

Instruction

Curriculum Development and Adoption

In a constantly changing world, the curriculum of the schools must be analyzed and evaluated on an ongoing basis and then revised as necessary and appropriate. The Board of Education will encourage and support the professional staff in its curriculum development efforts.

The curriculum of the schools shall be consistent with the goals adopted by the Board of Education and all legal requirements, and all teachers shall be expected to teach within the adopted curriculum.

I. Curriculum Development

The Curriculum Management Team is a committee of professionally trained personnel employed by the school system. The Curriculum Management Team consists of the Assistant Superintendent for Curriculum & Instruction, a Curriculum Coordinator or Curriculum Resource Teacher in related subject area, Subject Area Coordinators in related subject area, Department Chairpersons in related subject area, three building level administrators and a minimum of 4 teachers; one from K-2, one from 3-5, one from 6-8 in related subject area and one from 9-12 in related subject area. This team has the responsibility to review and recommend all curricula for the district subject to the approval of the Board of Education.

The process for development of curriculum shall begin with the Curriculum Management Team, who shall refer the potential curriculum to a curriculum writing team in that subject area. Upon completion of the work of the writing team, the draft curriculum shall be sent to the Curriculum Management Team who has the responsibility to review and recommend curricula for approval by the Board of Education. If the management team makes revisions it must go back to the curriculum writing team prior to presentation to the Board of Education. When curriculum is being reviewed and recommended to be sent to the Board of Education for approval, the Curriculum Management Team must consist of the following members for a recommendation of action to be taken: Assistant Superintendent for Curriculum & Instruction, a Curriculum Coordinator or Curriculum Resource Teacher in related subject area, Subject Area Coordinators in related subject area, Department Chairpersons in related subject area, three building level administrators and a minimum of 4 teachers; one from K-2; one from 3-5, one from 6-8 in related subject area and one from 9-12 in related subject area.

II. Curriculum Adoptions

The Board's Instructional Committee will take an active part in curriculum approval. The assistant superintendent will submit to this committee, recommendations for changes in the curriculum developed via the established curriculum development procedures. The Instructional Committee will review and evaluate proposed curriculum changes.

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II. Curriculum Adoptions (continued)

All new curriculum Units of Study or substantive revisions to existing curriculum Units of Study must be approved by the Board of Education. The Curriculum Management Team will present the Board of Education with Units of Study consisting of a written overview of the district curriculum in a subject area. The Board of Education will approve the Established Goals, Transfer Goals, Enduring Understandings and Essential Questions in each Unit of Study. No course of study shall be eliminated or new course of study added without the Board's approval.

Legal References: Connecticut General Statutes
 10-16b-f Prescribed courses of study
 10-18 Courses in United States history, government, and duties and responsibilities of citizenship
 10-19 Teaching about alcohol, nicotine or tobacco, drugs, and acquired immune deficiency syndrome
 10-221a High school graduation requirements
 10-220(e) District curriculum committee

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WALLINGFORD PUBLIC SCHOOLS
 Wallingford, Connecticut

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