

**WALLINGFORD BOARD OF EDUCATION
INSTRUCTIONAL COMMITTEE MEETING
Monday – June 5, 2017
Board of Education Conference Room**

MINUTES

I. CALL TO ORDER

Chairperson Cei called the meeting to order at 7:12 p.m.

BOARD MEMBERS PRESENT

K. Castelli, J. Cei, A. Doerr, S. Glidden, K. Hlavac, R. McKay, P. Reynolds, M. Votto

STAFF MEMBERS PRESENT

R. Kovi, C. LaTorre, C. Laudadio, R. Mancusi, B. McCully, C. Madancy, S. Menzo, K. Moore

II. ACCEPTANCE OF MINUTES

Instructional Committee Meeting minutes of May 1, 2017 were accepted as presented.

III. CURRICULUM AND POSSIBLE CONSENSUS

A. Proposed Adoption of New High School Textbook for Italian 1-4 - *Sentieri*

Kimberly Moore, World Language resource teacher, stated this textbook is for grade nine, ten, eleven and twelve students enrolled in Italian. There is not an abundance of Italian textbooks on the market to review; so the committee reviewed only these two textbooks - *Prego* and *Sentieri*. This higher learning textbook includes visual representations of concepts in multiple ways. There also is a wealth of online resources for students and these resources include an audio mode where students have the ability to record themselves.

The unanimous consensus of the Board was to send the proposed adoption of new high school textbook for Italian 1-4 - *Sentieri* to the Board of Education for action at its next meeting.

B. Proposed Approval of Revised Health Education Graduation Standards & Performance Indicators

Carrie Laudadio, Language Arts Curriculum Coordinator, spoke on behalf of Tony Loomis, the Physical Education/Health Education resource teacher. His management team worked together to revise these graduation standards and performance indicators. The first standard is *Accessing Health Information*, the second standard is *Communication Skills* and the third standard is *Decision Making and Goal Setting*. These are banded performance indicators for grade two, grade five, grade eight and grade twelve students.

Carrie LaTorre, Assistant Superintendent for Curriculum and Instruction noted there is a lengthy process in place for developing district graduation standards and performance indicators. All standards and indicators are fully vetted by curriculum management teams, department management teams, all three levels of the Mastery Based Learning committee and finally the district leadership team.

The unanimous consensus of the Board was to send the proposed adoption of revised Health Education Graduation Standards and Performance Indicators to the Board of Education for action at its next meeting.

C. Proposed Adoption of Revised Physical Education Graduation Standards & Performance Indicators

Mrs. Laudadio stated the Physical Education/Health Education management team worked together to revise these graduation standards and performance indicators. The first standard is *Skillful and Strategic Mover*, the second standard is *Motivated and Fit Mover* and the third standard is *Responsible Mover*. These are banded performance indicators for grade two, grade five, grade eight, grade ten and grade twelve students.

The unanimous consensus of the Board was to send the proposed adoption of revised Physical Education Graduation Standards and Performance Indicators to the Board of Education for action at its next meeting.

D. Proposed Adoption of New High School Mathematics Textbook – *Big Ideas Math Geometry*

Christina Madancy, Mathematics Curriculum Coordinator, stated this textbook is for grade nine and ten students enrolled in general and academic Geometry. It also comes with a student workbook for every student each year, for six years. The committee reviewed two textbooks; a textbook entitled *Glencoe Geometry* and this textbook entitled *Big Ideas Math Geometry*. This textbook uses a web based application and there are extensive online resources. Two classrooms at each high school piloted the textbook this year and are very familiar with the book and concluded the online accessibility was very easy to access. There are also online assessments available.

The unanimous consensus of the Board was to send the proposed adoption of new high school mathematics textbook –*Big Ideas Math Geometry* to the Board of Education for action at its next meeting.

E. Proposed Adoption of Revised Mathematics Graduation Standards & Performance Indicators

Mrs. Madancy stated the Mathematics management team worked together to revise these graduation standards and performance indicators. The first standard is *Number & Quantity*, the second standard is *Algebra*, the third standard is *Functions*, the fourth standard is *Geometry* and the fifth standard is *Statistics & Probability*. These are banded performance indicators for grades K – 12.

The unanimous consensus of the Board was to send the proposed adoption of revised Mathematics Graduation Standards and Performance Indicators to the Board of Education for action at its next meeting.

F. Proposed Adoption of Revised ELA Graduation Standards & Performance Indicators

Mrs. Laudadio stated the ELA management team worked together to revise these graduation standard and performance indicators. The first standard is *Foundational Reading Skills*, the second standard is *Reading Comprehension, Interpretation and Analysis* and the third standard is *Writing*. *Foundational Reading Skills* are banded performance indicators for grades K -5. The other two are banded performance indicators for grades K -12.

The unanimous consensus of the Board was to send the proposed adoption of revised ELA Graduation Standards and Performance Indicators to the Board of Education for action at its next meeting.

G. Proposed Adoption of New H.S. Theater 1 – Unit 1: Preparation

Mrs. Laudadio stated this is a new ELA elective course offered at the high schools. This is the first unit in Theater 1 and was written by a teacher from each high school who will both be teaching this course. In this unit students will first examine the basic elements of acting by exploring self-awareness, pantomime, voice, improvisation, movement, script analysis and storytelling. They will also understand the roles of a director and producer when working with a theatrical design team. By examining theater throughout history, students will apply theatrical concepts and ideas to our modern world. At the end of the unit, students will have the opportunity to refine their acting skills in a culminating performance of various scenes and skits of their choosing.

The unanimous consensus of the Board was to send the proposed adoption of new H.S. Theater 1 – Unit 1: Preparation to the Board of Education for action at its next meeting.

H. Proposed Additions to World Literature Anchor Text List

Mrs. Laudadio stated this anchor text list is a Board approved document. There are two proposed anchor text additions – *Cry, the Beloved Country* and *The Good Earth*. Both of these texts will be incorporated within the Grade 10 World Literature Unit entitled Cultural Perspectives.

The unanimous consensus of the Board was to send the proposed additions to the World Literature Anchor Text list to the Board of Education for action at its next meeting.

I. Proposed Adoption of New H.S. Course: Journalism 2

Mrs. Laudadio stated this proposal is for a new Journalism 2 course offered at both high schools. It is a one credit, academic course for students in grades eleven and twelve. Students who have already taken Journalism 1 and are interested in continuing to develop the skills central in the field through an apprenticeship capacity with the instructor will benefit from enrolling in Journalism 2. Students will experience an extended exploration of a journalistic topic and will culminate with a project that can take many forms including a research paper, investigative new stories, photo essay, broadcast documentary or an online report. This is an elective course.

The unanimous consensus of the Board was to send the proposed adoption of new H.S. course: Journalism 2 to the Board of Education for action at its next meeting.

J. Proposed Adoption of H.S. Course Outlines: Computer Programming, Introduction to Computer Science, Web Tools, Web Design for Business, International Business, Design and Production of Custom Wood Products

Robert Kovi, Career and Technical Education Coordinator, stated these are outlines for the above high school courses. Computer Programming, Introduction to Computer Science and Design & Production of Custom Wood Products are all one credit courses. Web Tools, Web Design for Business and International Business are all half credit courses.

The unanimous consensus of the Board was to send the proposed adoption of H.S. course outlines: Computer Programming, Introduction to Computer Science, Web Tools, Web Design for Business, International Business, Design and Production of Custom Wood Products to the Board of Education for action at its next meeting.

IV. PRESENTATION AND POSSIBLE CONSENSUS

A. Strategic Plan Review Updates – Communication, Community Partnerships, Curriculum & Instruction, District Climate, Facilities, Professional Responsibilities & Teacher Leadership, Technology

Dr. Menzo thanked all of the staff who participated in these updates. He stated these Strategic Plan updates will be posted on the Wallingford Public Schools website.

V. DISCUSSION

A. Adjustment to Middle School and High School Curriculum Regarding Its Application to Future Careers

Jay Cei requested this item. He stated our economy is changing so quickly and he fears when our students are into their careers there will only be two types of jobs available – minimum wage jobs and skill-based jobs. Skill based jobs must now apply to all students. Skill sets must be imbedded in every high school course so that students see what they are learning does apply to job opportunities in the future. Dr. Menzo stated the week of July 17th he will be meeting with parents, students, staff, Board members, alumni and community partners to review the structure of the middle schools and high schools. This group will examine these secondary schools through the scope of efficiency and effectiveness.

There being no further business, Vice Chairperson Doerr adjourned the meeting at 8:30 p.m.

Respectfully submitted,
Betsy McCully
Assistant Superintendent's Secretary