

Multiple Pathways

Wallingford Public Schools offers students a variety of learning options that allow students to demonstrate mastery on expected graduation standards, earn academic credit, and satisfy graduation requirements.

Wallingford Public Schools encourages its students to explore a broad range of learning experiences, including outside-of-school options, that allow them to pursue personal interests and career aspirations, gain applied knowledge and skills, and build strong work habits and character traits. Students in grades 6-12 must develop student driven Student Success Plans to increase educational engagement and motivation, while increasing preparation for postsecondary education and careers.

I. LEARNING OPTIONS

Wallingford Public Schools offer multiple learning options to students, including academic courses, career and technical education programming, online, blended learning experiences, internship and exchange experiences, dual enrollment programs, as well as alternative and at-risk programming and adult education. Many of these options are detailed in the annual Program of Studies, and some are available to all students through the regular course registration and enrollment process.

II. STUDENT SUCCESS PLANS

In addition to the learning options offered by the school, students can work with advisors, counselors, and teachers to identify alternative courses, programs, or student-designed learning experiences, including independent studies and long term projects, that engage their personal interests and ambitions, align with one or more graduation standards, and meet Wallingford Public Schools graduation requirements.

To pursue a personalized learning pathway, including outside-of-school learning options, students must describe their learning experiences in a Student Success Plan, including how the experience satisfies both graduation requirements and expected cross-curricular and content-area standards.

Outside-of-school learning options may or may not be entirely aligned with specific classroom-based courses, but they must enable students to achieve at least some of the performance indicators taught in a comparable classroom-based course. Some interdisciplinary pathway experiences may enable students to achieve performance indicators addressed in multiple content areas or classroom-based courses. The student's Student Success Plan will detail how the personalized pathway options will enable the student to achieve expected performance indicators, graduation standards, and graduation requirements.

Multiple Pathways

III. APPROVAL, CERTIFICATION, DOCUMENTATION

All learning options must be approved, reviewed, certified, and documented by administrators, teachers, staff, parents and students in the Wallingford Public Schools. Advisors, counselors, and/or teachers, working in collaboration with all participating outside instructors or supervisors, will certify that learning experiences culminate in the demonstration of proficiency on the graduation standards and performance indicators detailed in a student's approved Student Success Plan.

To satisfy Wallingford Public Schools graduation requirements, all learning options must (1) be approved in advance by the school and (2) be of an equal or higher rigor and quality as the school's academic or career and technical education courses. If questions arise about the rigor, quality or standards of a learning option, the Principal or a designee will make the ultimate determination.

Students who successfully complete an approved learning option will have the experience, and the resulting grade or performance level, reported on the student's progress reports, report cards, and official Wallingford Public Schools transcript.

(cf. 6146 - Graduation Requirements)

(cf. 6146.1 - Grading and Reporting System)

(cf. 5123 - Promotion/Acceleration/Retention)

Legal Reference: Connecticut General Statutes

10-221a High school graduation requirements. (As amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation, P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas, P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 11-135, An Act Concerning Implementation Dates for Secondary School Reform, P.A. 13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes P.A. 13-247, Budget Implementer Bill and P.A. 15-237, An Act Concerning High School Graduation.)

10-233(a) Promotion and graduation policies. (as amended by PA 01-166)

P.A. 15-237 An Act Concerning High School Graduation.

Policy Approved: 11/28/16