**2016-2017 E.C. Stevens**

**Safe School Climate Committee**

Kristina Kiely, Principal

Paige Carter, PreK Teacher

Julie Knowlton, Paraeducator -K

Stephanie Desjardins, Grade 1 Teacher

Beth McLellan, Grade 2 Teacher

Monica Aurora, Interventionist

Jill Julliano, Interventionist

Ruby Hsu, Interventionist

Christina D’Agostin, School Psychologist

Sebastian Lombardi, School Psychologist

**2016-2017 Goals**

Enhance student to student relationships

Enhance staff to staff relationships

Increase positive student behavior on the bus

Increase engagement between school and families

**Goal 1: Enhance student to student relationships**

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| Strategies | Description/Rationale | Who | When | Measure |
| Share school vision with students | * Sharing Stevens’ School vision/goals will allow all students to be aware of what they are working towards achieving. | Stevens School Community | September & October Town Meetings | When asked, students will articulate the vision and goal for Stevens School |
| Daily Classroom Morning Meetings | * Students learn to effective ways to communicate * Teachers & students will model CARES (Cooperation, Assertiveness, Responsibility, Empathy, & Self-Control) during morning meeting * Students learn about one another through the components of the meeting | Stevens School Community | Daily | Evidence of positive interactions between students in & out of the classroom setting |
| Monthly Town Meetings | * Modeling & role playing of CARES will occur at monthly meetings * All Golder Rulers will be celebrated at Town Meeting with a big cheer * Students will interact with classmates student from other classes during Town Meeting Activities | Stevens School Community | Monthly | Evidence of positive interactions between students at town meetings |
| The Golden Rule - Golden Rulers | * All students engaged in a whole school “The Golden Rule” read aloud at the September Town Meeting * All classrooms & staff have a copy of “The Golden Rule” Book * Students can acknowledge acts of respect with peers by filling out a golden ruler slip | Stevens School Community | Daily | Number of Golden Rulers |
| Investment in Rules | * Students created school rules * Students signed school rules poster: Respect yourself, others, our environment * School rules are read by students on morning announcements | Stevens School Community | Daily | Climate survey results |
| CARES Lessons  to support positive behavior | * BABES program will directly teach responsibility, empathy, self-control and assertion * Staff created Google folder of lessons for each letter of CARES * CARES posters with photos of students showing CARES in action | Students, BABES staff, Stevens Staff | Spring 2017 | Climate survey results  Decrease in behaviors reported to office |
| Student Leadership Roles | * Role playing at Town Meeting * Reading morning announcements * Students selected to be leaders in bus lines/buses | Stevens School Community | Ongoing | Decrease in behaviors reported to office |

**Goal 2: Enhance positive staff to staff relationships**

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| **Strategies** | **Description/Rationale** | **Who** | **When** | **Measure** |
| Share school vision with staff | * Sharing Stevens’ School vision/goals will allow all staff to be aware of what they are working towards achieving. | Stevens School Community | October Staff Meeting | When asked, staff will articulate the vision and goal for Stevens School |
| Staff Hopes & Goals | * ALL staff will write hopes & goals for the year * Hope & goals will be shared with the school community | All Staff | Daily | Hopes and Goals Board |
| Increase Responsive Classroom Practices - Teacher Language & Logical Consequences | * Professional growth opportunities during self-directed sessions * Watching RC DVDs & holding discussions * RC for Special Areas Book for Special Area Teachers | All Staff | Self-Directed Days | Evidence of positive language across the building |
| Use of first names when greeting | * Work to have staff call each other by name to build cohesiveness make all feel respected * Modeled Morning Meeting structure will be used to facilitate a staff meeting | All Staff | Ongoing | Staff Survey |
| Golden Rulers | * Staff can recognize staff’s acts of respect by filling out a golden ruler | All Staff | Ongoing | Number of Staff Golden Rulers |
| Start staff meetings & team meetings with celebrations | * Celebrations is a standing agenda item * Staff can reflect and share positive words and highlights from the week/month | All Staff | Ongoing | Team Meeting Agendas  Staff Meeting Agendas |
| Increase Communication | * Google Calendar for meetings, events, and agenda * Use of email to celebrate and get information to all | Principal and Stevens Staff | Ongoing | Staff Survey |
| Increase Social Events | * Monthly Bagel Bashes * Staff gatherings in & out of school * Secret Pal Staff Activity * “Open Jar” with Candy | School Community  Climate Committee  Sunshine Committee | Ongoing | Attendance at staff social events |

**Goal 3: Increase Positive Student Behavior on the Bus**

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| Strategies | Description/Rationale | Who | When | Measure |
| Bus Driver/Stevens Staff Collaboration | * Bus Drivers invited to school for collaboration with Stevens Staff & to go over Golden Rulers | Stevens Climate Committee, Bus Drivers | October | The number of bus write-ups will decrease |
| The Golden Rule - Golden Rulers | * Bus Drivers can acknowledge acts of respect with students on the bus by filling out a golden ruler slip | Stevens Students,  Bus Drivers | Ongoing | Number of Golden Rulers |
| Ongoing Reinforcement of Bus Expectations | * Modeling & role playing of bus expectations at Town Meeting * Verbal reminders woven into the morning announcements * Bus leaders/safety patrol to model bus expectations * iMovie with Bus Rules | Stevens School Community,  Climate Committee | Ongoing | Evidence of positive interactions between students in bus lines, reports of positive behavior on the buses  Student Survey |

**Goal 4:Increase engagement between school and families**

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| **Strategies** | **Description/Rationale** | **Who** | **When** | **Measure** |
| Online platforms to share information | * Creation of school Twitter account to share information regarding school events, post photos of daily happenings, and include tips for ways to bring learning home * Maintenance of school website: Google Calendar, Twitter Feed, School Plans, and Forms * Highlight student learning/engagement on Twitter * Eblasts with information and tips | Office Staff,  Teachers  Office staff | Ongoing | Increase in number of Twitter followers  July 2016 - 0 followers  October 2106- 118 followers  June 2017 GOAL - 200 followers |
| Present resources and programs for parents | * WE Care and Yardsticks pamphlet available at open house * Family Literacy Program on Mondays & Tuesdays * Psychologists present at evening event * Family reading night with resources and professional learning for parents * Golden Ruler & CARES Documents * Open house presentation | Stevens School Community | Ongoing | Number of participants |
| Increase opportunities for families to be involved & feel welcomed | * Music concerts * Family Nights * Costume Parade * PTAC * Instill “open communication/open door” policy * Guest Readers | Stevens School Community  Office Staff | Ongoing | Climate Survey |