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| **Strategic Plan Area** | **Goal(s) – Intended Growth Outcomes**  | **Objective(s) – Actions or Strategies to be Implemented**  | **Measurement Tool** | **Interim Progress Report (Date and Data)** | **Final Progress Report (Date and Data)** |
| **Curriculum** |  |  |  |  |  |
| **English Language Arts** | Increased student growth and achievement in literacy | Analyze assessment information from multiple measures & make informed decisions on instructional strategies and share with colleaguesLiteracy Coach to provide job embedded Professional Development to classroom teachers weeklyTwo certified staff teams to participate in ReadConn and share knowledge with grade level colleagues at staff meetingsAcademic grades communicate learning progress & achievement to families | STARIndependent Reading Level Assessment FrameworkPerformance TasksFeedback from staff and literacy coachFeedback from staff and interventionistsAttendance at parent-teacher conferences | October 2016December 2016March 2017October 2016January 2017December 2016March 2017October 26, 2016November 1, 2016March 7, 2017April 6, 2017 | May 2017May 2017May 2017May 2017 |
|  **Mathematics Numeracy** | Increased student growth and achievement in numeracy | Analyze assessment information from multiple measures & make informed decisions on instructional strategies and share with colleaguesMathematics Coach to provide job embedded Professional Development to classroom teachers weeklyAcademic grades communicate learning progress & achievement to families | Star RenaissanceExemplarsPerformance TasksMoving with MathFeedback from mathematics coach & staffAttendance at parent-teacher conferences | October 2016December 2016March 2017October 2016January 2017October 26, 2016November 1, 2016March 7, 2017April 6, 2017 | May 2017May 2017May 2017 |
|  |  |  |  |  |  |
| **Community Outreach / Partnerships** | Increase community involvement and support of Wallingford Schools | Continue to utilize Virtual Backpack for both PTO news and Highland newsShare positive aspects of HL School using Twitter weeklyIncreased opportunities for students to participate in extracurricular activities through K-Kids monthlyInvite community members to school eventsSunnie Days-develop 2-3 episodes this school year with local businesses | Parent SurveyNumber of FollowersAttendance Participation RatesVeterans Day CelebrationEpisodes will air on WPS channel 19 | January 2017January 2017Ocotber 2016November 2016Winter 2017 | May 2017May 2017May 2017November 2016May 2017 |
|  |  |  |  |  |  |
| **Climate** | Increased positive behavior and improved communication among all school community members | Responsive Classroom Training for staff members and noncertified staff membersIncreased parental engagement via school activities-math night, reading night and family arts night Town Meetings for students and staff every six weeks | Climate Committee Members & Responsive Classroom TrainerAttendanceParent SurveyStaff Survey | January 2017January 2017All Year | May 2017May 2017May 2017 |
|  |  |  |  |  |  |
| **Professional Development** | Improved Instruction & AssessmentEngaging Learning EnvironmentProfessional Technology | Self-Directed professional development for teachers 3x’s yearPlan grade level, school wide, and/or department professional learning opportunitiesMastery-Based Learning unpacking the ten principalsduirng grade level meetings and staff meetings |  Staff SurveyStaff SurveyStaff understanding of the 10 principles as demonstrated by using Power Teacher to input Indicator Scores and to input HOW scores. | January 2017January 2017Ongoing | May 2017May 2017May 2017 |
|  |  |  |  |  |  |
| **Technology** | Increased and improved instructional technologyUpgraded professional productivity | Teachers develop capacity to utilize Touch It Technology to support learningUtilize iPads in K & 1 classrooms to support learningUtilize closed-circuit television to showcase student booktalks and writing pieces  | Technology Inventory via staff surveyTechnology Inventory via staff survey10 booktalks and 10 writing pieces | January 2017OngoingOngoing | May 2017May 2017May 2017 |
|  |  |  |  |  |  |