

**Wallingford Public Schools Strategic Plan Review 2014
Planning Template**

Area	District Climate
Goal #1	All Staff will feel respected and included in the school community.
Objective	Staff will know and have resources available to work through issues with colleagues for both professional and personal issues and concerns including health.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
Re-administer staff climate survey to identify areas of concern and appropriateness of existing resources.	District Climate Management Team	Completion of staff and analysis of results	Online Survey	Spring 2015
Review exiting resources available to staff to address personal, professional and health concerns.	Assistant Supt. of Personnel	Staff recognition of available resource	Available resources to support professional and personal health	Ongoing

Goal #2	All Staff will feel connected to the professional learning community.
Objective	Staff (certified and non-certified will be offered training as needed for specific educational opportunities. All staff will participate in meaningful and ongoing professional development.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
Provide annual meaningful PD.	Central Office & Building Administration	Participation in regularly scheduled PD	Building level funded for additional PD	Ongoing
Obtain consensus at the building level of educational/training needs which includes certified and non-certified staff ensuring alignment with the professional learning community standards and district and strategic plan.	Central Office & Building Administration	Consensus on building concerns identified and listed	NA	Ongoing
PDEC Committee will incorporate building needs and will include liaison from each school.	Central Office & Building Administration	Established PD Calendar	NA	Ongoing
District & Building PD committees will meet a minimum of four times per year and communicate information that includes an agenda and minutes. A calendar of upcoming events will be available to all staff on a regular basis.	Central Office & Building Administration and PD committee members	Post Agenda and minutes on website	NA	Ongoing

Staff/district wide newsletter will be developed on a monthly basis highlighting curriculum and instruction.	Central Office Administration	Newsletter distributed monthly	NA	Ongoing
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Focus Area	District Climate
Goal #3	District employees will model understanding of the code of professional responsibility.
Objective	Teachers and administrators will model the code of professional responsibility. All Staff will have a code of professionalism.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
Continued professional development and in-service opportunities for certified and non-certified staff on developing and maintaining professional relationships.	Administrative staff district PD committee	Staff participation in professional development and in-service activities	GCN & Other appropriate resources	Ongoing
Develop District Employee Handbook related to District Policies and Practices.	Central Office & Building Administration	Completion of District Employee Handbook	CAS model student handbook	2015-2016
All Certified and non-certified staff will receive annual DCF mandatory reporter training.	Central Office & Building Administration	Documented completion of training	DCF website	November 1
All certified and non-certified staff will review bullying procedures annually.	Central Office & Building Administration	Documented completion of training	GCN	November 1
Certified staff will engage in opportunities that will allow staff to demonstrate professional responsibility and teacher leadership.	Central Office & Building Administration	Demonstration of Proficient or Exemplary Rating on CCT	CCT Rubric	Ongoing

Focus Area	District Climate
Goal #4	All Students will be educated in effective problem solving skills so that they experience fairness in their interactions with all members of the school community. <i>*All Students will be provided social, emotional learning opportunities so that they will be productive and engaged, yielding a positive school climate.</i>
Objective	PD will be uniformly provided at all levels to develop proficiency and positive behavioral support and problem solving strategies. Standards that are set will be applied and commnicated uniformly.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
Re-administer student climate surveys.	District Climate Management Team	Completed Climate Surveys and revised school climate plans	Online Survey	Spring 2015
Implement year 2 PBIS at Lyman Hall H.S. & Sheehan H.S.	High School core PBIS teams	Implementation of PBIS in each school & completion of all SERC year 2 training requirements	Release time/substitute coverage for PBIS core team members to attend SERC training sessions	June 2015
Administer social/emotional behavioral universal screening to all grade 1-5 students.	School psychologists, school social workers and Elementary Principals	Completion of universal screening, identify students in need of tier 2 and tier 3 interventions, PM Data	Universal screening and PM instrument	September 2015
Administer social/emotional behavioral universal screening to all MS students.	School psychologists, school social workers and MS Staff	Completion of universal screening, identify students in need of tier 2 and tier 3 interventions, PM Data	Universal screening and PM instrument	December 2015

Inventory and communicate current SEL practices used districtwide	Climate Management Team School Climate Reps	Central document of current best practices in place	Survey Tool	January 2015
Expand Responsive Classroom practices in the Pk-5 schools.	Central Office Elementary School Staff	PD Offerings	Funding for Consultant and Staff PD	Ongoing

Focus Area	District Climate
Goal #5	Students will feel they are safe, healthy environment that respects individual differences (social, emotional, cultural).
Objective	Students will be able to self-advocate

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
Re-administer student climate surveys.	Climate Management Team	Completed Climate surveys & revised school climate plans	Online Survey	Spring 2015
Develop timeline for implementation of middle school advisory program.	Middle School Administration and staff	Successful implementation if advisory schedule	existing advisory curriculum	September 2015
Expand connectedness initiatives throughout district (check and connect, attendance committee, student success plans).	Trained staff in each building	Responses through student survey questions - improved attendance	Survey Tool	Fall 2015
Develop District Student Handbook related to District Policies and Practices.	Central Office Administration District Administrators	Completion of District Handbook	CAS model student handbook	2015-2016 School Year