

CORE COMPONENTS

(projects need to be school community based)

- Students strengthen their ethical understanding and awareness for others
- Students engage in a school community building project individually or in small groups
- All students have at least one adult to facilitate and support them through the project – while encouraging them to take ownership and responsibility for themselves and the school community
- Students will share/present their projects within the school community

REQUIREMENTS

Students who have been invited and agree to participate in the CAPSTONE initiative are making a TWO-YEAR commitment.

In addition to the proposal and product, students will be required to maintain a reflective journal/log throughout the process. A minimum of one journal entry is required each week and will be shared via a GOOGLE doc with the adult mentor.

Student volunteers will be asked to do a formal presentation, one evening, at the end of each year.

21ST CENTURY INNOVATION TEAM

43 HALL AVENUE
WALLINGFORD, CT 06492

www.wallingfordschools.org



MIDDLE SCHOOL CAPSTONE

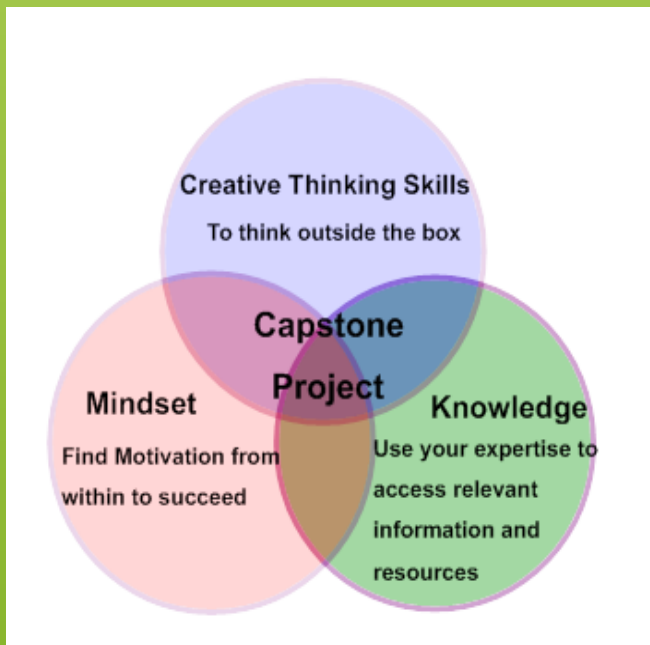
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WHAT IS A CAPSTONE PROJECT

A CAPSTONE project is a multifaceted assignment that serves as a culminating academic and intellectual experience for students. Such projects take a wide variety of forms, but most are long term investigative projects that culminate in a final product, presentation, or performance.



EDUCATIONAL BENEFITS



Increases student motivation and engagement:

The creative nature of capstone projects, which are typically self-selected by students based on personal interests, can strengthen student motivation to learn, particularly during a time when academic motivation and engagement can wane.

Increases educational aspirations:

By involving students in long-term projects that intersect with personal interests – capstone projects can help students with future planning and goal setting.

Improves student confidence and self-perceptions:

Capstone projects require students to take on new responsibilities, be more self-directed, set goals, and follow through on commitments. Completing such projects can boost self-esteem, build confidence, and teach students about the value of accomplishment.