

**WALLINGFORD BOARD OF EDUCATION  
INSTRUCTIONAL COMMITTEE MEETING  
Monday – January 13, 2016  
Ag-Science Community Room  
Lyman Hall High School**

**MINUTES**

**I. CALL TO ORDER**

Chairperson Cei called the meeting to order at 6:02 p.m.

**BOARD MEMBERS PRESENT**

K. Castelli, J. Cei, A. Doerr (arrived at 6:35), S. Glidden, K. Hlavac, J. Marrone, R. McKay, P. Reynolds, M. Votto

**STAFF MEMBERS PRESENT**

J. Andreson, A. Buccheri, D. Curtis, P. Fleischmann, J. Hocking-Ferrone, C. Laudadio, C. Lavalette, R. Mancusi, S. Menzo, B. McCully, K. Moore, S. Parkhurst

**II. DISCUSSION**

**A. Approval of Sheehan H.S. Trip to Mutlangen, Germany – June 25, 2016 to July 10, 2016**

Peter Fleischmann, German teacher at Sheehan H.S. and James Andreson, STEP teacher at Moran M.S. both spoke about the proposed trip to Mutlangen, Germany in June/July 2016. This trip is a German-American student exchange where students will experience and explore the culture and traditions of Germany. Wallingford students will attend regular classes in a German school (grades 5 to 12) shadowing their host students and will speak in German as much as possible. Mr. Fleischmann noted that Mutlangen is a village about the size of Yalesville and showed the Board several photos. Mr. Andreson was involved in the exchange program when German students came last year to spend time in Wallingford with grade eight students. He stated our students truly made connections with their German friends. While they were in the United States, these students had the opportunity to visit Boston and New York City. Students going to Germany will also have the experience of visiting the cities of Stuttgart and Freiburg. Seventeen students will be chaperoned by two faculty members and one parent and all required documentation will be completed prior to the departure date.

The unanimous consensus of the Board, with Mr. Votto dissenting and Ms. Doerr abstaining, was to send the proposed Sheehan H.S. trip to Mutlangen, Germany – June 25, 2016 to July 10, 2016 to the Board of Education for action at its next meeting.

**III. PRESENTATION AND POSSIBLE ACTION**

**A. Benchmark Assessment Data Report and Extended Day Programming**

Mr. Parkhurst, Assistant Superintendent for Curriculum and Instruction, spoke about STAR benchmark assessment (standardized, computer-adaptive assessments) results for grades K-12 in early literacy (K-1), reading and mathematics. He also reviewed results from the IRLA (Independent Reading Leveled Assessments) for grades K-12 in phonics, vocabulary and comprehension. Results from the SBAC (Smarter Balanced Assessment) for grades 3-8 and grade 11 in English Language Arts and Mathematics were reviewed. Based on student data contained in the report, recommended actions for future implementation were included in the report.

#### **IV. PRESENTATION**

##### **A. 2013-2014 School Profile and Performance Reports**

Mr. Parkhurst distributed the district profile and performance report for school year 2013-2014 and the school profile and performance reports for both high schools, both middle schools and the eight elementary schools for school year 2013-2014 to Board members for their review.

##### **B. Special Education Data Wall Presentation**

Mr. Mancusi, Director of Pupil Personnel Services and Donna Curtis, Pupil Personnel Coordinator, spoke about the Data Wall for Focused Monitoring report. This report reflects SBAC (Smarter Balanced Assessment Consortium) baseline data for current grade four students. The report is a compilation of data which compared the achievement levels of all current grade four students to students with disabilities. 8.9% of our students with disabilities scored at level three or four in achievement growth. Current grade four students with disabilities had their performance in reading, writing and listening/speaking reviewed. Data for this report was gathered through file reviews, surveys and interviews which involved students who receive special education services, are English Language Learners or receive intervention services. All district achievements and strengths were reviewed as well as strategies for continued improvement activities. Mrs. Curtis noted that any student who has an IEP (Individual Education Plan) and students with disabilities across all levels were included in the cohort.

There being no further business, Chairperson Cei adjourned the meeting at 9:05 p.m.

Respectfully submitted,  
Betsy McCully  
Assistant Superintendent's Secretary