

Wallingford Public Schools Strategic Plan Review 2014
 Planning Template

Focus Area	Community Partnerships
Goal #1	To graduate students who are ready to meet the challenges that await them after they leave Wallingford Public Schools.
Objective	Students will have increased opportunities through collaborative and cooperative efforts of school and community.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Continue to develop expert database of town government workers & business community members to serve as mentor/guest speakers etc.	Career Center Coordinator and School Counselors	<ul style="list-style-type: none"> • Completion of survey to give to current employees and families to identify individuals/ companies that will benefit WPS goals. • Administer survey 	N/A	Drafted 11/1/2014; On-going development.
2. Promote the use of and continued expansion of expert database of town government workers & business community members to serve as mentor/guest speakers etc.	Career Center Coordinator and School Counselors	<ul style="list-style-type: none"> • Share the survey findings with employees, families and business partners • Get teachers, families, career business center, school counselors and businesses to promote use of and continued expansion. 	Website, public access, newsletters, meetings, social media	Drafted 11/1/2014; On-going development.
3. Make town connections between government workers & business community members to serve as mentor/guest speakers etc.	Capstone advisors, business department, school counselors, career center coordinator	<ul style="list-style-type: none"> • Data that shows number of partnership connection, frequency of contact, length of relationship 	N/A	Drafted 11/1/2014; On-going development.

<p>4. Develop strategies to increase student engagement in career exploration and development.</p>	<p>Administration, school counselors, department chairs, PTAC, parents, teachers</p>	<ul style="list-style-type: none"> • Increase in number of courses offerings within existing pathways and additional pathways. • Increase the number of students involved in career pathway programs. • Increase number of students with professional certificates/credentials. 	<p>Program of studies; Naviance; funding</p>	<p>10/1 (Identify additional career clusters) On-going</p>
<p>5. Explore causes and develop strategies to address chronic absenteeism.</p>	<p>Administration, school social workers, school psychologists, SCOW, Family Youth Services, school counselors, teachers, attendance clerk, parents, PTAC</p>	<ul style="list-style-type: none"> • Continued work with district attendance committee • Establish a district intervention committee to assist schools with students who have chronic absenteeism. • Reduction of chronic absenteeism and truancy 	<p>Power school; funding (part-time mentors)</p>	<p>On-going</p>
<p>6. Develop support strategies and opportunities for students of diverse backgrounds.</p>	<p>Administration, SCOW, Family Youth Services, parents, ELL Teachers, PTAC, Adult Education, Choate Community Outreach Liaison, teachers</p>	<ul style="list-style-type: none"> • Increase number of partnerships with diverse groups in addition to SCOW. • Develop a systemic approach to establishing student ambassadors for non-English speaking students (socio-economic). • Find out what groups need more support and collect/analyze data to address needs. 	<p>N/A</p>	<p>On-going</p>

7. Develop support strategies and opportunities for special needs students.	Administration, SCOW, Family Youth Services, parents, ELL Teachers, PPS PTAC, Adult Education, Special Ed Department teachers and staff	<ul style="list-style-type: none"> • Continue work with SPED PTAC. • Collect data to find out what partnerships we need to make to support students. 	N/A	On-going
8. Develop strategies to decrease risky student behavior (lack of sleep, distracted driving, underage drinking)	Wallingford Police Department, Youth Service Bureau, Family Youth Services, Wallingford Coalition, Parents, Wellness Committee, Local Hospitals and Health Related Businesses	<ul style="list-style-type: none"> • Continue connections Wallingford Coalition • Share risk behavior data with employees • Bring in speakers to address one of the focus areas - lack of sleep, distracted driving, underage drinking 	Wellness Coordinator; Increase programing for students, parents, community members, mental health resources, community resources (drug and alcohol counselors)	Wellness Coordinator (to be included in 2015 budget). Others on-going

Focus Area	Community Partnerships
Goal #2	Students will benefit from the work of older students, alumni, senior citizens, and the local and international community.
Objective	Students will have opportunities to explore and practice leadership.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Provide leadership opportunity within the district/community for students.	Superintendent; BOE leadership; school counselor chair	<ul style="list-style-type: none"> • Survey results of students to determine interest in district/town committees to determine where students can participate. • Have students sit on standing committees, councils and boards. 	Board policy; survey monkey	Survey by January 1, 2015. Policy change by April 1, 2015

2. Develop a database of recent graduates to build partnerships with school system.	Superintendent; high school administration; IT department	<ul style="list-style-type: none"> Facebook page for Wallingford Alumni Database 	N/A	January 1, 2014
3. Engage recent graduates to present to current high school students about college and post high school experience. (Community colleges, technical schools, world of work, 4-year colleges)	School counselors	Scheduled presentations: One for juniors and one for seniors.	N/A	Juniors - Spring Seniors -May 30
4. Create a database of current students' expertise that can be utilized interdistrict and intradistrict. (Ex: IT support for town hall or PD for teachers – languages spoken).	Capstone Coordinator ?	Database	N/A	On-going
5. Develop a list of the interschool and intraschool partnerships	Superintendent	Spreadsheet or chart of partnerships	N/A	On-going
6. Expand international partnerships.	Global awareness committee	<ul style="list-style-type: none"> Global awareness committee will document international partnerships. Each school will have an international partnership. Sister schools can share the same partnership. Develop global competencies by which to evaluate student impact of partnerships. 	N/A	On-going

Focus Area	Community Partners
Goal #3	Students will benefit from input, support and involvement of parents and family groups.

Objective	Committee work, goal driven exchanges, and volunteerism will enhance student experience.
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Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Communicate/market the roles that can be filled by parents and families.	Administrators; teachers; PTAC; Parent Leadership Programs; Superintendent	<ul style="list-style-type: none"> Identify parent/family roles for volunteerism Modify Power School with fields for parent volunteers Increase parent/family participation 		
2. Recruit parents to participate in identified roles. *Include fields for this on expert database.	Administrators; teachers; PTAC; Parent Leadership Programs; Superintendent	<ul style="list-style-type: none"> Create a form on website and/ or power school for parent volunteers. 		
3. Implement parent ambassador for each school.	Superintendent; PTAC chair	<ul style="list-style-type: none"> Training and implementation of program. Deployment of ambassadors. 	N/A	11/15/14
4. Develop a consistently implemented mission for PTAC at all schools.	Website Manager	<ul style="list-style-type: none"> Updating websites; Promoting by-laws; Engaging administration in identifying officers in posting meeting schedules 		11/1/14
5. Continue to support parent leadership development in collaboration with WE Care, Family Youth Services and SCOW by exploring and implementing such programs as Parent SEE, PEP and PLTI	Administration; SCOW, We Care; System-wide PTAC;	<ul style="list-style-type: none"> Class parents in Parent Leadership Programs (People Empowering People) graduates. Make a determination of a further Parent Leadership Programs to be offered. 	Grant funding	

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Focus Area	Community Partnerships
Goal #4	Students will benefit from reciprocal relationships with colleges, universities and other post-secondary institutions.
Objective	Students and families will receive ongoing and assistance in the transition to post-secondary opportunities.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Provide district transition support beginning in grade 6 for post-secondary planning.	Career Center Coordinator	<ul style="list-style-type: none"> • Conduct activities for middle school parents in the areas of financial and post-high school experience. • For high school parents offer a night on how to narrow college searches on the internet. • Webinar on how to use college search sites. 	Hub Cap	On-going
2. Continue college/career fair for all students to provide information on career and post-secondary education.	Career Center Coordinator; school counselors	<ul style="list-style-type: none"> • Conduct college/career fair. 		October 2014

<p>3. Establish a standing council of representatives from community and four-year institutions to delineate needs of students.</p>	<p>Career Center Coordinator; school counselor chairs</p>	<ul style="list-style-type: none"> List of needs of students. 	<p>Oakdale</p>	
<p>4. Market scholarships.</p>	<p>School counselors; secretary; website coordinator; senior advisors</p>	<ul style="list-style-type: none"> Find the best way to communicate scholarship information to parents and students Link from district website to Naviance Post scholarships on Naviance. Data on how many applications are done for each scholarship. Investigate how many scholarships are received. 		<p>On-going</p>
<p>5. Continue to work with businesses to identify potential openings and success in those fields.</p>	<p>Career Center Coordinator; Superintendent</p>	<ul style="list-style-type: none"> List of skills needed for students. 		