

WALLINGFORD BOARD OF EDUCATION  
INSTRUCTIONAL COMMITTEE MEETING  
June 5, 2018

**- DRAFT -**

**MINUTES**

**I. CALL TO ORDER**

Chairperson Corso called the meeting to order at 6:34 p.m.

**BOARD MEMBERS PRESENT**

K. Castelli, E. Corso, K. Hlavac, P. Reynolds, T. Raccio, M. Votto

**STAFF MEMBERS PRESENT**

R. Kovi, C. LaTorre, C. Laudadio, C. Lavalette, A. Loomis, C. Madancy, K. Moore, K. O'Donnell

**II. ACCEPTANCE OF MINUTES**

Instructional Committee Meeting minutes of June 5, 2018 were accepted with corrections.

**III. CURRICULUM AND POSSIBLE CONSENSUS**

**A. Proposed Adoption of New H.S. German 1 Units – Unit 4: Everything for School, Unit 5: Let's Buy Clothes, Unit 6: Let's Make Plans**

Kimberly Moore, Global Awareness Curriculum Coordinator, stated in Unit 4 students will begin to learn about the region of Schleswig-Holstein and frame their learning through the cultural lenses of this state. Specifically, this unit takes place in the town of Wedel, with a proud heritage as an independent trading town. Numbers, likes and dislikes, degrees of enthusiasm, and the subject pronouns *er*, *sie*, *es* and *sie* (pl) will be recycled in this unit. Unit 5 is a continued introduction to the study of German. Students continue to learn about the region of Schleswig-Holstein and frame their learning through the cultural lenses of this state. Vocabulary having to do with numbers and prices, colors, pointing things out, expressing likes and dislikes, asking for and expressing opinions, and the verb *aussehen* will be spiraled up and reused in this unit. Unit 6 explores expressing time when referring to schedules, school and free time activity vocabulary, inversion of time elements, sequencing events, the accusative case, the verb *nehmen*, and the *möchte*-forms in a new context (ordering food) will all be reintroduced in this unit.

The consensus of the Board was to send the proposed adoption of New H.S. German 1 Units - *Unit 4: Everything for School, Unit 5: Let's Buy Clothes, Unit 6: Let's Make Plans* to the Board of Education for action at its next meeting.

**B. Proposed Adoption of New H.S. German 2 Units – Unit 4: Cinema and Concerts, Unit 5: Happy Birthday!**

Mrs. Moore stated Unit 4 is set in Baden-Württemberg. This region is famous for its *Schwarzwald* (Black Forest), which is located in the southern part of the state. Expressing likes and dislikes, the verb *wissen*, talking about when you do things, talking about how often you do things, the verb *aussehen*, activity vocabulary, the verb *können*, expressing opinions, giving reasons, describing people, *nehmen* and *essen*, giving reasons, talking about when you do things, and the verb **sein** (past tense) are all spiraled

up and recycled in this unit. Unit 5 is set in Baden-Württemberg. Numbers, time, days of the week, months, the accusative case, family members, the sounds *r* and *er*, the vowel *a*, the diphthongs *eu*, *äu*, and *au* are all recycled in this unit.

The consensus of the Board was to send the proposed adoption of New H.S. German 2 Units - *Unit 4: Cinema and Concerts, Unit 5: Happy Birthday!* to the Board of Education for action at its next meeting.

C. **Proposed Adoption of New H.S. Italian 1 Units – Unit 1: How’s It Going, Unit 2: My Free Time, Unit 3: Family and Friends**

Mrs. Moore stated Unit 1 is an introduction to the study of Italian. Throughout this unit students will learn to navigate the formality of a situation with word choice. They will learn about the university system and grading system in Italy, about the different dialects of different regions, and famous people from Italy. Students will learn about the different dialects and populations of different regions and will explore history, geography, traditions and sports. Unit 2 is a continued introduction to the study of Italian. Students will learn about cinema, festivals, history and transportation in the different regions of Italy. Unit 3 is also a continued introduction to the study of Italian. Students will learn about family, people, food, history, and festivals in the Italian culture.

The consensus of the Board was to send the proposed adoption of New H.S. Italian 1 Units - *Unit 1: How’s It Going, Unit 2: My Free Time, Unit 3: Family and Friends* to the Board of Education for action at its next meeting.

D. **Proposed Adoption of New H.S. Italian 2 Unit – Unit 1: Technology and Fashion**

Mrs. Moore stated throughout Unit 1 students will learn about the fashion and technology industry in Italy. They will explore fashion, food, theater, and the financial district of Italy. Much of this unit takes place in Milan, centered around the city’s influence on the fashion industry of Italy and the world at large.

The consensus of the Board was to send the proposed adoption of New H.S. Italian 1 Unit - *Unit 1: Technology and Fashion* to the Board of Education for action at its next meeting.

E. **Proposed Adoption of New H.S. Italian 3 Unit – Unit 1: Home Sweet Home**

Mrs. Moore stated throughout Unit 1 students will study the daily life of Italians, especially in the home. They will explore customs, traditions, norms and will also learn about the Villa Borghese and real estate in Italy, as well as architecture and climate.

The consensus of the Board was to send the proposed adoption of New H.S. Italian 3 Unit - *Unit 1: Home Sweet Home* to the Board of Education for action at its next meeting.

F. **Proposed Adoption of H.S. Earth Science Textbook – HMH Science Dimensions: Earth and Space Science**

Kate O’Donnell, Science and Technology Curriculum Coordinator, stated the Earth Science course was last revised in 2005. The 2017 course was designed for grade nine students as a regular course. Prior to this, it was an elective option for grade eleven and twelve students. Earth Science is now based on the Next Generation Science Standards, instead of the 2004 Frameworks. For all of these reasons, a new Earth and Space Science textbook is needed.

The consensus of the Board was to send the proposed adoption of H.S. Earth Textbook - *HMH Science Dimensions: Earth and Space Science* to the Board of Education for action at its next meeting.

G. **Proposed Adoption of H.S. Algebra 2 Textbook: *Big Ideas Math Algebra 2 – A Common Core Curriculum***

Christie Madancy, Mathematics Curriculum Coordinator, stated the current Algebra 2 textbooks are the oldest books in the department and are outdated. They are not current or aligned with our implementation of the Connecticut Core Standards and both high schools will receive these new textbooks.

The consensus of the Board was to send the proposed adoption of H.S. Algebra 2 Textbook – *Big Ideas Math Algebra 2 – A Common Core Curriculum* to the Board of Education for action at its next meeting.

H. **Proposed Adoption of H.S. Mathematics Course: Calculus**

Mrs. Madancy stated there are currently no senior level honors mathematics courses. Many majors in college require students to take a Calculus course and with the addition of this course, students will complete Precalculus in their junior year and then take Calculus in their senior year. Many students cannot handle the intensity of AP/ECE Calculus or cannot fit it into their schedule; as it meets every day and moves at a very fast pace. This course will cover the same basic material in a full year that is covered in half a year in AP Calculus, but includes more applications for business and the sciences, both social and physical.

The consensus of the Board was to send the proposed adoption of H.S. Mathematics Course: Calculus to the Board of Education for action at its next meeting.

I. **Proposed Adoption of H.S. Baking and Pastry Arts Textbook – *On Baking: A Textbook of Baking and Pastry Fundamentals***

Robert Kovi, Career and Technology Curriculum Coordinator, stated this is a new course and there is no existing textbook. Baking and Pastry Arts is a college and career pathways course in which students may earn credit at Gateway Community College. The course content is aligned with Gateway's HP 103 and the textbook used is *On Baking: A Textbook of Baking and Pastry Fundamentals*.

The consensus of the Board was to send the proposed adoption of H.S. Baking and Pastry Arts Textbook – *On Baking: A Textbook of Baking and Pastry Fundamentals* to the Board of Education for action at its next meeting.

J. **Proposed Adoption of New H.S. Baking and Pastry Arts Units – *Unit 1: Principles of Baking, Unit 2: Cookies and Bars, Unit 3: Pies, Pastries and Danish, Unit 4: Yeast Breads and Quick Breads, Unit 5: Candies and Chocolates, Unit 6: Cakes and Cake Decorating***

Mr. Kovi stated in Unit 1 students will be introduced to bakeshop production through measurements and mathematical calculations. They will learn to identify the equipment and how to properly use it as well as properly measure liquids and solids, accurately convert measurements between units and learn proper safety protocol about all equipment.

Mr. Kovi stated in Unit 2 students will learn the proper techniques, tools, equipment, and ingredients to produce a quality baked product, specifically cookies and bars. They will learn to select the correct ingredients in order to produce a cookie with the desired crispiness, moistness, chewiness, and spread.

Mr. Kovi stated in Unit 3 students will learn the roles that fats play in pie and pastry doughs, learn to prepare pies and pastries, identify the faults and causes of common problems in making pie doughs, prepare a variety of pastries using a pate a choux, and prepare baked and unbaked tarts.

Mr. Kovi stated in Unit 4 students will learn different methods for making quick breads and dough methods for yeast breads. Students will learn about leavening agents and their functions in quick breads and yeast breads. In baking labs, students will learn and demonstrate different mixing methods, prepare different types of quick breads and yeast breads, and will evaluate their quality using shape, crumb, crust, color, tenderness, and taste as criteria.

Mr. Kovi stated in Unit 5 students will learn and demonstrate the techniques for tempering chocolate, including melting, tempering, and rearming chocolate. Students will learn and demonstrate a variety of techniques for working with and decorating with chocolate, including cutouts, stripes, curls, piping, modeling, dipping, and molding.

Mr. Kovi stated in Unit 6 students will learn the proper techniques, tools, equipment, and ingredients to produce a variety of cakes and learn to assemble cakes using a variety of basic finishing and decorating techniques.

The consensus of the Board was to send the proposed adoption of new H.S. Baking and Pastry Arts Units – *Unit 1: Principles of Baking, Unit 2: Cookies and Bars, Unit 3: Pies, Pastries and Danish, Unit 4: Yeast Breads and Quick Breads, Unit 5: Candies and Chocolates, Unit 6: Cakes and Cake Decorating* to the Board of Education for action at its next meeting.

**K. Proposed Adoption of New K-3 Phonics Word Work Scope and Sequence**

Carrie Laudadio, English Language Arts Curriculum Coordinator, provided an overview about formal word work instruction for Kindergarten through Grade 3.

The consensus of the Board was to send the proposed adoption of new K-3 Phonics Word Work Scope and Sequence to the Board of Education for action at its next meeting.

**IV. PRESENTATION AND POSSIBLE CONSENSUS**

**A. District Climate Survey Results**

Anthony Loomis, Wellness Curriculum Coordinator, reviewed highlights from the 2017-2018 District Climate Survey results.

**B. Mastery-Based Learning Update**

Carrie LaTorre, Assistant Superintendent for Curriculum and Instruction, provided an update on Mastery-Based Learning.

**V. PUBLIC COMMENT**

**VI. ADJOURNMENT**

There being no further business, Chairperson Corso adjourned the meeting at 8:11 p.m.

Respectfully submitted,  
Betsy McCully  
Assistant Superintendent's Secretary