

Instruction

Instructional Materials

As the governing body of the school district, the Board of Education is legally responsible for the selection of instructional materials. The Curriculum Management Team has the responsibility to review and recommend all curricula for the district subject to the approval of the Board of Education. When curriculum is being reviewed and recommended to be sent to the Board of Education for approval, the Curriculum Management Team must consist of the following members for a recommendation of action to be taken: Assistant Superintendent for Curriculum & Instruction, a Curriculum Coordinator or Curriculum Resource Teacher in the related subject area, Subject Area Coordinators in related subject area, Department Chairpersons in related subject areas, three building level administrators and a minimum of 4 teachers; one from K-2; one from 3-5, one from 6-8 in related subject area and one from 9-12 in related subject area.

Materials for the school classrooms and school libraries will be selected by the appropriate professional personnel in consultation with the administration. Final decision on purchases will rest with the superintendent.

It is the responsibility of the professional staff to select instructional materials of the highest quality that will support the educational curriculum of the district. In accordance with this, instructional materials shall be selected to:

1. Enrich and support the curriculum, taking into consideration the diversified interests, abilities and maturity levels of the students, and, in the instance of basic textbooks, provide continuity to the curriculum.
2. Provide current, accurate background information that will enable students to make intelligent judgments.
3. Enhance literary appreciation and foster aesthetic values.
4. Foster ethical standards.
5. Support and extend the understanding of our pluralistic society.
6. Present various viewpoints on many subjects that will assist in the development of critical judgment and perceptions.

The value and impact of any instructional material will be judged as a whole, taking into account the purpose of the material rather than individual, isolated expressions or incidents of the work.

Legal Reference: Connecticut General Statutes
 10-182 Content of textbooks and other general instructional materials.
 10-221 Board of education to prescribe rules, policies, and procedures.
 10-228 Free textbooks, supplies, materials and equipment.
 10-229 Change of textbooks.

Policy Adopted: 06/24/85
 Policy Revised: 04/20/98, 09/28/15

WALLINGFORD PUBLIC SCHOOLS
 Wallingford, Connecticut