Teachers	1109	111B	3	3	0			
	Health Teacher	1113	111B	1	1	0			
	Librarian	2222	111B	1	1	0			
	Vocal Music Teacher	1108	111B	1	1	0			
	Instrumental Music Teacher	1108	111B	1	1	0			
	General Music Teacher	1108	111B	1	1	0			
	Family Consumer Science Teachers	1123	111B	1	1	0			
	Capstone Teacher	1100	111B	1	1	0			
	STEP Teacher	1280	111B	1	1	0			
	Computer Science Teacher	1118	111B	1	1	0			
nterven	tion and Special Education				1				
	Social Worker	2110	111B	1	1	0			
	Instructional Coach Humanities	2211	111B	0.5	0.5	0			
	Instructional Coach STEM	2211	111B	0.5	0.5	0			
	Psychologist	2140	111B	2	2	0			
	Special Education Teachers	1200	111B	10	10	0			
	Special Ed Department Heads	2450	111B	0.5	0.5	0			
	Counselors	2120	111B	3	3	0			
	EL Teachers	1380	111B	1	1	0			
	Bilingual Teacher	1380	111B	0.5	0.5	0			
	Speech Language Pathologist	2150	111B	1.5	1.5	0			
	Reading Interventionist	1380	111B	1	1	0			
	Mathematics Interventionist	1380	111B	1	1	0			
	General Education Paraeducators	1100	112A	1	1	0			
	Special Education Paraeducators	1200	112A	18	18	0			
	EL/Bilingual Paraeducators	1100	112A	0.5	0.5	0			
peratio	onal Staff								
	Lunch/Recess Aides	1100	112Q	1.5	1.5	0			
	School Secretary	2400	~ 112F	1	1	0			
	School Clerks	2400	112F	1.5	1.5	0			
	Counseling Clerk	2120	112F	1	1	0			
	Library Clerk	2222	112F	1	1	0			
	Day Custodians	2540	112Y	2	2	0			
	Night Custodians	2540	112Y	4	4	0			
	Nurse	2130	112N	1	1	0			
	Certified Nursing Assistant	2130	112A	0.65	0.65	0			
dminist						-			
	Principal	2400	111A	1	1	0			
	Assistant Principal	2400	111C	1	1	0			

DAG HAMMARSKJOLD MIDDLE SCHOOL

	Languages Spoken							
English	Arabic	Cantonese	Khmer(Cambodian)	Turkish				
Spanish	Bengali	Gujarati	Korean	Urdu				
Albanian	Bosnian	Italian	Malay(Indonesian)	Vietnamese				

GRADE						
2021-22 STUDENT INFORMATION	6	7	8	TOTAL		
lumber of Students	163	201	197	561		
lumber of Teams	2	2	2	6		
tudents in Special Programs	2	5	6	13		
lumber of Free and Reduced Lunch Students	53	58	56	167		
lumber of Special Education Students	29	41	37	107		
ercentage of Special Education Students	17.58%	19.90%	18.23%	18.64%		
lumber of English Language (EL) Students	6	13	5	24		
ercentage of English Language (EL) Students	3.64%	6.31%	2.46%	4.18%		
lumber of Bilingual Students	1	1	2	4		
ercentage of Bilingual Students	0.61%	0.49%	0.99%	0.70%		
lumber of Intervention Students	27	24	25	76		
ercentage of Intervention Students	16.36%	11.65%	12.32%	13.24%		
5 Year Enrol	lment Chart					
James H. Moran	Middle School					
	ment History					

100							
	2017-18	2018-19	2019-20	2020-21	2021-22	Projecte	d 22-23
		PROJECTED			GR	ADE	
	2022-23	STUDENT INFORMAT	ION	6	7	8	TOTAL
Number of S	Students			196	162	198	556
Number of S	Sections			10	10	10	30
Average Cla	ss Size Core Areas	5		19.6	16.2	19.8	18.53
Students in S	Special Programs			4	3	5	12
Number of S	pecial Education	Students		33	29	43	105
Percentage	of Special Educati	on Students		16.84%	17.90%	21.72%	18.49%
Number of E	inglish Language	(EL) Students					29
Percentage	of English Langua	ge (EL) Students					5.11%
Number of E	Bilingual Students*	*					4
Percentage	of Bilingual Studer	nts**					0.70%
Number of I	ntervention Stude	nts					99
Percentage	of Intervention Stu	udents					17.43%
		-	JAMES H. MORAN MIDE	DLE SCHOOL			
			Personnel				
		Position	Function Code	e Object Code	2021-22 FTE	2022-23 FTE	Variance
Core Progro	Im						
	Language Arts	Teachers	1100	111B	6	6	0
	Mathematics T	eachers	1100	111B	6	6	0
	Science Teache	ers	1100	111B	6	6	0
	Social Studies	Teachers	1100	111B	6	6	0
	World Langua	ge Teachers	1103	111B	6	6	0
	Art Teachers		1101	111B	2	2	0

111B

111B

Technology Teachers

Physical Education Teachers

JAMES H. MORAN MIDDLE SCHOOL								
Personnel								
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance		
Core Progr	am							
	Health Teacher	1113	111B	1	1	0		
	Librarian	2222	111B	1	1	0		
	Vocal Music Teacher	1108	111B	1	1	0		
	Instrumental Music Teacher	1108	111B	1	1	0		
	General Music	1108	111B	1	1	0		
	Family Consumer Science Teachers	1123	111B	1	1	0		
	Capstone Teacher	1100	111B	1	1	0		
	STEP Teacher	1280	111B	1	1	0		
	Computer Science Teacher	1118	111B	1	1	0		
nterventio	n and Special Education				•			
	Social Worker	2110	111B	2	2	0		
	Psychologist	2140	111B	1	1	0		
	Special Education Teachers	1200	111B	8	8	0		
	Special Ed Department Heads	1200	111B	0.5	0.5	0		
	Counselors	2120	111B	3	3	0		
	EL Teachers	1380	111B	0.5	0.5	0		
	Bilingual Teacher	1380	111B	0.5	0.5	0		
	Instructional Coach Humanities	2211	111B	0.5	0.5	0		
	Instructional Coach STEM	2211	111B	0.5	0.5	0		
	Speech Language Pathologist	2150	111B	1.5	1.5	0		
	Reading Interventionist	1380	111B	1	1	0		
	Mathematics Interventionist	1380	111B	1	1	0		
	General Education Paraeducators	1100	112A	1	1	0		
	Special Education Paraeducators	1200	112A	7	7	0		
	EL/Bilingual Paraeducators	1100	112A	0.5	0.5	0		
Operationa								
-	Lunch/Recess Aides	1100	112Q	2	2	0		
	School Secretary	2400	112F	1	1	0		
	School Clerks	2400	112F	1.5	1.5	0		
	Counseling Clerk	2120	112F	1	1	0		
	Library Clerk	2222	112F	1	1	0		
	Day Custodians	2540	112Y	2	2	0		
	Night Custodians	2540	112Y	4	4	0		
	Nurse	2130	112N	1	1	0		
	Certified Nursing Assistant	2130	112A	0.65	0.65	0		
Administra								
	Principal	2400	111A	1	1	0		
	Assistant Principal	2400	111C	1	1	0		

	JAMES H. MORAN MIDDLE SCHOOL									
	Languages Spoken									
English	Bengali	Hindi	Kurdish	Tibetan	Twi/Fante					
Spanish	Gola	Hungarian	Mandarin	Turkish	Urdu					
Arabic	Gujarati	Korean	Pilipino (Filip	ino)	Vietnamese					

Budget Introduction High Schools



	l Mr. K	YMAN HALL HIGH SCH Mr. Joseph Corso, Prin enneth Daly, Assistan Amy Holt, Assistant F	cipal t Principal			
				GRADE		
2021-22 STL	JDENT INFORMATION	9	10	11	12	TOTAL
lumber of Students		273	207	218	236	934
tudents in Special Progra	ams	12	9	12	6	39
umber of Free and Redu	uced Lunch Students	113	60	70	78	321
umber of Special Educat	tion Students	61	45	30	44	180
ercentage of Special Edu	ucation Students	21.40%	20.83%	13.04%	18.18%	18.50%
umber of English Langu	age (EL) Students	11	1	6	8	26
ercentage of English Lar	nguage (EL) Students	3.86%	0.46%	2.61%	3.31%	2.67%
umber of Intervention St		37	21	4	0	62
ercentage of Interventio		12.98%	9.72%	1.74%	0.00%	6.37%
	Average C	ass Size Grades 9-12 k	by Departmen	t		
	Department	2021-2	022	2022-	-2023	
	English	19.7	7	Drainstad class	a aizaa ara pat	
	Math	18.0			ojected class sizes are not available until course	
	Science	18.3		selection occurs.		
	Social Studies	18.6	1			
		5 Year Enrollment Ch yman Hall High So 5 Year Enrollment His	chool story			
1100	L 1047	yman Hall High S	chool	973	936	3
850 1074 600		yman Hall High So 5 Year Enrollment His 1034	chool story	973 2021-22	936	
850 1074 600 350 100 2017-18	2018-19	yman Hall High So 5 Year Enrollment His 1034	tory 1017	-		
850 1074 600	1047	yman Hall High So 5 Year Enrollment His 1034	tory 1017	2021-22		2022-23
850 1074 600 350 2017-18 2017-18	1047 	yman Hall High So 5 Year Enrollment His 1034 2019-20	2020-21	2021-22 GRADE	Projected	2022-23
850 600 350 100 2017-18 Pl 2022-23 STU lumber of Students	2018-19 ROJECTED UDENT INFORMATION	yman Hall High So 5 Year Enrollment His 1034 2019-20 9	2020-21	2021-22 GRADE 11	Projected 2	2022-23 TOTAL
850 600 350 100 2017-18 Pl 2022-23 STU lumber of Students tudents in Special Program	2018-19 ROJECTED UDENT INFORMATION	yman Hall High So 5 Year Enrollment His 1034 2019-20 9 206	2020-21	2021-22 GRADE 11 211	Projected 2 12 215	2022-23 TOTAL 897
850 600 350 100 2017-18 PI 2022-23 STU lumber of Students tudents in Special Program	2018-19 ROJECTED UDENT INFORMATION Coms tion Students	yman Hall High So 5 Year Enrollment His 1034 2019-20 9 206 6	2020-21	2021-22 GRADE 11 211 9	Projected 2 12 215 11	2022-23 TOTAL 897 39
850 600 350 100 2017-18 Pl 2022-23 STU lumber of Students tudents in Special Progra lumber of Special Education ercentage of Special Education	2018-19 2018-19 ROJECTED UDENT INFORMATION Coms tion Students ucation Students	yman Hall High So 5 Year Enrollment His 1034 2019-20 2019-20 9 206 6 333	chool story 1017 2020-21 10 265 13 62	2021-22 GRADE 11 211 9 45	Projected 2 12 215 11 30	2022-23 TOTAL 897 39 170
850 600 350 100 2017-18 2017-18 2022-23 STU 2022-23 STU 2025-25 2025-2	2018-19 2018 2018 2018 2018 2018 2018 2018 2018	yman Hall High So 5 Year Enrollment His 1034 2019-20 2019-20 9 206 6 333	chool story 1017 2020-21 10 265 13 62	2021-22 GRADE 11 211 9 45	Projected 2 12 215 11 30	2022-23 TOTAL 897 39 170 18.16%
850 600 350 100 2017-18 2017-18 Pl 2022-23 STU lumber of Students tudents in Special Progra lumber of Special Educat ercentage of Special Educat lumber of English Langue ercentage of English Langue	2018-19 ROJECTED UDENT INFORMATION ams tion Students ucation Students age (EL) Students age (EL) Students	yman Hall High So 5 Year Enrollment His 1034 2019-20 2019-20 9 206 6 333	chool story 1017 2020-21 10 265 13 62	2021-22 GRADE 11 211 9 45	Projected 2 12 215 11 30	2022-23 TOTAL 897 39 170 18.16% 31
1074 850 600 350 100 2017-18 Pl 2022-23 STU lumber of Students tudents in Special Progra lumber of Special Educat ercentage of Special Educat ercentage of English Langua ercentage of English Langua	1047 2018-19 ROJECTED UDENT INFORMATION Dms tion Students ucation Students age (EL) Students nguage (EL) Students tudents	yman Hall High So 5 Year Enrollment His 1034 2019-20 2019-20 9 206 6 333	chool story 1017 2020-21 10 265 13 62	2021-22 GRADE 11 211 9 45	Projected 2 12 215 11 30	2022-23 TOTAL 897 39 170 18.16% 31 3.31%
1074 850 600 350 100 2017-18 Pl 2022-23 STU lumber of Students tudents in Special Progres lumber of Special Educat recentage of Special Educat recentage of Special Educat lumber of English Langue recentage of English Langue	1047 2018-19 ROJECTED JUDENT INFORMATION agms tion Students ucation Students age (EL) Students nguage (EL) Students tudents n Students	yman Hall High So 5 Year Enrollment His 1034 2019-20 9 206 6 33 16.02%	chool story 1017 2020-21 10 265 13 62 23.40%	2021-22 GRADE 11 211 9 45	Projected 2 12 215 11 30	2022-23 TOTAL 897 39 170 18.16% 31 3.31% 79
1074 850 600 350 100 2017-18 Pl 2022-23 STU lumber of Students tudents in Special Progres lumber of Special Educat recentage of Special Educat recentage of Special Educat lumber of English Langue recentage of English Langue	1047 2018-19 ROJECTED JUDENT INFORMATION agms tion Students ucation Students age (EL) Students nguage (EL) Students tudents n Students	yman Hall High So 5 Year Enrollment His 1034 2019-20 2019-20 9 206 6 33 16.02%	chool story 1017 2020-21 10 265 13 62 23.40%	2021-22 GRADE 11 211 9 45	Projected 2 12 215 11 30	2022-23 TOTAL 897 39 170 18.16% 31 3.31% 79
850	1047 2018-19 ROJECTED JUDENT INFORMATION agms tion Students ucation Students age (EL) Students nguage (EL) Students tudents n Students	yman Hall High So 5 Year Enrollment His 1034 2019-20 9 206 6 33 16.02%	chool story 1017 2020-21 10 265 13 62 23.40%	2021-22 GRADE 11 211 9 45	Projected 2 12 215 11 30	2022-23 TOTAL 897 39 170 18.16% 31 3.31% 79

	Personner								
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Variance			
Core Progran	n								
	Language Arts Teachers	1106	111B	11.7	11.7	0			
	Mathematics Teachers	1107	111B	11.6	11.6	0			
	Science Teachers	1111	111B	11	11	0			
	Social Studies Teachers	1112	111B	10.4	10.4	0			
	World Language Teachers	1103	111B	6.6	6.6	0			
	Ag Science Teachers	1115	111B	8.8	8.8	0			
	Art Teachers	1101	111B	2.1	2.1	0			
	Business Teachers	1102	111B	2.3	2.3	0			
	Technology Teachers	1118	111B	3.2	3.2	0			

Core Program	Physical Education/Health Teachers Librarian Vocal Music Teacher Instrumental Music Teacher Family Consumer Science Teachers Food Services Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	Personnel Function Code Intol 1109 2222 1108 1108 1104 2901 2110 2110 2110 2110 2110 2140 1200 2150	Object Code 111B 111B	2021-22 FTE 7 1 1 1 1.7 2 1 1 3 2	2022-23 FTE 7 1 1 1 1 1 1.7 2 1 1 2 1 3	Variance 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	Physical Education/Health Teachers Librarian Vocal Music Teacher Instrumental Music Teacher Family Consumer Science Teachers Food Services Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	1109 2222 1108 1108 1104 1125 2901 2110 2110 2140 1200	111B 111B 111B 111B 111B 111B 111B 111	7 1 1 1 1.7 2 1 3	7 1 1 1 1.7 2 1	0 0 0 0 0 0 0
	Physical Education/Health Teachers Librarian Vocal Music Teacher Instrumental Music Teacher Family Consumer Science Teachers Food Services Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	2222 1108 1108 1104 1125 2901 2110 2110 2140 1200	111B 111B 111B 111B 111B 111B 111B 111	1 1 1.7 2 1 3	1 1 1.7 2 1	0 0 0 0 0 0
ntervention	Librarian Vocal Music Teacher Instrumental Music Teacher Family Consumer Science Teachers Food Services Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	2222 1108 1108 1104 1125 2901 2110 2110 2140 1200	111B 111B 111B 111B 111B 111B 111B 111	1 1 1.7 2 1 3	1 1 1.7 2 1	0 0 0 0 0
ntervention	Vocal Music Teacher Instrumental Music Teacher Family Consumer Science Teachers Food Services Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	1108 1108 1104 1125 2901 2110 2110 2140 1200	111B 111B 111B 111B 111B 111B 111B 111	1 1.7 2 1 3	1 1 1.7 2 1	0 0 0 0 0
ntervention	Instrumental Music Teacher Family Consumer Science Teachers Food Services Athletic Director Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	1108 1104 1125 2901 2110 2110 2140 1200	111B 111B 111B 111B 111B 111B 111B	1 1.7 2 1 3	1 1.7 2 1	0 0 0 0
ntervention	Family Consumer Science Teachers Food Services Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	1104 1125 2901 2110 2140 1200	111B 111B 111B 111B 111B 111B	1.7 2 1 3	1.7 2 1	0 0 0
ntervention (Food Services Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	1125 2901 2110 2140 1200	111B 111B 111B 111B 111B	2 1 3	2	0
ntervention (Athletic Director and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	2901 2110 2140 1200	111B 111B 111B	1 3	1	0
ntervention	and Special Education Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	2110 2140 1200	111B 111B	3		
ntervention (Social Worker Psychologist Special Education Teachers Speech Language Pathologists Counselors	2140 1200	111B		3	0
	Psychologist Special Education Teachers Speech Language Pathologists Counselors	2140 1200	111B		3	0
	Special Education Teachers Speech Language Pathologists Counselors	1200		2		
	Speech Language Pathologists Counselors		4445	<u> </u>	2	0
	Counselors	2150	111B	10.5	11.5	1
	Counselors		111B	1	1	0
		2120	111B	5	5	0
	College and Career Specialist	2209	112C	1	1	0
	EL Teachers	1380	111B	1	1	0
	Bilingual Teachers	1380	111B	0	0	0
	Instructional Leaders	Var	111B	2	2	0
	Reading Interventionist	1380	111B	1	1	0
	Special Ed Dept, Heads/Ld Tch	Var	111B	1.5	1.5	0
	Mathematics Interventionist	1380	111B	1	1	0
	General Education Paraeducators	1100	112A	1	1	0
	Special Education Paraeducators	1200	112A	18	18	0
	Bilingual Paraeducators	1100	112A	1	1	0
Operational S						
	Security Guards	2400	1125	1	1	0
	Greeters	1100	1120	2	2	0
	Principal Secretary	2400	112F	1	1	0
	Assistant Principal Secretary	2400	112F	1	1	0
	Counseling Clerk	2100	112F	1	1	0
	Ag Science Clerk	1115	112F	0.5	0.5	0
	Attendance Clerk	2400	112F	1	1	0
	Main Office Clerk	2400	112F	1	1	0
	Library Clerk	2222	112F	1	1	0
	Athletic Director Clerk	2901	112H	0.5	0.5	0
	Custodians - Day	2540	112Y	3	3	0
	Custodians - Night	2540	1121 112Y	0.5	0.5	0
	Nurse	2130	1121 112N	1	1	0
	Certified Nursing Assistant	2130	112N	1.15	1.15	0
dministratio	-	2150	112/5	1.1.5	U.I.J	0
ariniisti utio	Principal	2400	111A	4	1	0
		2400	111A 111C	1	1	0
	Assistant Principal Ag Science Director	1115	111C	2	2	0

		LYMAN HAL	L HIGH SCHOOL						
	Languages Spoken								
English	Arabic	Hungarian	Malayalam	Pilipino (Filipino)	Turkish				
Spanish	Bengali	Korean	Mandarin	Portuguese	Urdu				
Albanian	Gujarati	Malay(Indonesian)	Marathi		Vietnamese				

		Gregory Dirks Justin Marciar			GRADE			
2021-22 STI	UDENT INFORMATION		9	10	GRADE 11	12	TOTAL	
Number of Students			175	157	185	214	731	
Students in Special Program	S		3	8	3	6	17	
lumber of Free and Reduce			57	40	41	55	193	
Jumber of Special Education	n Students		25	30	19	31	105	
Percentage of Special Educe	ation Students		14.04%	18.18%	10.11%	14.09%	16.31%	
Number of English Languag	e (EL) Students		4	5	6	2	17	
Percentage of English Langu	Jage (EL) Students		2.25%	3.03%	3.19%	0.91%	2.27%	
Number of Intervention Stud	dents		23	23	7	2	55	
Percentage of Intervention S	Students		12.92%	13.94%	3.72%	0.91%	7.35%	
	Averaç	ge Class Size Gr	ades 9-12 by	Department				
	Department		2021-2	2022	2022	-2023		
	English		19.6		Projected class sizes are not			
	Math		19.2		available u			
	Science		19.3		selection occurs.			
	Social Studies		21.3	-				
		5 Year Enr	ollment Cho	irt				
	Ма	ark T. Shee	han High	School				
			ollment Hist					
950				,				
850								
750 650 773	793	777		762	748	734		
550		-			-			
450 350								
250								
150 50								
2017-18	2018-19	2019-20	20	20-21	2021-22	Projected 2	022-23	
P	ROJECTED				GRADE			

PROJECTED	GRADE					
2022-23 STUDENT INFORMATION	9	10	11	12	TOTAL	
Number of Students	192	169	158	186	705	
Students in Special Programs	10	8	8	3	29	
Number of Special Education Students	40	53	43	30	166	
Percentage of Special Education Students	20.83%	31.36%	27.22%	16.13%	26.57%	
Number of English Language (EL) Students					19	
Percentage of English Language (EL) Students					2.59%	
Number of Intervention Students	-				100	
Percentage of Intervention Students					13.62%	

MARK T. SHEEHAN HIGH SCHOOL							
Personnel							
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Difference	
Core Program							
	Language Arts Teachers	1106	111B	8.5	8.5	0	
	Mathematics Teachers	1107	111B	8.6	8.6	0	
	Science Teachers	1111	111B	8.7	8.7	0	
	Social Studies Teachers	1112	111B	7.9	7.9	0	
	World Language Teachers	1103	111B	5.8	5.8	0	
	Medical Careers (CNA)	1127	111B	3	3	0	
	Art Teachers	1101	111B	3	3	0	
	Business Teacher	1102	111B	1.2	1.2	0	

	MARK T. SHEEHAN HIGH SCHOOL					
	Position	Function Code	Object Code	2021-22 FTE	2022-23 FTE	Difference
Core Program	1					
_	Technology Teachers	1118	111B	3	3	0
	Physical Education/Health Teachers	1109	111B	4.4	4.4	0
	Librarian	2222	111B	1	1	0
	Vocal Music Teacher	1108	111B	1	1	0
	Instrumental Music Teacher	1108	111B	1	1	0
	Family Consumer Science Teacher	1104	111B	1.3	1.3	0
	Athletic Director	2901	111B	1	1	0
ntervention and Spe	cial Education					
	Social Workers	2110	111B	2	2	0
	Psychologists	2140	111B	2	2	0
	Special Education Teachers	1200	111B	5.5	6.5	1
	Speech Language Pathologists	2150	111B	1	1	0
	Counselors	2120	111B	4	4	0
	College and Career Specialist	2209	112C	1	1	0
	English Language (EL) Teachers	1380	111B	0.5	0.5	0
	Instructional Leaders	Var	111B	2	2	0
	Instructional Support-HS	1100	111B	1	1	0
	Special Ed Dept, Heads/Ld Tch	Var	111B	1.5	1.5	0
	Reading Interventionist	1380	111B	1	1	0
	Mathematics Interventionist	1380	111B	1	1	0
	General Education Paraeducators	1100	112A	1	1	0
	Special Education Paraeducators	1200	112A	6	6	0
	Bilingual Paraeducators	1100	112A	0	0	0
Operational Staff						
	Security Guards	2400	112S	2	2	0
	Planetarium Facilitator	Grant	Funded	0.5	0.5	0
	Greeters	1100	112Q	2	2	0
	Principal Secretary	2400	112F	1	1	0
	Assistant Principal Secretary	2400	112F	1	1	0
	Counseling Clerk	2120	112F	1	1	0
	Attendance Clerk	2400	112F	1	1	0
	Office Clerk	2400	112H	0.5	0.5	0
	Library Clerk	2222	112F	1	1	0
	Athletic Director Clerk	2901	112H	0.5	0.5	0
	Custodians - Day	2540	112Y	2	2	0
	Custodians - Night	2540	112Y	1	1	0
	Nurse	2130	112N	1	1	0
	Certified Nursing Assistant	2130	112A	0.65	0.65	0
Administration						
	Principal	2400	111A	1	1	0
	Assistant Principal	2400	111C	2	2	0

MARK T SHEEHAN HIGH SCHOOL					
Languages Spoken					
English	Italian	Turkish			
Spanish	Korean	Ukrainian			
Arabic	Mandarin	Urdu			
Bengali	Russian	Vietnamese			
Gujarati	Tagalog				